INNOVATIONS IN ENGAGEMENT THROUGH RESEARCH, PRACTICE, AND EDUCATION

April 6-9, 2016
Disneyland® Hotel
Anaheim, CA

www.winursing.org

49TH ANNUAL COMMUNICATING NURSING RESEARCH CONFERENCE

PRESENTING SPONSOR:
USC Social Work – Department of Nursing

Keynote Address: George Demiris, PhD, FACMI, University of Washington
Distinguished Research Lectureship: Carrie J. Merkle, PhD, RN, FAAN, The University of Arizona
State of the Science Speakers: Debra J. Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP, FAAN, Virginia Commonwealth University
Bonnie Gance-Cleveland, PhD, RNC, PNP, FAAN, University of Colorado Denver
Kate Lorig, DrPH, Stanford University

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Kate Lorig, DrPH, Stanford University
## Schedule at a Glance

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<td>Special Interest Group and Clinical Inquiry Meetings</td>
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<td>State of the Science Address</td>
<td>Concurrent Session VI</td>
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<td>Awards Luncheon</td>
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<td>Networking with the Experts Luncheons</td>
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<td>Refreshment Break and Networking</td>
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<td>10 a.m.</td>
<td>Concurrent Session I</td>
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<td>Refreshment Break and Networking</td>
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<td>Refreshment Break, Exhibits and Posters, Speed Networking</td>
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<td>School of Nursing Receptions</td>
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Welcome

On behalf of the Western Institute of Nursing, we cordially welcome you to the 49th Annual Communicating Nursing Research Conference. Through its annual conference, WIN remains dedicated to uniting a diverse community of nurses in a shared commitment to advance nursing science, education, and practice to improve health outcomes.

The theme of the 2016 conference is, “Innovations in Engagement through Research, Practice, and Education.” Our plenary session speakers will advance this theme, and we believe you will find their presentations of great interest. The conference program features a broad array of topics and formats. Researchers, clinicians, and educators will share their project findings or progress in podium or poster sessions, adding new or emerging knowledge to nursing research, practice, and education. Innovative and exciting research and clinical or educational project reports will focus on the many networks that facilitate our work.

Networking is a core element of this conference, and numerous opportunities have been built into the program so that attendees have time to visit with colleagues from the region, the nation, and world. We welcome the students and nurses who have been selected by their agencies to participate in the Research & Information Exchange during the conference poster sessions. We extend a warm Western welcome to the various federal agency and national organization representatives who are participating in this event.

The Board of Governors, Program Committee and staff are so pleased you have chosen to participate in this 49th Annual Communicating Nursing Research Conference. We welcome you and encourage you to continue to make attendance at the WIN conference an annual event. We look forward to sharing the next three days together.

Marie L. Lobo, President
Board of Governors

Donna Velasquez, Chair
Program Committee

WIN Board of Governors

1 Marie L. Lobo, PhD, RN, FAAN, President  2 Charlene A. Winters, PhD, APRN, ACNS-BC, President-Elect  3 Maureen O’Malley, PhD, RN, Secretary-Treasurer  4 Jane H. Lassetter, PhD, RN, Governor-at-Large  5 Donna Velasquez, PhD, RN, FNP-BC, FAANP, Governor Representative of Nursing Education  6 Mary Ellen Dellefield, PhD, RN, Governor Representative of Nursing Practice  7 Kathryn Lee, RN, PhD, CBSM, Governor Representative of Nursing Research  8 Jennifer Peterson, PhD(c), MS, RN, Governor Representative of Student Members

A list of all Elected and Appointed WIN Officials is located on the WIN website and on the conference mobile app.
**Registration**

All participants must register for the conference and must wear their name badges at all times.

The registration fee varies depending on membership status in the Western Institute of Nursing. Conference registration fees include: admission to plenary, concurrent, and poster sessions; admission to breakfasts, refreshment breaks, and general receptions; and a copy of the conference proceedings CD, which includes the abstracts of all podium and poster presentations.

**Conference Sessions**

The location of each plenary, concurrent, and poster session is listed in this program. A map of the Disneyland Hotel is found on the inside back cover. Each meeting room is equipped with a podium, microphone, laptop, projector, and screen.

Photography or taping in the exhibit area, general sessions, or concurrent sessions is not permitted without prior written approval from conference staff and presenters.

**Food and Beverage**

A light continental breakfast will be served each day of the conference. Snacks and beverages are available each day during the refreshment breaks. Hors d’oeuvres will be served during the Welcome Reception on Wednesday evening and during the Friday evening reception.

Only individuals who purchase lunch in advance of the conference may attend lunch sessions.

**Conference Mobile App**

To download the free conference mobile app, use the following URL: [https://crowd.cc/s/cdI0](https://crowd.cc/s/cdI0) or search stores for Western Institute of Nursing. Event password: pacific16

The event may be viewed in any web or mobile browser using the following URL: [https://crowd.cc/2016win](https://crowd.cc/2016win)

For assistance, please call the CrowdCompass general support line at 888-889-3069 (option 1) or email support@crowdcompass.com.

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Continuing Education Credit

This continuing nursing education activity was approved by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

A maximum of 23.75 CE contact hours is available for the conference, and the expiration date for awarding contact hours is December 31, 2016. The Program Committee has declared that there is no conflict of interest. All evaluations are completed online.

There are three scenarios for completing the evaluation:

1. If you registered and paid for a CE certificate, you will need to do the following:
   • Sign in daily on the CE sign-in sheets near the conference registration desk.
   • Visit the online evaluation site, which will be emailed to you along with log-in information, and complete an evaluation of every plenary, concurrent, and poster session you attend. You may log-in during the conference or following the conference to complete the evaluations.
   • Complete the overall conference evaluation form, which will be available after the conference has adjourned.
   • Once all evaluations are complete, the system will calculate your contact hours and you may print your CE certificate. The print option will not be available until the conference has adjourned, at which time the overall evaluation form will be available.

2. If you register and pay for a CE certificate onsite, WIN staff will enroll you at the end of that day. You will then follow the procedure outlined above.

3. If you do not sign up to receive a CE certificate, you are encouraged to complete the overall conference evaluation form online. You may evaluate all sessions you attend, but will not receive a CE certificate. Use the URL and log-in information you received prior to the conference to complete the overall evaluation form after the conference has concluded.

The WIN Program Committee uses your feedback to assist in planning future conferences. If you have any questions, please check with WIN staff at the conference registration desk.

Objectives for the 2016 WIN Conference:

1. Explore the implications of practice, education, and research related to innovations in engagement;
2. Describe the generation and use of knowledge in research, practice, and education endeavors that result in improved quality of outcomes for patients and families;
3. Explore scientific innovations to advance research, practice, and education;
4. Explore strategies for developing programs of research;
5. Discuss research and methods that contribute to nursing knowledge;
6. Discuss ways to translate research findings into practice and policy; and
7. Promote collegial exchange through program activities of presentations, group discussions, and informal networking.
Special Information

Exhibits and Posters
We welcome our exhibitors and encourage all participants to visit the exhibit hall, which will be open from 1 p.m. on Thursday through 12 p.m. on Saturday.

Posters have been grouped by topic and will be displayed during four sessions: one on Thursday, two on Friday, and one on Saturday. Please consult the poster schedule for the topics and times of each poster session. There is one refreshment break during each of the four poster sessions in which the primary scheduled activity is visiting the exhibit booths and posters. Exhibitors and presenters should stand by their booths and posters during these breaks.

Poster Awards
Poster awards will be presented to Best Poster, Best Student Poster, and Best Research and Information Exchange (R&IE) Poster. Judges will be viewing and rating posters during each of the four poster sessions. Finalists will be selected during each session and final poster judging will occur at noon on Saturday. The poster awards presentations will be announced from 1:15 – 1:30 p.m. on Saturday, just prior to the Distinguished Research Lectureship.

Membership Assembly
The WIN Membership Assembly will be held on Friday from 8:10 – 9:10 a.m. Individual, retired, and student members are eligible to vote on all action items during the meeting. Voting cards will be distributed with registration materials.

NINR Representation
WIN welcomes representatives of the National Institute of Nursing Research/National Institutes of Health: Dr. Lynn Adams, Dr. Joan K. Austin, Dr. Karen Huss, and Dr. Katy Meilleur. Dr. Huss will lead a NINR Early Stage Investigator Discussion on Thursday morning at 10 a.m. and will speak on the Federal Agency and National Organizations Representatives Panel on Thursday afternoon at 3:45 p.m.
Federal Agency and National Organizations Representatives Panel

The funding panel will be held on Thursday from 3:45 – 5:15 p.m. We welcome:

- Miriam Bender, PhD, RN, representing the American Nurses Foundation;
- David Hickam, MD, MPH, Patient-Centered Outcomes Research Institute (PCORI);
- Elizabeth Hill, PhD, RN, representing the Office of Nursing Services, Department of Veterans Affairs;
- Karen Huss, PhD, RN, ANP-BC, FAAN, FAAAAI, FAHA, National Institute of Nursing Research, National Institutes of Health;
- Heather J. Kelley-Thompson, MA, Robert Wood Johnson Foundation Future of Nursing Scholars Program;
- Arash Kheradvar, MD, PhD, FAHA, representing the American Heart Association;
- Marie L. Lobo, PhD, RN, FAAN, representing Sigma Theta Tau International;
- Lillian M. Nail, PhD, RN, FAAN, representing Oncology Nursing Society Foundation.

Western Academy of Nurses Program

The topic for the Western Academy of Nurses’ 2016 session is, “Changing Landscape in the World of Publishing: What Authors Need to Know.” The session will be held on Saturday from 8:15 – 9:15 a.m.

Awards Luncheon

WIN awards will be presented during the Awards Luncheon on Thursday from 12:15 – 1:30 p.m. Admission is by ticket only, and tickets must have been purchased in advance of the conference.

Networking with the Experts Lunches

Networking with the Experts lunches will be held on Friday from 12:30 – 1:30 p.m. and on Saturday from 11:45 a.m. – 1 p.m. Participants must have registered/paid for networking lunches in advance of the conference. The lunch topic for which a participant registered is found on the participant’s name badge. We ask that you attend the lunch you registered for in order to assure seating for all.

Breakfast for Student Attendees

WIN welcomes the graduate and undergraduate students attending and presenting at the conference. A student breakfast will be held from 7 – 8 a.m. on Friday. Jennifer Peterson, Governor Representative of Student Members on the WIN Board of Governors, will preside over the meeting.

Silent Auction

Silent Auction items will be placed on tables near the conference registration desk on Thursday and Friday, and the auction will conclude during the Friday evening reception. Items should be picked up during the reception. Proceeds from the Silent Auction items, donated by WIN members, support the WIN portion of the joint grant awards with Sigma Theta Tau International, the American Nurses Foundation, and the 12 poster awards given at this conference.

Friday Reception

All conference participants are invited to attend the evening reception on Friday from 6:30 – 8 p.m. The reception includes hors d’oeuvres and raffle prizes.

Speed Networking for Clinicians and Researchers

WIN is offering a new networking experience to bring research and practice communities together. The session will be held on Thursday afternoon from 2:45 – 3:45 p.m. Please see the description on p. 17.
WIN gratefully acknowledges those who perform the many tasks required to present the annual conference.

WIN Program Committee
The annual conference program is developed by the Program Committee. We offer our gratitude to each committee member for creating a quality program:

Donna Velasquez, Chair, Arizona
Judith Berg, Arizona
Lauren Clark, Utah
Tina DeLapp, Alaska
Mary Ellen Dellefi eld, California
Marie Driever, Washington
Bronwyn Fields, California
Bonnie Gance-Cleveland, Colorado
Lori Hendrickx, South Dakota
Kathryn Lee, California
Martha Lentz, Washington
Marie Lobo, New Mexico
Kristin Lutz, Oregon
Anthony McGuire, California
Kateenna Merrill, Utah
Annette Nasr, California
Roberta Rehm, California
Catherine Van Son, Washington

Southern California Local Planning Committee
The Local Planning Committee supports the annual conference by generating conference support, securing room monitors, accepting silent auction items, and undertaking numerous activities that make our meeting special. We gratefully acknowledge our 2016 Local Planning Committee:

Diane M. Breckenridge, Chair, National University
Michelle Chan, University of California, Irvine
Cynthia Connelly, University of San Diego
Ellen D’Errico, Loma Linda University
Lynn V. Doering, University of California, Los Angeles
Sheldon D. Fields, Charles R. Drew University of Medicine and Science

Joanne Harrington, VA San Diego Healthcare System
AJ Jadalla, California State University, Long Beach and Hoag Memorial Hospital
Kholoud Khalil, California State University, Long Beach
Jung-Ah Lee, University of California, Irvine
Young-Shin Lee, San Diego State University
Pamela Miller, University of California, Los Angeles
Adey Nyamathi, University of California, Los Angeles

General Conference Support
The 2016 conference is presented by the following agencies, which have provided general support to enrich our program activities:

Presenting Conference Sponsor: USC Social Work – Department of Nursing

General Conference Sponsors: Wolters Kluwer Health and the Council for the Advancement of Nursing Science

For a complete list of sponsors, please review pages 10-11 of this program.

The following individuals and agencies have contributed to the many activities required to create a successful conference. We extend our gratitude to:

• The Silent Auction Committee: Sheena Ferguson, Chair, New Mexico; Tina DeLapp, Alaska; Caroline Ellermann, Hawaii; Kathleen Gilchrist, California; Cherie Rector, California; and Teri Woo, Washington;
• Tina DeLapp and Kristin Lutz for coordinating poster judging for the conference, and to our 2016 poster judges;
• The Betty Irene Moore School of Nursing at UC Davis for the conference tote bags;
• UCSF School of Nursing for the conference mobile app;
• Brigham Young University College of Nursing for the conference name badges;
• The University of Arizona College of Nursing for the conference water bottles;
• The University of Hawaii Manoa School of Nursing & Dental Hygiene for the flower leis presented to our award winners and distinguished guests;
• The 124 WIN members who reviewed abstracts submitted for the conference;
• Moderators, room monitors, and all other volunteers who help make this conference a success.

Special Appreciation
Join our team

UC Davis seeks visionary students, postdoctoral scholars and faculty

DO YOU...
- See problems in health care and think of solutions?
- Want to improve health systems and advance health?
- Find value in diversity?

Breaking traditional boundaries, developing innovative partnerships and creating health leaders who advance health care: these principles drive the mission of the Betty Irene Moore School of Nursing at UC Davis. This is a school for committed, creative leaders who want to advance health, improve quality of care and shape policy.

FACULTY
The school seeks visionary educators and researchers to join the faculty team as either clinical or tenure-track research faculty. These faculty lead five graduate-degree programs preparing nurses, nurse practitioners, physician assistants and researchers. Full details of the various faculty searches are available at our website.

POSTDOCTORAL SCHOLAR
Katherine Kim, an assistant professor at the School of Nursing, seeks a full-time postdoctoral scholar interested in health informatics or health innovations. Full details available at the website.

GRADUATE DEGREE PROGRAMS
- Doctor of Philosophy
- Master of Health Services — Physician Assistant Studies
- Master of Science — Leadership
- Master of Science — Nurse Practitioner
- Master’s Entry Program in Nursing

nursing.ucdavis.edu
Sponsors

Thank you to our sponsors for supporting the 2016 conference!

Presenting Sponsor

USC Social Work
Department of Nursing

General Conference Sponsors

Wolters Kluwer Health

Sponsors (in alphabetical order)

ASU College of Nursing & Health Innovation
Arizona State University

Children’s Hospital Colorado

Loma Linda University School of Nursing

Montana State University College of Nursing
Individual Sponsors

Tina D. DeLapp, EdD, RN, Alaska
Marie L. Lobo, PhD, RN, FAAN, New Mexico
Wednesday, April 6, 2016

11 am – 9 pm

Conference Registration Open
Location: Center Lounge

Preconference Sessions

12:30 – 7 pm

Preconference: Building a Successful and Sustained Program of Research
Location: North Exhibit Hall F
Presenters: Carolyn M. Sampselle, PhD, ANP, FAAN, Emerita Carolyne K. Davis Collegiate Professor of Nursing; Director, Community Engagement Program, Michigan Institute for Clinical and Health Research; University of Michigan School of Nursing, Ann Arbor, MI; Joan K. Austin, PhD, RN, FAAN, Distinguished Professor Emerita, Indiana University School of Nursing; Consultant, National Institute of Nursing Research, Bethesda, MD; Karen Huss, PhD, RN, ANP-BC, FAAN, FAAAAI, FAHA, Program Director/Self-Management Branch, Division of Extramural Programs (DESP), Office of Extramural Programs (OEP), National Institute of Nursing Research, National Institutes of Health, Bethesda, MD
Description: See WIN website for session description.

1 – 3:30 pm

Preconference: Integrative Nursing: Implications for Nursing Science, Practice, and Education
Location: North Exhibit Hall B
Presenters: Mary Koithan, PhD, CNS-BC, FAAN, Anne Furrow Professor in Integrative Nursing, Associate Dean, Professional and Community Engagement, The University of Arizona, College of Nursing, Tucson, AZ; Pamela Potter, DNSc, RN, CNS, Associate Professor, University of Portland, School of Nursing, Portland, OR; Lisa Taylor-Swanson, PhD, MAcoM, EAMP, Lecturer, University of Washington-Bothell, School of Nursing and Health Studies, Bothell, WA; Kelly Mueller, DNP, RN, Adjunct Faculty, The University of Arizona, College of Nursing, Tucson, AZ; and Natalie Pool, BSN, RN, PhD Candidate, Program Coordinator, Integrative Nursing Faculty Fellowship, The University of Arizona, College of Nursing, Tucson, AZ
Description: See WIN website for session description.

1 – 5 pm

Preconference: Integrating Standardized Patients into Nursing Education
Location: North Exhibit Hall G
Presenters: Karen Macauley, PhD, DNP, FNP-BC, GNP-BC; Susie Hutchins, DNP, CNE; Kathleen Sweeney, DNP, CPNP-PC; Hahn School of Nursing and Health Science, University of San Diego, CA
Description: See WIN website for session description.

1 – 5 pm

Preconference: Measurement Strategies for Building the Science to Support Healthy Aging
Location: North Exhibit Hall H
Presenters: Basia Belza, PhD, RN, FAAN, The Aljoya Endowed Professor in Aging; Barbara Cochrane, PhD, RN, FAAN, The de Tornyay Endowed Professor in Healthy Aging; George Demiris, PhD, FACMI, Alumni Endowed Professor in Nursing; Azita Emami, PhD, MSN, RNT, RN, FAAN, Robert G. and Jean A. Reid Dean and Professor; Tatiana Sadak, PhD, Assistant Professor; Hilaire Thompson, PhD, RN, ACNP-BC, CNRN, FAAN, Professor; Nancy Woods, PhD, RN, FAAN, Dean Emeritus and Professor; School of Nursing, University of Washington, Seattle, WA; and Heather Young, PhD, RN, FAAN, Associate Vice Chancellor for Nursing and Dean, Betty Irene Moore School of Nursing, University of California, Davis, Sacramento, CA
Description: See WIN website for session description.

4:45 – 5:45 pm

Preconference: How to Write a WINning Abstract – FREE
Location: South Ballroom B
Presenters: Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Clinical Professor, College of Nursing, The University of Arizona, Tucson, AZ; Katreena Merrill, RN, PhD, Assistant Professor, College of Nursing, Brigham Young University, Provo, UT
Description: Writing an abstract requires a unique set of skills quite different from those typically used in writing papers. Join us for tips on writing a compelling abstract.
6 – 7 pm

**Preconference: Moderating Podium Presentations at a Professional Conference: Nuts and Bolts - FREE**

**Location:** South Ballroom B

**Presenters:** Martha J. Lentz, RN, PhD, Past WIN President and Research Professor Emerita, School of Nursing, University of Washington, Seattle, WA; Donna Velasquez, PhD, RN, FNP-BC, FAANP, Chair, WIN Program Committee, Clinical Associate Professor, Program Director, Doctor of Nursing Practice, Arizona State University, College of Nursing and Health Innovation, Phoenix, AZ

**Description:** Being an effective moderator at a professional conference is crucial to the success of podium presentation sessions and to the overall conference. This session is offered to all WIN members who are interested in moderating at WIN conferences, and it is also appropriate for experienced moderators. The principles of being a good moderator will be covered, as will expectations of moderators, the dos and don’ts of moderating, and how to overcome difficulties during a session. Role play will help session attendees deal with some of the difficulties that may be encountered and develop effective problem-solving strategies.

7 – 8:30 pm

**Welcome Reception**

**Location:** Sleeping Beauty Pavilion

**Description:** All conference participants are invited to attend this informal reception.
Thursday, April 7, 2016

Presenting Conference Sponsor:
USC Social Work Department of Nursing

7 am – 5:30 pm

Conference Registration Open
Location: Center Lounge

7 – 8 am

New Attendees Continental Breakfast
Location: Magic Kingdom Ballroom 1 and 4
Description: Participants attending the conference for the first time are invited to this informal light continental breakfast. Members of the WIN Board and Program Committee will be available to meet informally, answer questions, and provide information on how to best navigate the conference.

Old Friends Continental Breakfast
Location: North Ballroom
Description: Participants who have attended past conferences are invited to reconnect with friends and network during this informal light continental breakfast.

Clinical Inquiry Initiative: Moving Research to Practice – What Do You Take Home from This Conference?
Location: North Exhibit Hall F
Moderator: Marie J. Driever, RN, PhD, FAAN, Clinical Research and Education Consultant, Seattle, WA; Mary Ellen Dellefield, PhD, RN, Clinical Professor, University of San Diego Hahn School of Nursing and Health Science, San Diego, CA
Description: The Clinical Inquiry Initiative (CII) is designed as a guided experience through the 49th Annual Communicating Nursing Research Conference for any level of clinician (i.e., staff nurses, clinical nurse specialists, nurse practitioners, professional development specialists/educators, or managers) from any type of clinical organization (i.e., hospital, medical center, long term care, home health agency). Qualifications for participating in the CII require employment as a clinician at a clinical organization that holds WIN agency membership. The CII involves activities to increase participants’ understanding of how to use data and findings to strengthen practice and promote organizational goals through: an overview of the structure of the conference; use of preconference materials to assist in reviewing the conference program and determining how sessions can answer current practice issues or questions; a short briefing/debriefing session each day; a planned connection of practice attendees to each other for supportive networking post conference; and a discussion of how conference learning may be introduced in their facilities.

8:30 – 10 am

Opening Session
Location: Center Ballroom
Presiding: Marie L. Lobo, PhD, RN, FAAN, WIN President, Albuquerque, NM

Keynote Presentation
Informatics Tools for Patient Engagement: Opportunities for Nursing Science
Speaker: George Demiris, PhD, FACMI, Alumni Endowed Professor in Nursing, School of Nursing; Professor and Vice Chair for Informatics Education, School of Medicine, University of Washington, Seattle, WA
Presented by: Loma Linda University School of Nursing and The Council for the Advancement of Nursing Science

10 – 10:50 am

Refreshment Break and Networking
Location: Center Lounge
Presented by: Montana State University College of Nursing

Funding Opportunities with PCORI
Location: North Ballroom B
Speaker: David Hickam, MD, MPH, Director, Program on the Assessment of Prevention, Diagnosis, and Treatment Options, Patient-Centered Outcomes Research Institute (PCORI), Washington, DC
Description: This session is an opportunity to learn more about the programs and funding opportunities through the Patient-Centered Outcomes Research Institute (PCORI).

NINR Early Stage Investigator Discussion
Location: South Ballroom B
Speaker: Karen Huss, PhD, RN, ANP-BC, FAAN, FAAAAI, FAHA, Program Director/Self-Management Branch, Division of Extramural Science Programs (DESP), Office of Extramural Programs (OEP), National Institute of Nursing Research, National Institutes of Health, Bethesda, MD
Description: During this interactive session, Nurse Scientists who are Early Stage Investigators, their mentors, and other interested colleagues will have an opportunity to share their perspectives in dialogue with NINR staff about challenges
Science and Social Media: Expanding the Impact and Audience for Your Research

Location: North Ballroom A

Speakers: Jenny Carrick, Senior Director for Communications and Marketing, Betty Irene Moore School of Nursing at UC Davis; Laura Perry, Director of Communications, UCLA School of Nursing

Description: In the old reality, a journal accepted and published completed research that was primarily read by the subscribers of the journal and maybe a few other interested individuals. Sometimes, if the research was perceived as groundbreaking and/or a topic of interest to a wide audience, the journal might promote to the general media. In today's reality, social media provides a unique opportunity to support and promote major work being accomplished by nurses. Many journals are now asking for video abstracts and encouraging authors to share published work via avenues such as social media, university websites, and e-newsletters. Many grantors are looking for researchers to provide articles and stories for their websites, newsletters, and in some cases, to share with Congress and other budgeting agencies. This session will explore how to engage on social media and curated sites to expand awareness and reach influencers.

11 am - 12 pm

Concurrent Session I

Symposium: Examining Patterns in Prescribing ADHD Medications (R)

Location: South Ballroom A

Moderator: Teri Woo, PhD, CPNP, ARNP, FAANP, School of Nursing, Pacific Lutheran University, Tacoma, WA

Overview: Examining Patterns in Prescribing ADHD Medications

Teri Woo

Nuances of Working with Medicaid Claims and Pharmacy Claims Data (R)

Tamara Odom-Maryon, Tracy A. Klein*

Prescriber Variance in Childhood ADHD Treatment: Oregon Medicaid 2012 (R)

Tracy A. Klein
Thursday, April 7, 2016

A Hospital-Based Sleep Improvement Program for Antepartum Care (R)
Kathryn Lee, Caryl Gay*

A Feeding Protocol to Improve Outcomes for Neonates with Congenital Heart Disease (P)
Jennifer Newcombe, Eileen Fry-Bowers

Concordance: A Woman-Centered Measure of Breastfeeding Success (T)
Meghan K. Eagen-Torkko

Symposium: Meeting the Biomarker Challenge: Omics, Model Systems and Translational Research (R)
Location: North Ballroom A
Moderator: Helena Morrison, PhD, RN, The University of Arizona, Tucson, AZ
Overview: Meeting the Biomarker Challenge: Omics, Model Systems and Translational Research
Helena Morrison
Using Proteomics to Demonstrate the Physiologic Importance of a Biomarker in ARDS (R)
Charles Downs
Biomarkers of Brain Injury in Model Systems of Ischemic Stroke (R)
Helena Morrison
Gene Expression as a Biomarker of Surgical Outcome for Intractable Seizures (R)
Matthew Gallek

Symposium: Patient Perspectives on Health Information Sharing and Privacy (R)
Location: North Exhibit Hall BC
Moderator: Janice F. Bell, MN, MPH, PhD, Betty Irene Moore School of Nursing, University of California, Davis, Sacramento, CA
Overview: Patient Perspectives on Health Information Sharing and Privacy
Janice F. Bell
Health Information Sharing Preferences among Veterans in California (R)
Sarina Fazio, Michelle Parish*
Veterans’ Attitudes towards Sharing Electronic Health Information for Research (R)
Michelle Camicia, Claire P. Valderama-Wallace*
Factors Affecting California Consumers’ Consent for Electronic Data Sharing (R)
Katherine K. Kim, Machelle D. Wilson

Roles of the Registered Nurse (R)
Location: North Ballroom B
Moderator: Anthony W. McGuire, PhD, RN, ACNP-BC, CCRN, Assistant Professor, California State University, Long Beach, CA
Validating a Model for Clinical Nurse Leader Integrated Care Delivery (R)
Miriam Bender, Marjory Williams*
Moral Distress and Compassion Fatigue among Hospital Based Nurses (R)
Darcy Copeland, Melissa Henry
School Nurses’ Involvement in Texas Alternative Schools (R)
Karen E. Johnson, Mohit Goyal*
National Survey on the Required Culminating Project of DNP Programs (R)
Ellen Beth Daroszewski, Mary DeNicola

Symposium: The Power of Academic Partnerships in Advancing Clinical Initiatives (P)
Location: Center Ballroom
Moderator: Ashley Roach, MS, RN, CNL, School of Nursing, Oregon Health and Science University, Portland, OR
Overview: The Power of Academic-Practice Partnerships in Advancing Clinical Initiatives
Ashley Roach
Bringing Awareness of an Outpatient Initiative to the Inpatient Setting (P)
Ashley Roach
Fall Prevention Practice and Protocol Gap: Identifying Improvement Areas in Acute Care (P)
Anastasia Rose
Improving the Health Care Experience of Women Veterans: An Inquiry (P)
Sherrill Hooke

12:15 – 1:30 pm

Awards Luncheon
Location: Magic Kingdom Ballroom 1
Presented by: Hoag Hospital and Arizona State University College of Nursing & Health Innovation
1 – 5 pm

**Exhibits and Poster Session I**
**Location:** South Exhibit Hall

1:45 – 2:45 pm

**State of the Science Address**

**Innovative Technologies to Promote Patient Engagement**
**Location:** Center Ballroom

**Moderator:** Mary Ellen Dellefield, PhD, RN, WIN Governor Representative of Nursing Practice, San Diego, CA

**Speaker:** Bonnie Gance-Cleveland, PhD, RNC, PNP, FAAN, Loretta Ford Professor, Division of Women, Children & Family Health, College of Nursing, University of Colorado Denver - Anschutz Medical Campus, Aurora, CO

**Presented by:** Children’s Hospital Colorado

2:45 – 3:45 pm

**Refreshment Break and Networking**
**Presented by:** Seattle University College of Nursing

2:45 – 3:35 pm

**Funding Opportunities with PCORI**
**Location:** North Ballroom B

**Speaker:** David Hickam, MD, MPH, Director, Program on the Assessment of Prevention, Diagnosis, and Treatment Options, Patient-Centered Outcomes Research Institute (PCORI), Washington, DC

**Description:** This session is an opportunity to learn more about the programs and funding opportunities through the Patient-Centered Outcomes Research Institute (PCORI).

3:45 – 5:15 pm

**Concurrent Session II**

**Childbirth: Ups, Downs, and Attitudes (R)**
**Location:** North Exhibit Hall DE

**Moderator:** Jaynelle F. Stichler, DNSc, RN, NEA-BC, FACHE, FAAN, Sharp Memorial Hospital, San Diego, CA

Childbirth Perceptions of Hmong Women Living in Vietnam (R)
Cheryl Corbett, Lynn Clark Callister*

Perinatal Depression and Risk Factors for Perinatal Posttraumatic Stress Disorder (R)
Julie Ann Vignato, Cynthia D. Connelly

Predictors of Postpartum Depression in Emerging Adult Women Who Are First Time Mothers (R)
Rosamar Torres

**Community Health and Health Policy (R)**
**Location:** North Ballroom A

**Moderator:** Dorothy Forde, MSN, CNS, RNC-NIC, Loma Linda University, Loma Linda, CA

Challenges in Health Care Access and Utilization in Older Korean Immigrants (R)
Jane Chung, Jongwon Lee*

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Tools, Tips, Tweets and Other Topics for Communicating Your Science

**Location:** Center Lounge

**Description:** Have a burning question regarding getting your message across? Concerned about being interviewed by a nursing trade publication or someone from the media? Get one-on-one guidance on successfully explaining your research in lay terms, engaging with other similar researchers, recruiting subjects for research, or brainstorm creative ideas for communicating your science.
Thursday, April 7, 2016

Sex Differences in Health and Functioning of Individuals with Physical Disability (R)
Manu Thakral, Andrea LaCroix*

Determinants of Health Promoting Lifestyle Behaviors among Arab American Women (R)
Kholoud M. Khalil

Atrial Fibrillation in Rural Adults: An Evaluation of Clinical Guidelines Adherence (R)
Melinda Joyce Klug, Shu-Fen Wung*

Using Workflow for Examining Health Management in Daily Living Settings (R)
Mustafa Ozkaynak, Jacqueline Jones*

Managing Oral Health: Perceptions of California Advanced Practice Registered Nurses (R)
Eileen Fry-Bowers, Paul Gavaza

Education: Technology and Students (M)

Location: Center Ballroom

Moderator: Jeanette A. McNeill, DrPH, MSN, CNE, ANEF, School of Nursing, University of Northern Colorado, Greeley, CO

Navigating NEXus: The Student Experience (P)
Margaret F. Clayton, Linda Hofmann*

Simulation: Good for Students, Good for Faculty (R)
Asma Taha, Ahlam A. Jadalla

Attainment of Nursing Competencies: Developing an Assessment Tool (R)
Kathlynn Northrup-Snyder, Renee’ Menkens

Failures of Flipping a Classroom (P)
Alexandra D. Hanson, Rieneke Holman

Innovations in Engagement: Sustained Improvements through Data Driven Education (P)
Sandra L. Maddux, Mary J. Waldo*

Symposium: Engaging Patients in Technology Enabled Health Research to Improve Health in Diabetes (M)

Location: South Ballroom A

Moderator: Heather M. Young, PhD, RN, FAAN, Betty Irene Moore School of Nursing, University of California, Davis, Sacramento, CA

Overview: Engaging Patients in Technology Enabled Health Research to Improve Health in Diabetes
Heather M. Young

Patient and Stakeholder Engagement in Research: The PCORI Opportunity (P)
Heather M. Young, Sheridan Miyamoto*

Diabetes and mHealth: Importance of Healthcare Partnerships and Clinical Integration (P)
Sheridan Miyamoto, Stuart Henderson*

Integrating Patient Generated Data into the Electronic Health Record (P)
Madan Dharmar, Sheridan Miyamoto*

Sensor Generated Health Data for Behavior Change in Nurse Coaching: A Case Study (R)
Sarina Fazio, Sheridan Miyamoto*

Engaging in Self-Management Support through Social Media (P)
Deborah Greenwood, Perry M. Gee

Federal Agency and National Organizations Representatives Panel

Location: North Ballroom B

Moderator: Kathryn Lee, PhD, RN, FAAN, Professor and Associate Dean for Research, School of Nursing, University of California, San Francisco, CA

Panelists: Miriam Bender, PhD, RN, Assistant Professor, Program in Nursing Science, University of California, Irvine, CA, representing the American Nurses Foundation; David Hickam, MD, MPH, Director, Program on the Assessment of Prevention, Diagnosis, and Treatment Options, Patient-Centered Outcomes Research Institute, (PCORI), Washington, DC; Elizabeth Hill, PhD, RN, Associate Chief of Staff, Research, VA Sierra Nevada Health Care System, Reno, NV, representing the Office of Nursing Services, Department of Veterans Affairs, Washington, DC; Karen Huss, PhD, RN, ANP-BC, FAAN, FAAN, FAHA, Program Director/ Self-Management Branch, Division of Extramural Science Programs (DESP), Office of Extramural Programs (OEP), National Institute of Nursing Research, National Institutes of Health, Bethesda, MD; Heather J. Kelley-Thompson, MA, Deputy Director, Robert Wood Johnson Foundation Future of Nursing Scholars Program, University of Pennsylvania School of Nursing, Philadelphia, PA; Arash Kheradvar, MD, PhD, FAHA, Associate Professor of Biomedical Engineering & Medicine, Edwards Lifesciences Center for Advanced Cardiovascular Technology, University of California, Irvine, CA, representing the American Heart Association; Marie L. Lobo, PhD, RN, FAAN, Professor Emeritus, College of Nursing, University of New Mexico, Albuquerque, NM, representing Sigma Theta Tau International; and Lillian M. Nail, PhD, RN, FAAN, Rawlinson Distinguished Professor of Nursing, School of Nursing, Oregon Health & Science University, Portland, OR, representing Oncology Nursing Society Foundation.
**Latino Health Promotion and Disparities (M)**

**Location:** North Exhibit Hall GH

**Moderator:** Marylyn Morris McEwen, PhD, PHCNS-BC, FAAN, Professor and Gladys E. Sorensen Endowed Professor, The University of Arizona, College of Nursing and Mel & Enid Zuckerman College of Public Health, Tucson, AZ

Intervention Effects on Gender in Self-Management in Hispanics with Type 2 Diabetes (R)
Marylyn McEwen, Alice Pasvogel*

Sleep, Exercise, and Emotions Related to BMI: Latino Americans and Non-Hispanic Whites (R)
Linda K. Larkey, Sunny Wonsun Kim*

Yo Entiendo: I Understand (P)
Anna Dermenchyan, Kym Aoki*

Exploring Perceptions of Colorectal Cancer Screening in Latino Adults (R)
Claire Rose Magdaleno, Sunny Wonsun Kim*

A Transmedia Intervention for Latinas with Depression or Anxiety (R)
MarySue V. Heilemann, Patricia Soderlund

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**The Challenge of Managing Symptoms (M)**

**Location:** South Ballroom B

**Moderator:** Kimberly Shea, PhD, College of Nursing, The University of Arizona, Tucson, AZ

Child Symptom Management in the ED: A Dimensional Concept Analysis (T)
Donald Weyland Mitchell

"One Hundred Closed Doors": Treatment Decision Making in Uncontrolled Focal Epilepsy (R)
Huibrie C. Pieters, Sandra R. Dewar

"Taking Control": Symptoms and Quality of Life in Persons on Hemodialysis (R)
Kim J. Cox, Stephen H. A. Hernandez*

Exploration of Effects of Female Urinary Incontinence on the Intimate Relationship (R)
Lori S. Saiki

Immigration Transition and Cardiovascular Symptoms in Midlife Women (R)
Eun-Ok Im, Young Ko*

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**The Adolescent/Young Adult (AYA) (M)**

**Location:** North Exhibit Hall BC

**Moderator:** Kari A. Firestone, MS, RN, CNS, School of Nursing, Oregon Health & Science University, Portland, OR

Adolescent Substance Use Screening & Management: The SBIRT Approach (P)
Mandy Wilson McKimmy, Elizabeth Pruette

Understanding Interactions between AYA Cancer Survivors and OCC Health Providers (R)
Dawn Salpaka Stone

School-Based Health Center Providers’ Adherence to Obesity Guidelines (R)
Heather Aldrich, Bonnie Gance-Cleveland*

Application of Critical Caring Theory to Comprehensive Sexuality Education Advocacy (T)
Elizabeth Dickson, Marie Lobo

Psychometric Testing of Self-Efficacy & Recall Questionnaires for Children (R)
Jane H. Lassetter, Christopher I. Macintosh*

Adolescent Pregnancy and Depression and Migration: A Binational Analysis (R)
Mary Lou de Leon Siantz, Nictay Castaneda Carney*
Thursday, April 7, 2016

**Associate Deans for Research**

**Location:** North Exhibit Hall GH  
**Moderator:** Kathryn Lee, PhD, RN, FAAN, WIN Governor Representative of Nursing Research, San Francisco, CA  
**Description:** This special forum is specifically for research deans/directors at research-intensive schools of nursing. The agenda is focused on issues relevant to these types of programs and faculty.

**Clinical Research Directors/Clinical Nurse Researchers/Nurse Scientists**

**Location:** North Exhibit Hall I  
**Moderator:** Annette Nasr, PhD, RN, Nurse Scientist, Lucile Packard Children’s Hospital Stanford, Palo Alto, CA  
**Description:** This special forum is for research directors, clinical researchers, and nurse scientists from clinical agencies. The focus is on issues relevant to clinical practice as they relate to research and evidence-based practice, Magnet destination, and applying research in the practice setting.

**Deans and CNO’s Reception**

**Location:** North Exhibit Hall F  
**Description:** This is an invitational meeting for the deans/directors and chief nursing officers of WIN organizational members to dialog informally with Marie Lobo, WIN President, and members of the WIN Board of Governors to discuss ways to improve member benefits.

6:30 – 8 pm

**Azusa Pacific University School of Nursing Reception**

**Location:** South Ballroom B

**Brigham Young University College of Nursing Reception**

**Location:** North Ballroom A

**The University of Arizona College of Nursing Reception**

**Location:** Sleeping Beauty Pavilion

**University of California Nursing Programs Reception – UC Davis, UC Irvine, UCLA, UC San Francisco**

**Location:** South Ballroom A

**University of San Diego Faculty, Student, and Alumni Reception**

**Location:** North Ballroom B

Friday, April 8, 2016

7 am – 8 pm

**Conference Registration Open**

**Location:** Center Lounge

7 – 8 am

**Continental Breakfast**

**Location:** Center Lounge

**Breakfast for Student Attendees**

**Location:** South Ballroom B  
**Moderator:** Jennifer Peterson, MS, RN, CCNS, PhD Candidate, WIN Governor Representative of Student Members, Irvine, CA  
**Description:** Students attending the WIN conference are invited to meet over breakfast to network and discuss ideas of importance in student experiences.  
**Presented by:** University of Utah College of Nursing

**Western Academy of Nurses Business Meeting**

**Location:** Mark Twain – Frontier Tower  
**Description:** Members of the Western Academy of Nurses are encouraged to attend the annual business meeting of WAN.

**Clinical Inquiry Initiative Meeting**

**Location:** North Exhibit Hall F  
See Thursday’s schedule for moderators and description.

8 am – 12 pm

**Exhibits and Poster Session II**

**Location:** South Exhibit Hall

8:10 – 9:10 am

**WIN Membership Assembly**

**Location:** North Ballroom B  
**Presiding:** Marie L. Lobo, PhD, RN, FAAN, WIN President, Albuquerque, NM  
**Description:** All members of the Western Institute of Nursing are encouraged to attend this annual business meeting.
9:20 – 10:20 am

State of the Science Address

Getting Engaged: A New Paradigm of Research Done Differently

Location: Center Ballroom

Moderator: Kathryn Lee, RN, PhD, FAAN, CBSM, WIN
Governor Representative of Nursing Research, San Francisco, CA

Speaker: Debra J. Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP, FAAN, Associate Dean of Academic Programs, School of Nursing, Virginia Commonwealth University, Richmond, VA

Presented by: University of San Diego Hahn School of Nursing and Health Science

10:20 – 11:20 am

Refreshment Break and Networking

Exhibits and Poster Viewing

Location: South Exhibit Hall

Tools, Tips, Tweets and Other Topics for Communicating Your Science

Location: Center Lounge

See Thursday’s schedule for description.

11:20 am -12:20 pm

Concurrent Session III

Cardiovascular Issues (R)

Location: North Ballroom B

Moderator: Carolyn B. Yucha, RN, PhD, FAAN, School of Nursing, University of Nevada, Las Vegas, NV

Symptom Trajectories after Emergent Evaluation for Acute Coronary Syndrome (R)
Elizabeth P. Knight, Kimberly Shea*

Risk and Protective Factors for Cardiometabolic Health in Korean Americans (R)
Cha-Nam Shin

Interventions to Improve Psychological Outcomes in Heart Failure Caregivers (R)
Lorraine Evangelista, Anna Stormberg*

Nurse Survey on Venous Thromboembolism Prevention in Korea (R)
Jung-Ah Lee, Hyunjin Oh*

Common Data Elements Development for Self-Management Research

Location: South Ballroom A

Speaker: Margaret Heitkemper, PhD, RN, FAAN, Professor and Chair, Biobehavioral Nursing and Health Systems, University of Washington, Seattle, WA

Description: The NINR-funded P20 and P30 center directors in 2015 proposed common data elements (CDEs) used as indicators of self-management (activation, self-regulation, self-efficacy for management of chronic conditions, global health). This presentation will provide an overview of the process used. More importantly, during this session we will solicit input from the scientific community, both about the CDEs identified and their utility in nursing science.

End of Life (M)

Location: South Ballroom B

Moderator: Pauline Komnenich, PhD, RN, College of Nursing & Health Innovation, Arizona State University, Phoenix, AZ

Innovations in Community Engagement: Creating a Palliative Community of Excellence (P)
Casey R. Shillam

Rural Emergency Nurses’ Suggestions for Improving End-of-Life Care (R)
Renea L. Beckstrand, Kelly Smith*

Nurse’s Role in Advanced Directives for Lesbian, Gay, Bisexual, Transgender Patients (R)
Rebecca M. Carabez, Megan B. Scott

Symposium: Japan-US Investigations of Family Centered Care in Pediatric ICUs (R)

Location: North Exhibit Hall BC

Moderator: Ardith Z. Doorenbos, PhD, RN, FAAN, Biobehavioral Nursing and Health Systems, University of Washington, Seattle, WA

Overview: Japan-US Investigations of Family Centered Care in Pediatric ICUs: Overview
Ardith Z. Doorenbos, Helene Starks*

Identifying Sources of Stress for Parents with a Child in the Pediatric ICU (R)
Shigeko Saiki-Craighill, Ryouhei Nishina*

“Keeping with the Child’s Pace” during Procedures in the PICU (R)
Masayuki Iwata, Shigeko Saiki-Craighill*

“There’s Gotta Be Some Balance”: Nurse Reflections on Family-Centered Care (R)
Heather Coats, Erica Bourget*
Symposium: Patient/Family Engagement in Acute Care Adverse Event Risk Reduction (R)

Location: North Exhibit Hall DE
Moderator: Cynthia F. Corbett, PhD, College of Nursing, Washington State University, Spokane, WA
Overview: Patient/Family Engagement in Acute Care Adverse Event Risk Reduction
Cynthia F. Corbett
The Approach: Explore Patient-Centered Interventions to Reduce Acute Care Harm (R)
Tamara Odom-Maryon, Elizabeth Schenk*
The Process: Identify Benefits & Barriers to a Patient-Centered Advocacy Intervention (R)
Elizabeth Schenk, Ruth A. Bryant*
The Intervention: Speakup-MAPS (My Advocate for Patient Safety) (R)
Ruth A. Bryant, Elizabeth Schenk*

Physiologic Measures and Techniques (R)
Location: North Exhibit Hall GH
Moderator: Mary J. Waldo, PhD, RN, GCNS-BC, CPQH, Nursing, Providence Health & Services, Oregon Region, Portland, OR
Quantitative EEG Biomarkers of Response to Cognitive Behavioral Therapy (R)
Anthony W. McGuire, Belinda Chen*
Cytokine Polymorphisms Are Associated with Daytime Naps in Adults with HIV (R)
Eeeseung Byun, Caryl Gay*
Optimization of Salivary Collection Protocol for Biomarker Research (R)
Yvette Marie Rodriguez, M. Danet Lapiz-Bluhm*
Comparing Adhesion over Five Days between Three Brands of Elastic Therapeutic Tape (R)
Robert Topp, Joanne Genovese*

Student Issues (R)
Location: Center Ballroom
Moderator: Linda D. Gregory, MSN, RN, Community Health Systems, UCSF School of Nursing, San Francisco, CA
Underrepresented Minority Health Professions Students’ Risk of Stereotype Threat (R)
Kupiri Ackerman-Barger, Claire P. Valderama-Wallace
Experiences of Registered Nurses Who Voluntarily Withdraw from Their BSN Programs (R)
Samantha A. Girard, Roxanne Vandermause*

Experiences of Students and New Nurses with Learning Disability in Transition to Practice (R)
Laura C. Mood

Does Nursing Research Matter? Student Learning Using Validated EBP Instruments (R)
Marian L. Wilson, Elizabeth Schenk*

Women Moving through Midlife: Stressors and Challenges (R)
Location: North Ballroom A
Moderator: Rosamar Torres, RN, PhD, UCSF School of Nursing, San Francisco, CA
Changes in Perimenopausal Women’s Bone Health: A Longitudinal BMD Study (R)
Ann Falkenberg Olson
Depressed Mood during the Menopausal Transition: Is It Menopause or Is It Life? (R)
Nancy Fugate Woods, Ellen Mitchell
Testing of a Model of Self-Awareness on Hot Flash Severity (R)
Lisa Jean Taylor-Swanson
Assessing the Self-Consciousness Scale in a Sample of Midlife Women (R)
Lisa Jean Taylor-Swanson

12:30 – 1:30 pm

Networking with the Experts Luncheons
Note: Participants must have registered/paid for networking lunches in advance of the conference. The lunch topic for which a participant registered is found on the participant’s name badge.

Conducting Research with Latino Individuals, Families, and Communities Special Interest Group
Location: Outpost – Adventure Tower
Moderators: Janice D. Crist, RN, PhD, FNGNA, FAAN, Associate Professor, The University of Arizona College of Nursing, Tucson, AZ; Marylyn Morris McEwen, PhD, PHCNS-BC, FAAN, Associate Professor, The University of Arizona College of Nursing and Mel & Enid Zuckerman College of Public Health, Tucson, AZ; Socorro Escandon, PhD, RN, Assistant Professor, University of Texas Health Science Center at San Antonio, Department of Family and Community Health Systems, School of Nursing, San Antonio, TX
Evidence Based Design for Behavioral Interventions
Location: Tiki – Adventure Tower
Moderator: Kate Lorig, DrPH, Professor Emeritus, Stanford University School of Nursing, CA

Implementation of AACN Health Policy Competencies at the Doctoral Level
Location: Safari – Adventure Tower
Moderators: Joseph F. Burkard, DNSc, CRNA and Eileen K. Fry-Bowers, PhD, JD, CPNP, Associate Professors, University of San Diego, CA and AACN Health Policy Fellows

Increasing Diversity among Students Seeking a PhD in Nursing: The UCLA-CDU Bridges to the Doctorate Program
Location: Explorer – Adventure Tower
Moderators: Janet C. Mentes, PhD, APRN, BC, FGSA, FAAN, Associate Professor, and Linda R. Phillips, PhD, RN, FAAN, FGSA, Professor, UCLA School of Nursing, Los Angeles, CA; Shirley Evers-Manly, PhD, MSN, RN, Associate Dean and Assistant Professor, and Ebere P. Ume, PhD, RN, Assistant Professor, Charles Drew University of Medicine and Science, Mervyn M. Dymally School of Nursing, Los Angeles, CA

NIH/NINR Funding Opportunities Update
Location: Amazon – Adventure Tower
Moderator: Karen Huss, PhD, RN, ANP-BC, FAAN, FAAAAI, FAHA, Program Director/Self-Management Branch, Division of Extramural Science Programs (DESP), Office of Extramural Programs (OEP), National Institute of Nursing Research, National Institutes of Health, Bethesda, MD

Patient-Centered Technologies in Health Care
Location: Nile – Adventure Tower
Moderator: George Demeris, PhD, FACMI, Alumni Endowed Professor of Nursing, University of Washington, Seattle, WA

Recognizing the Power of Narrative Practice in Palliative and Hospice Care
Location: Safari – Adventure Tower
Moderators: Andra Davis, RN, MN, PhD, Assistant Professor, Washington State University College of Nursing Center, Vancouver, WA; Kathleen Shannon-Dorcy, RN, MN, PhD, Director of Nursing Research, Clinical Practice and Education; Staff Scientist; Senior Lecturer, Seattle Cancer Care Alliance; Fred Hutchinson Cancer Center, University of Washington - Tacoma, WA

Rejected? What to Do?
Location: Safari – Adventure Tower
Moderator: Janice Morse, PhD, FAAN, Editor – QHR; Editor – GQNR; Professor and Barnes Presidential Chair, College of Nursing, University of Utah, Salt Lake City, UT

Stress and Cardiovascular Disease in Black Americans: Calming an Angry Heart
Location: Safari – Adventure Tower
Moderator: Debra J. Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP, FAAN, Associate Dean of Academic Programs, School of Nursing, Virginia Commonwealth University, Richmond, VA

Supporting Simulation Activities: Adhering to NCSBN Recommendations and Budget Constraints
Location: Oasis – Adventure Tower
Moderator: Denise Seigart, PhD, MS, RN, Associate Director, Undergraduate and MS in Nursing of Populations, Boise State University, Boise, ID

Technology and Science to Inform Practice
Location: Safari – Adventure Tower
Moderator: Bonnie Gance-Cleveland, PhD, RNC, PNP, FAAN, Loretta Ford Professor, Division of Women, Children & Family Health, College of Nursing, University of Colorado Denver - Anschutz Medical Campus, Aurora, CO

Telehealth in Nursing Practice
Location: Safari – Adventure Tower
Moderator: Kimberly Shea, PhD, RN, Clinical Associate Professor, The University of Arizona, Tucson, AZ

Past Presidents’ Luncheon
Location: Congo – Adventure Tower
Description: This lunch is by invitation only for Past Presidents of WIN to meet the WIN Board to discuss contemporary nursing issues.

1 – 5 pm

Exhibits and Poster Session III
Location: South Exhibit Hall
Concurrent Session IV

Symposium: An Overview of Innovations to Engage Nurses in Effective Communication (T)

Location: North Ballroom A

Moderator: Jane M. Carrington, PhD, RN, College of Nursing, The University of Arizona, Tucson, AZ

Overview: An Overview of Innovations to Engage Nurses in Effective Communication
Jane M. Carrington, Katherine M. Dudding*

Innovations in Engaging the Trauma Team in Communication Using the EHR (T)
Ryan J. Rasmussen, Jane M. Carrington

Innovations in Engaging Nurses in Effective Communication Using the EHR (T)
Monte L. Roberts, Jane M. Carrington

Innovations in Engaging Nurses in Communication with Decision Making (T)
Christine Nibbelink, Jane M. Carrington

Innovations in Engaging Nurses and Providers in Effective Communication (T)
Susan M. Renz, Jane M. Carrington

Dialogue with the Editors

Location: North Ballroom B

Moderator: Martha J. Lentz, RN, PhD, Research Professor Emerita, School of Nursing, University of Washington, Seattle, WA

Panelists: Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Editorial Board, *Journal of the American Association of Nurse Practitioners; Cecily Betz, PhD, RN, FAAN, Editor-in-Chief, *Journal of Pediatric Nursing; Susan J. Henly, PhD, RN, FAAN, Editor, *Nursing Research; Kathryn Lee, PhD, RN, CBSM, Associate Editor, *Sleep, and Associate Editor, Behavioral Sleep Medicine; Janice Morse, PhD, RN, FAAN, Editor, *Qualitative Health Research; Patricia Gonce Morton, PhD, RN, FAAN, Editor, *Journal of Professional Nursing; Carolyn Yucha, PhD, RN, FAAN, CNE, Editor, *Biological Research for Nursing

Description: In this open forum, journal editors will respond to and discuss publishing questions from the audience.

Symposium: Emerging Health Needs of a Diverse Aging Population (R)

Location: South Ballroom B

Moderator: Janet C. Mentes, PhD, APRN, BC, FGSA, FAAN, School of Nursing, University of California, Los Angeles, CA

Overview: Emerging Health Needs of a Diverse Aging Population
Janet C. Mentes

Culture: A Missing Piece in the Relationship of Social Engagement to Cognitive Health (R)
Ariz Amoroso Guzman

Breast Cancer Screening Practices of Immigrant Afghan and Pakistani Women (R)
Hafifa Siddiq Shabaik

Correlates of Chronic Pain among Older African Americans (R)
Sharon Fay Cobb

Understanding Health Needs among Older Frail Homeless Adults (R)
Benissa E. Salem, Anna Antonio

Symposium: Engaging Nurses, Patients, and Families to Improve Health Outcomes (M)

Location: North Exhibit Hall BC

Moderator: Betty Winslow, PhD, RN, Graduate Program, Loma Linda University, Loma Linda, CA

Overview: Engaging Nurses, Patients, and Families to Improve Health Outcomes
Betty Winslow

Improving Emergency Department Nurses’ Knowledge of Pediatric Neutropenic Fevers (P)
Luenda Perkins

Effects of Nurse Caring Behaviors on Pregnant Women’s Anxiety & Attachment after Loss (R)
Joyce Oliverio Volsch

Mutuality, Filial Piety, and Depression in Family Caregivers in China (R)
YuQin Pan, Patricia S. Jones

Engaging the Oldest-Old: Learning about Their Challenges to Independence (R)
Julie A. Pusztai

Symposium: Enhancing Student Engagement: Strategies for Innovative and Intentional Learning (P)

Location: South Ballroom A

Moderator: Angie Docherty, NursD, MPH, RN, School of Nursing, Oregon Health & Science University, Monmouth, OR

Overview: Enhancing Student Engagement: Strategies for Innovative and Intentional Learning
Angie Docherty

Theater of the Oppressed: Transforming Nursing Students into Engaged Participants (P)
Kelly Ann Garthe, Steven Buck
Simulation as a Clinical Site for Active Engagement (P)
Judy Borgen

Legal Simulation: Active and Passive Learning (P)
Patti Warkentin

Creating Student Researchers: A Campus Model (P)
Katie O’Rourke, Rana Halabi Najjar

Methods: Challenges and Rewards of Conducting Research (M)

Location: Center Ballroom

Moderator: Nancy Haugen, PhD, RN, Associate Dean, Prelicensure Programs, Samuel Merritt University School of Nursing, Oakland, CA

Protocols for Transcription and Translation in Qualitative Research (R)
Lauren Clark, Ana Sanchez Birkhead

Challenges in Conducting International Research: Examples from India and Vietnam (R)
Cheryl Corbett, Jamie Peterson Gettys

Recruitment and Retention Challenges and Successes (P)
Trina Aguirre, Ann Koehler*

Individual and Family Issues Surrounding a Rare Disease (P)
Susan Ann Vitale

Cost-Effective Recruitment and Retention Strategies for Rural Subjects (P)
Lori Liebl

Military Health (M)

Location: North Exhibit Hall DE

Moderator: Deborah Kenny, RN, PhD, FAAN, College of Nursing and Health Sciences, University of Colorado, Colorado Springs, CO

Examining Factors That Influence Resilience and Mental Health in Soldiers (R)
Angela M. Simmons, Linda H. Yoder

Improving HPV Vaccine Series Compliance with Text Message Reminders in Military Women (P)
Alisha Keating, Susan Instone*

Compassion Fatigue among US Military RNs Post Overseas Deployment (R)
Dawn Marie Goldstein, Kate G. Sheppard

Military Women’s Health Research: A Systematic Review of the Literature from 2000-2010 (R)
Lori Lyn Trego, Jacqueline Rychnovsky*

An RCT of Nurse Coaching vs. Herbal CAM for Soldier Weight Reduction (R)
Mary S. McCarthy, Evelyn B. Elshaw*

Patient Safety (R)

Location: North Exhibit Hall GH

Moderator: Margaret Rivero Early, PhD, RN, ABSN Program, Samuel Merritt University School of Nursing, Oakland, CA

Evaluation of Hospital Nurse Fatigue and Safety Practices (R)
Diane Drake, Linsey Steege

The Effect of Patient Safety Education on Nursing Students’ Knowledge of Patient Safety (R)
Katreena Merrill, Braidee Adams*

Partnerships to Prevent Non-Ventilator Hospital Acquired Pneumonia (R)
Dian L. Baker, Barbara Quinn

Parents’ Perspectives on Navigating the Work of Speaking up in the NICU (R)
Audrey Lyndon, Kirsten Wisner*

3 – 4 pm

Refreshment Break and Networking
Exhibits and Poster Viewing

Location: South Exhibit Hall

Tools, Tips, Tweets and Other Topics for Communicating Your Science

Location: Center Lounge
See Thursday’s schedule for description.

4 – 5 pm

State of the Science Address

Theory to Translation: Chronic Disease Self-Management

Location: Center Ballroom

Moderator: Donna Velasquez, PhD, RN, FNP-BC, FAANP, WIN Governor Representative of Nursing Education, Phoenix, AZ

Speaker: Kate Lorig, DrPH, Director, Stanford Patient Education Research Center and Professor of Medicine, School of Medicine, Stanford University, Palo Alto, CA

Presented by: Tina DeLapp and Marie L. Lobo
Friday, April 8, 2016

5:10 – 6:25 pm

Concurrent Session V

Challenges in the Care of Children and Adolescents (R)
Location: North Ballroom B
Moderator: Cara Gallegos, PhD, RN, School of Nursing, Boise State University, Boise, ID
Engaging Evidence Based Policy for Teen Pregnancy Prevention in New Mexico (R)
Elizabeth Dickson, Marie Lobo
Enjoyment of Physical Activity among 5th–8th Grade Urban Girls (R)
Eman Z. Bajamal
Parent’s Challenges in Caring for Young Children with Juvenile Idiopathic Arthritis (R)
Weichao Yuwen, Frances M. Lewis*
Qualitative Study of Foster Caregivers’ Views on Adherence to Pediatric Appointments (R)
Janet U. Schneiderman, Andrea K. Kennedy*

Community Health (M)
Location: North Exhibit Hall BC
Moderator: Andra Davis, RN, MN, PhD, Washington State University - Vancouver, WA
Community Members’ Perceptions of Community-Based Research (R)
Alice M. Tse, Donna-Marie Palakiko*
Access to Specialty Care for Community Health Clinic Patients (R)
Mabel Ezeonwu
Medical Assistant Health Coach Training in Community Health Centers (P)
Victoria Ngo, Katherine K. Kim
Cumulative Incidence of Acute Kidney Injury in California’s Agricultural Workers (R)
Sally C. Moyce, Jill G. Joseph*
Overweight or Obesity Risk in College Students Residing in Distressed Rural Appalachia (R)
Demetrius A. Abshire, Terry A. Lennie*

Symposium: Current Issues in HIV Prevention (M)
Location: North Exhibit Hall GH
Moderator: Carmen Portillo, RN, PhD, FAAN, Community Health Systems, University of San Francisco, California, CA
Overview: Current Issues in HIV Prevention, Treatment and Care among High Risk Populations
Carmen Portillo, Glen-Milo Santos
High Uptake of and Adherence to HIV PrEP among Substance Users in a Nurse-Led Clinic (R)
J. Carlo Hojilla, Pierre-Cedric Crouch*
Development and Implementation of a Nurse-Led Biomedical HIV Prevention Program (P)
Kellie Freeborn
Hormone Use Associated with Viral Load and Substance Use in Transwomen Living with HIV (R)
Glenda N. Baguso, Erin C. Wilson*
Prevalence of Hepatitis C Screening in an HIV Primary Care Clinic (R)
Patricia Ambrose, Carol Dawson-Rose*

Gerontology Issues (R)
Location: North Ballroom A
Moderator: Dulce Santacroce, MSN, RN, CCM, Nursing, Touro University, Henderson, NV
Nursing Education for Older Adult Care (R)
Jung-Ah Lee, Young-Shin Lee*
Experiences of Adult Children of Elderly Parents with Dementia: The Prodromal Period (R)
Debbie Nogueras
Horticultural Therapy on Improving Elderly’s Loneliness and Personal Interaction (R)
Feng Ping Lee, Le-Chin Hsin
Decision-Making Involvement of Hospitalized Patients with Dementia: A Dyadic Study (R)
Lyndsey M. Miller, Christopher S. Lee*

Instrument Development (R)
Location: South Ballroom A
Moderator: Tara Gwyn Perkins, PhD Student, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ
A Short Acculturation Scale for Filipino Americans: Factor Structure in US-Born Sample (R)
Felicitas A. dela Cruz, Chong-Ho (Alex) Yu
Developing a Discrete Choice Experiment to Examine Influences on Nurses’ Job Choice (R)
Bronwyn E. Fields
Saturday, April 9, 2016

7 am – 2:30 pm
Conference Registration Open
Location: Center Lounge

7 – 8 am
Continental Breakfast
Location: Center Lounge

Environmental Health and Nursing Interest Group
Location: South Ballroom A
Moderators: Elizabeth Schenk, PhD, MHI, RN, Nursing Research Facilitator, Providence St. Patrick Hospital, Missoula, MT; Charlie Winters, PhD, APRN, ACNS-BC, Professor, Montana State University, College of Nursing, Missoula, MT
Description: This is a forum for environmental health researchers, educators, and advocates, and anyone interested in the relationships between the natural environment and health, and between nursing practice and the environment. This is a chance to learn of the interests of others and explore opportunities for collaboration. All conference attendees are welcome to attend the forum.

Integrative Health Connection at WIN
Location: South Ballroom B
Moderator: Pamela Potter, DNSc, RN, CNS-BC, Assistant Professor of Nursing, University of Portland, Portland, OR
Description: Integrative Health (IH) is an all-encompassing term for an approach to health care that includes and integrates complementary/alternative modalities (CAM) within contemporary health care. With the goal of choosing the best approach to care, IH draws from a variety of practitioners, modalities and systems of medicine. WIN members with interest in research and education that has an IH focus are invited to creatively discuss how to support an integrative health presence at future research conferences through posters, presentations, and symposiums.

Western Consortium on Women’s Health
Location: North Ballroom A
Moderator: Nancy Fugate Woods, PhD, RN, FAAN, Professor, School of Nursing, University of Washington, Seattle, WA
Description: The purpose of this session is to continue a dialog that explores extending opportunities for women’s health research across the WIN region, creating opportunities for training the next generation of women’s
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Denver, Colorado

Keynote Speaker:
Doris Kearns Goodwin, PhD
Puliter Prize winning author and presidential historian

State of the Science Speakers:
- Research: Linda Sarna, PhD, RN, FAAN, Interim Dean and Professor, University of California, Los Angeles
- Education: Heather Young, PhD, RN, FAAN, Associate Vice Chancellor for Nursing, Dean and Professor, University of California, Davis
- Practice: Susan Bakewell-Sachs, PhD, PNP-BC, FAAN, Dean and Vice-President for Nursing Affairs, Oregon Health & Science University

Abstract submission closes Oct. 15, 2016
Saturday, April 9, 2016

health researchers, supporting efforts to include diverse populations of women from the region in studies, and creating networks enabling rapid response to emergent funding opportunities. The session will provide mutual support among investigators across the region, linking academic researchers to community partners for mutual benefit.

**WIN Gerontology Special Interest Group**

**Location:** North Ballroom B  
**Moderator:** Mary J. Waldo, PhD, RN, GCNS-BC, CPQH, Director, Professional Practice, Quality, and Research, Providence Health & Services, Oregon Region, Portland, OR  
**Description:** This interest group is building a cadre of gerontological nurses to advance the mission of WIN in the context of care of the older adult. Participants will learn about multiple resources for gerontological nursing practice, education and research, including the John A. Hartford Foundation Building Academic Geriatric Nursing Capacity Program and the Hartford Centers of Geriatric Nursing Excellence. Small group sessions will allow participants to network and discuss future collaborations in their interest areas.

**WIN Membership Committee**

**Location:** Mark Twain – Frontier Tower  
**Presiding:** Chair, Anita C. Reinhardt, PhD, RN, Assistant Professor, Associate Director for Undergraduate Programs, School of Nursing, New Mexico State University, Las Cruces, NM  
**Description:** This is the quarterly meeting of the WIN Membership Committee.

**Clinical Inquiry Initiative Meeting**

**Location:** North Exhibit Hall F  
See Thursday’s schedule for moderators and description.

8 am – 12 pm

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**8:15 – 9:15 am**

**Western Academy of Nurses Panel**  
**Changing Landscape in the World of Publishing: What Authors Need to Know**  
**Location:** Center Ballroom  
**Moderator:** Deborah Koniak-Griffin, RNC, EdD, FAAN, Professor and Audrienne H. Moseley Endowed Chair Women’s Health Research, Associate Dean for Diversity, Equity and Inclusion, University of California, Los Angeles, CA  
**Panelists:** Steve Clancy, MLS, Research Librarian & Bibliographer for Health Sciences and Nursing Science, Ayala Science Library/Grunigen Medical Library, University of California, Irvine, CA; Nancy K. Lowe, PhD, CNM, FACNM, FAAN, Professor & Director of Global Health Initiatives, College of Nursing, University of Colorado, Anschutz Medical Campus, Editor-in-Chief, Journal of Obstetric, Gynecologic, and Neonatal Nursing (JOGNN); Jan Morse, PhD, FAAN, The Ida May Dotty Barnes, RN & D. Keith Barnes, MD, Presidential Endowed Chair, Professor, College of Nursing, University of Utah, Professor Emeritus, University of Alberta, Canada, Editor, QHR & GQNR  
**Description:** The purpose of this panel is to present basic information on today’s changing landscape of publishing. Panelists will present their view of current day publishing from the perspectives of library science and editorial experience both in traditional and online publications. The session will include moderator and audience questions. Discussion will include basic considerations in selecting the venue for specific types of manuscripts.

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**9:15 – 10:15 am**

**Refreshment Break and Networking**

**Exhibits and Poster Viewing**

**Location:** South Exhibit Hall

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**10:15 am - 11:30 am**

**Concurrent Session VI**

**Symposium:** Academic Progression in Nursing: How Are We Progressing (P)  
**Location:** Center Ballroom  
**Moderator:** Judy A. Liesveld, PhD, PPCNP-BC, RN, College of Nursing, University of New Mexico, Albuquerque, NM  
**Overview:** Academic Progression in Nursing: How Are We Progressing  
Judy A. Liesveld, Mary Dickow
Academic Progression in New Mexico (P)
Jenny Landen, Diane Evans-Prior
California Collaborative Model of Nursing Education (P)
Lorie Judson, P. Betsy Manchester
Washington State Direct Transfer Agreement: Experiences from Early Adopting Schools (P)
Renee Hoeksel, Wendy Buenzli
Mentoring & Inclusion: Fostering Academic Progression in Montana (P)
Rita Cheek, Kailyn Dorhauer

Community Health and Research (M)
Location: North Ballroom A
Moderator: Sarah Llewellyn, MN, RN, School of Nursing, University of Washington, Seattle, WA
Impact of a Frailty Intervention among Prefrail and Frail Homeless Women (R)
Benissa Salem, Jenn Ma-Pham*
Self-Monitoring of Glucose Effects on Lifestyle Modification in Prediabetes (R)
Barbara Aron, Ahlam A. Jadalla*
An Evaluation of the Impact of a Community-Academic Partnership Project (P)
Barbara Braband, Kala Mayer*
Provider Recommendation for Colorectal Cancer Screening in Korean Americans (R)
Moonju Lee
Interprofessional Care Access Network: A Community Based Academic Practice Model (P)
Peggy Wros, Heather Voss*

Health Promotion across the Lifespan and World (R)
Location: North Exhibit Hall BC
Moderator: Usha Menon, PhD, RN, FAAN, The University of Arizona College of Nursing, Tucson, AZ
Healthcare Disparities in Mexican American Breast Cancer Survivors (R)
Mary Lopez
An Ethnography: Burmese Chin Refugees and Latent Tuberculosis Infection (R)
Marylyn McEwen, Deborah K. Williams
Digital Stories and Medical Mistrust in an American Indian-Serving Clinic (R)
Emily Haozous, Michele Suina*

Effectiveness of Self Care Intervention Guidelines for People Living with HIV in India (R)
Balasaraswathi Seetharaman, Ardith Z. Doorenbos*
"Reclaiming My Life": Deciding to Undergo Surgery for Uncontrolled Seizures (R)
Sandra R. Dewar, Huibrie C. Pieters

Issues in Cancer Survival (R)
Location: North Ballroom B
Moderator: Dana N. Rutledge, RN, PhD, School of Nursing, California State University, Fullerton, CA
"Winging It": Adherence to Aromatase Inhibitors among Older Breast Cancer Survivors (R)
Eden Brauer, Huibrie C. Pieters
Epigenetic Risk Factors in Women with Breast Cancer: A Family Case-Control Study (R)
Mildred C. Gonzales
A Cross-Sectional Study of Breast Cancer Risk Assessment & Screening Recommendations (R)
Deborah O. Himes, Margaret F. Clayton*
Psychosocial Outcomes among Cancer Survivors Who Receive a Survivorship Care Plan (R)
Sarah C. Reed, Janice F. Bell*
Perceptions of Support Groups among Older Breast Cancer Survivors (R)
Emily Green, Huibrie C. Pieters

Methods: Working with Data (M)
Location: South Ballroom A
Moderator: Mustafa Ozkaynak, PhD, College of Nursing, University of Colorado - Denver, Aurora, CO
Information Overload: Effectively Using Large Databases in Nursing Research (R)
Jennifer K. Peterson, Lorraine S. Evangelista
Propensity Score Matching in R: Comparisons of 6 Different Matching Methods (R)
Oliwier Dziadkowiec
Missing Imputation of Hospital Data: Multivariate Imputation by Chained Equations (R)
Oliwier Dziadkowiec
When Survey Data Become Narratives: Practical Qualitizing (R)
Dana L. Zaichkin
Trajectories of Daily Routines in Older Adults: A Model for Monitoring with Technology (T)
Maria Yefimova, Diana Lynn Woods*
Saturday, April 9, 2016

Policy and Practice (M)
Location: North Exhibit Hall GH
Moderator: Elizabeth Dickson, MSN, RN, College of Nursing, University of New Mexico, Albuquerque, NM
How School Health Administrators Broker, Partner, and Advocate for Student Health (R)
Samantha Blackburn
Addressing NP Legislative Barriers Using Normalization Process Theory (T)
Lindsay Bouchard Cais, Cameron Gene Duncan
Addressing Health Equity through Student Empowerment and Professional Success (P)
Joanne Noone, Peggy L. Wros*
Advancing Nurse Educator Careers: Developing Scholarship from Program Grants (P)
Linda L. Eddy, Renee Hoeksel*
Key Consumer Provisions in the Dual Demonstrations: Findings from a Survey of ACAP Plans (R)
Angelina Flores-Montoya, Marie L. Lobo*

Technology for Nursing Education and Practice (M)
Location: South Ballroom B
Moderator: Arjetta Boles, MSN, MSE, RN, College of Nursing, The University of Arizona, Tucson, AZ
Development of a Pediatric Simulation Scenario and Checklist on Medication Competency (R)
Deborah Bennett
End of Life Simulation in a Baccalaureate Nursing Program (P)
Robin M. White
Using Telepresence and High Fidelity Simulation in a Boot Camp for Prospective Students (P)
Deborah Kenny, Jacalyn Dougherty
E-Learning in Nursing: Effectiveness of Virtual Clinical Excursions (R)
Alham Abuatiq
Developing “DrawnTogether”: An Art-Based Computer App for Children (P)
Martha Driessnack

11:45 am – 1 pm

Networking with the Experts Luncheons
Note: Participants must have registered/paid for networking lunches in advance of the conference. The lunch topic for which a participant registered is found on the participant’s name badge.

Access to Care in Rural Settings: Telehealth, IPE, and More
Location: Adventure – Adventure Tower
Moderators: Charlene A. Winters, PhD, RN, Professor, Montana State University College of Nursing, Bozeman, MT; Linda S. Edelman, PhD, RN, Assistant Professor, University of Utah College of Nursing, Salt Lake City, UT

American Indian/Alaska Native Health Research
Location: Adventure – Adventure Tower
Moderators: Emily Haozous, PhD, RN, FAAN, Assistant Professor, PhD Program Director and Janelle Palacios, RN, CNM, PhD, Nurse Midwife/Researcher, University of New Mexico College of Nursing, Albuquerque, NM

Building Collaborations in Pediatric Nursing Research
Location: Tiki – Adventure Tower
Moderator: Eufemia Jacob, PhD, RN, Associate Professor, University of California, Los Angeles School of Nursing, CA

Creating a Hospital-Academic Partnership to Implement Evidence-Based Practice in the Hospital Setting
Location: Adventure – Adventure Tower
Moderator: Barbara L. Wilson, PhD, RNC, Associate Professor, Associate Dean of Academics, University of Utah College of Nursing, Salt Lake City, UT

Hospital and University Partnerships to Support Transitional Care
Location: Safari – Adventure Tower
Moderators: Margaret L. Beaman, PhD, RN, Nursing Research Director, Eisenhower Medical Center, Rancho Mirage, CA and part-time faculty, California State University, San Bernardino, CA; Teresa Dodd-Butera, PhD, RN, Associate Professor, California State University, San Bernardino, CA

The Importance of Advocacy and Nursing Research
Location: Safari – Adventure Tower
Moderator: Teresa Morris, Manager, Advocacy & Government Relations, Friends of the National Institute of Nursing Research (FNINR), Sterling, VA
Patient-Centered Research: If It Was Easy, Everyone Would Do It  
**Location:** Safari – Adventure Tower  
**Moderator:** Debra J. Barksdale, PhD, FNP-BC, ANP-BC, CNE, FAANP, FAAN, Associate Dean of Academic Programs, School of Nursing, Virginia Commonwealth University, Richmond, VA

Research/EBP in Clinical Environments  
**Location:** Explorer – Adventure Tower  
**Moderator:** Deborah Eldredge, PhD, RN, Director, Nursing Quality, Research, & Magnet Recognition, Oregon Health & Science University, Portland, OR

Robert Wood Johnson Foundation’s Future of Nursing Scholars Program  
**Location:** Outpost – Adventure Tower  
**Moderator:** Heather Kelley-Thompson, MA, Deputy Director for the Robert Wood Johnson Foundation’s Future of Nursing Scholars Program, University of Pennsylvania School of Nursing, Philadelphia, PA

Turn Your Project into a Publishable Manuscript  
**Location:** Oasis – Adventure Tower  
**Moderator:** Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Clinical Professor, The University of Arizona College of Nursing, Tucson, AZ

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<td>12 – 1 pm</td>
<td>Final Poster Judging</td>
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<td>1:15 – 1:30 pm</td>
<td>Poster Awards Presentations</td>
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<td>1:30 – 2:30 pm</td>
<td>Distinguished Research Lectureship</td>
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<td>Inflammation: More Than a Response to Injury</td>
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<td>2:30 pm</td>
<td>Conference adjourns</td>
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**Key**

(R) = Research paper  
(P) = Project paper  
(T) = Theory paper  
(M) = Mixed  

*Up to two authors per paper are listed in the conference program. All authors are listed in the conference proceedings.

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Thank you for attending the 49th Annual Communicating Nursing Research Conference. We look forward to seeing you in Denver in 2017, when we will celebrate the 50th Anniversary of the conference!
Exhibit Booth Assignments

1  WSU College of Nursing
2  University of Portland
3  University of San Diego Hahn School of Nursing and Health Science
4  Charles R. Drew University of Medicine and Science - Mervyn M. Dymally School of Nursing
5  The University of Arizona College of Nursing
6  Boise State University School of Nursing
7  UCLA School of Nursing
8  Montana State University College of Nursing
9  Wolters Kluwer
10  Brigham Young University College of Nursing
11  Council for the Advancement of Nursing Science
12  Samuel Merritt University
13  Children's Hospital Colorado
14  NEXus/WIN
15  Pacific Lutheran University
16  University of Colorado College of Nursing
17  California State University, Long Beach
18  West Coast University
19  Grand Canyon University
20  Hurst Review Services
21  National Institute of Nursing Research
22  National University
23  National League for Nursing
24  Friends of the National Institute of Nursing Research
25  Betty Irene Moore School of Nursing at UC Davis
26  NAU School of Nursing
27  Western Washington University RN-to-BSN Program
28  Providence Health & Services
29  Seattle Pacific University School of Health Sciences
30  University of Washington School of Nursing
31  University of Washington Office for Nursing Research Lab Testing Services
32  Touro University Nevada
33  Shadow Health, Inc.
34  University of Utah College of Nursing
35  Loma Linda University School of Nursing
36  UW Cambia Palliative Care Center of Excellence
37  University of New Mexico College of Nursing
38  California State San Marcos RN to BSN
39  Azusa Pacific University School of Nursing
40  Brookline College
Empirically Exploring the Efficacy and Ethics of Nurse-Supported Prayer and Meditation

1. Overview: Empirically Exploring the Efficacy and Ethics of Nurse-Supported Prayer and Meditation (P)
   Elizabeth Johnston Taylor

2. Nurses Praying with Patients: Opinions, Frequency, and Related Factors (R)
   Elizabeth Johnston Taylor, Kathy Schoonover-Shoffner*

3. Mindfulness: A Nursing Intervention for Perinatal Grief in India (R)
   Lisa R. Roberts, Susanne Montgomery

4. How Nurses Pray with Patients (R)
   Iris Mamier, Elizabeth Johnston Taylor*

5. Patient Receptivity to Offers of Prayer (P)
   Kathy McMillan, Elizabeth Johnston Taylor

Cancer Screening and Care

6. Sociocultural Barriers to Lung Cancer Screening among Korean Immigrant Men (R)
   Mo-Kyung Sin

7. Facilitators and Barriers to Gastric Cancer Screening among Korean Americans (R)
   Mo-Kyung Sin, Il-Ho Kim

8. A Nursing-Led Intervention for Latino Men with Later Stage Prostate Cancer (R)
   Cecille Marie Basilio, Stephanie Fletes*

9. CPHC Health Screening Clients: Successful Follow up with Primary Care Providers (R)
   Judy H. Pedro, Kevin Santos*

10. Examination of Characteristics of Adult Oncology Patients Readmitted within 30 Days (R)
    Emma J. Blackmon

11. Time Specific Symptom Experiences in Head and Neck Cancer Patients (R)
    Maria Cho, Marylin Dodd

12. Cervical Cancer Screening among Vietnamese Women: Providers’ Perspective (R)
    Connie Kim Yen Nguyen-Truong, Frances Lee-Lin*

13. Cancer Screening Behaviors and Spousal Support among Thai-Americans (TAs) (R)
    Bulaporn Natipagon-Shah

14. Practical Issues in Recruiting Asian American Breast Cancer Survivors (R)
    Eun-Ok Im, Yaelim Lee*

15. Psychosocial Barriers to Cervical Cancer Screening among Aging Women in Ghana (R)
    Stella Turkson

Chronic Illness

16. Heart Failure Patients’ Learning Style, Self-Care, and Healthcare Utilization (R)
    Cheryl Westlake, Kris Sethares

17. Factors Related to Hospitalization and Mortality of COPD Patients in Acute Care (R)
    Patricia Conley, Zachary R. Conley*

18. Latina Mothers’ Stories: Children with Cystic Fibrosis and Health Care Experiences (R)
    Linda Tirabassi-Mathis

19. Association between Adiposity and Functional Status in Obese Heart Failure Patients (R)
    Marjan Motie, Lorraine Evangelista

20. Identification of Symptom Clusters in Breast Cancer Patients Undergoing Chemotherapy (R)
    Carmen M. Ward-Sullivan

21. Improving Blood Pressure Control in Underserved Populations (P)
    Kathleen M. Wilson, Jose R. Velez

22. Implementing the 5As Framework for Obesity Management (P)
    Jennifer Sassman, Joseph Burkard*

23. Safe Practices for Dialysis Patient after Iodine 131 Thyroid Ablation (P)
    Kathy Lopez-Bushnell

Concept Analysis

24. Systematic Review of the Literature: Attendance at High-Risk Infant Follow-up (R)
    Martha Grant Fuller, Mary Barger

25. Elements of Family-Centered Communication: A Meta-Synthesis (R)
    Claire A. Richards, Ardith Z. Doorenbos*

26. High Risk Infant: A Concept Analysis (T)
    Valerie Willis

27. Spiritual Well-Being: A Concept Analysis (T)
    Michael Baumgardner

28. Concept Analysis of Apology in Healthcare (T)
    Marie Prothero
29. A Concept Analysis of Self-Awareness and Its Role in Symptom Perception (T)
Lisa Jean Taylor-Swanson

Interprofessional Education
30. Development of an Interprofessional Education Model for Systems-Based Practice (R)
Sara E. Hart, Wendy Hobson-Rohrer*

31. The Effect of a Team-Based Training Program among Healthcare Professionals in a CCU (R)
Dawon Baik

Sleep
32. Applying Evidence Based Practice Using a Sleep Screening Tool (R)
Kathy Lopez-Bushnell

33. Sshh (Supporting Sleep for Health and Healing) (P)
Theresa Kirkpatrick, Jennifer Armstrong

34. Factors Affecting Adherence and Response to Treatment for Obstructive Sleep Apnea (R)
Kristianna B. Weymann, Yvonne Barsalou*

35. Obstructive Sleep Apnea: Emphasis on Discharge Education after Surgery (P)
Arbert Nazareno, Joseph F. Burkard*

Technology
36. Utilizing an EHR Prompt to Improve Routine Tobacco Intervention in Student Health (P)
Molly P. Hurda, Karen A. Macauley*

37. Opportunities for Monitoring in Cardiovascular Care (P)
Alexandra Richards, Heather M. Ross

38. A Structured Telephonic Transition Program for Heart Failure Patients (P)
Julia Elizabeth Robinson, Shelley Hawkins*

39. Innovation in Teaching through Active Engagement: The Flipped Classroom (P)
Alecia Cosgrove Nye, GG Salvatierra

40. High Fidelity Simulation for Development of Critical Thinking Skills (P)
Carrie Woods, Phyllis A. Heintz*

41. Increasing the Use of an EMR Weaning Assessment Tool within an Intensive Care Unit (P)
Melinda R. Catubig-Espiritu, Mary Lawanson-Nichols

42. “Do You Hear Me Now?”: An Interprofessional Model for Delivery of Digital Hearing Aids (P)
Adelita G. Cantu, Robert Novak*

43. Making Movies: Using Technology in a Community Health Course (P)
Cheryl L. Cooke, Devyn Nixon*

44. Adapting an Evidence-Based Sexual Health Intervention into Text Messages (R)
Tiffany M. Montgomery, Deborah Koniak-Griffin

45. Effect of Simulation on Knowledge and Skill in Pediatric Advanced Life Support Courses (R)
Stacy M. Stellflug

46. Access and Use of Information Technologies among Hypertensive Older Adults (R)
Ayman K. Tallakh, Jan Warren-Findlow*

47. Nurses’ Perception of an Interactive Patient Technology System (R)
Frances L. Patmon, Perry M. Gee*

Women’s Health
48. Understanding a Community-Based Home Visiting Program: MOMS Orange County (R)
Yuqing Guo, Julie Rousseau*

49. Educating Dominican Health Promoters on Breast Health and Breast Self-Exam (R)
Robin M. White

50. Mothers with Cancer: Gains from the Enhancing Connections Telephone Program (R)
Zainab Alzawad, Hebah Al Mulla*

51. What Hospital Factors Promote Use of Formula among ‘Exclusively’ Breastfed Infants? (R)
Jodi K. O’Brien, Mary K. Barger

52. Symptoms of Women with Irritable Bowel Syndrome: Asian-Americans and Whites (R)
Claire Jungyoun Han, Chaouqun Dong*

53. Can ED Diagnoses Identify Women at Risk for Unhealthy Sexual Behavior? (R)
Shana M. Judge, Elizabeth Holguin

54. Measuring Midwifery Practice Climate: Driving Outcomes through Engagement (R)
E. Brie Thumm

55. Disjointed Labor: Inducing Women on a Medical Timeline (R)
Janelle F. Palacios, Kathryn Lee

56. The Meaning of Patient-Nurse Interaction for Older Hospitalized Women (R)
Darcy Mize
57. Vitamin D Status among Healthy Pregnant Women in the Pacific Northwest (R)  
   Doria Thiele, Elise Erickson*
58. Comparing Group vs. Standard Prenatal Care in Safely Decreasing Cesarean Delivery (R)  
   Ellen L. Tilden
59. Psychological Perspectives on Cervical Health Behaviors among Asian American Women (R)  
   Jongwon Lee, Mauricio Carvallo
60. Mother-Infant Interactional Observational Assessment Tools during Feeding (R)  
   Madalynn Neu, Zeynep Biringen*
61. Expectations and Quality of Life in the Antepartum and Postpartum Period (R)  
   Mary K. Adams, Sue Penckofer
62. Facility-Based Delivery Preferences of Women and Men in Ethiopia (R)  
   Nancy K. Beam
63. Resilience in Female Street Prostitutes (R)  
   Rene Love
64. Low Adherence to Medication and High Viral Load among Transgender Women Living with HIV (R)  
   Glenda N. Baguso, Caryl Gay*
65. Appropriate Weight Gain during Pregnancy (P)  
   Eugelyn Opalec Santos, Susan Instone*
66. Improving Immunization Rates among Pregnant Women (P)  
   Lacey Eden, Karlen E. (Beth) Luthy*

Research and Information Exchange (R&IE)

Note: Continuing Education credit is not available for R&IE posters.

University of Colorado College of Nursing, Anschutz Medical Campus  
Aurora, CO

67. Usefulness of Clinical Tools to Analyze Mother/Infant Feeding Interaction  
   Meredith Jameson, Karen Fehringer*
68. Training in SBIRT to Create Change in Knowledge, Attitude and Behavior  
   Matthew J. Mostek, Paul F. Cook*
69. Workplace Incivility in Nursing Work Environments: Metasynthesis  
   Lindsey Marie Tarasenko
70. Enhancing COPD Phenotypes with Patterns of Cognitive Dysfunction  
   Lisa M. Mason
71. Glycemic Variability in Postmenopausal Women Treated with ERT  
   Arely Mendez
72. Factors Associated with Refugees’ Utilization of Healthcare Services  
   Maytham Alshadood, Jini Puma*

University of San Diego Hahn School of Nursing and Health Science  
San Diego, CA

73. Use of Video Games in Patients’ Pain Self-Management: A Feasibility Study  
   Janet Donnelly, Jane M. Georges
74. Technology vs. Touch: Targeting Heart Failure Self Care  
   Millicent G. De Jesus
75. Avoiding Hospital Acquired Conditions: Qualitative Analysis of Top Performers  
   Tammy Doolittle
76. Interprofessional Teamstepps® Training: Impact on Pediatric Resuscitation  
   Mary J. Fagan
77. Young Adults with Spina Bifida: Barriers and Facilitators to Adult Care  
   Noelle Lipkin Leveque, Ruth Bush*
78. Impact of Abuse on Women Living with HIV/AIDS and Disclosure  
   Monique A. Lineback, Kathy James*
79. I-MOM: Improving Maternal-Fetal Outcome Monitoring  
   Elizabeth G. Bamgbose
80. Barriers to Obtaining Palliative Care in the Emergency Department  
   Jacqueline L. Saucier
81. Impact of EHRs on Quality Outcomes in Adult Intensive Care Units  
   Ahmad Madie, Joseph Burkard*
82. Nurse/Physician Collaboration Using Robotic Telerounding  
   Ginger S. Pierson
83. “It’s Not All in My Head”: Fibromyalgia in Young Women  
   Kathryn A. Yates, Joseph Burkard*
84. A Model for Selecting Evidence-Based Practice Projects
John A. Hoyos
UCSF Medical Center
San Francisco, CA

85. Medication Review in the Ambulatory Setting
Michelle Sison

86. Oral Hydration of the Percutaneous Coronary Intervention Patient: A Revision of the NPO Status
Rochelle Szuba

87. Healing Touch and the Effects on Pain in Adult Hospitalized Patients
Anne Jensen

88. Managing Post-Operative Urinary Retention in the Orthopaedic Patient
Michael Heinbach

Betty Irene Moore School of Nursing at UC Davis
Sacramento, CA

89. Activity for Students on Caring for Low Income, Minority Women with Chronic Conditions
Annie Tat

90. An Exploratory Study of Frontline Nursing Leadership in the Acute Care Setting
Carel Troutman

91. Development of an Interprofessional Simulation Scenario for Community Colleges
Nicole Hernandez

92. Experiences of Survivors of Suicide in a Rural Community with Limited Access to Care
Randi Arias-Losado

93. Cumulative Incidence of Acute Kidney Injury in California’s Agricultural Workers
Sally Moyce

94. M-Health for Palliative Care: Pilot Assessment for Older Adults with Cancer
Wendy Wait

Azusa Pacific University School of Nursing
Monrovia, CA

95. Allowing Nurses to Determine the Level of Care for Intermediate Care Unit Patients Based on MDs Orders and Hospital Admission Criteria
Belal Awawda

96. Living Life Meaningfully Until Death: An Interpretive Phenomenological Approach in Liver Cancer Patients
Dinah Hernandez

Renee R. Johnson, Diana Lynn Woods

98. Homeless Healthcare Access and Utilization in the San Gabriel Valley
Laurie Lang

99. Cultural Beliefs, Meanings and Preventive Practices among African American Women at Risk for Type II Diabetes
Sharon Moore

100. Determinants of Glycemic Control among African Americans with Type 2 Diabetes Mellitus: An Application of the Health Promotion Model
Chidiebele Constance Obich

101. Review of Literature: Acculturation and Risk Factors for Cardiovascular Disease among Arab Americans
Mohammad Tarkhan, Cheryl Westlake

102. A Comparative Study of Indicators of Sexual Behaviors of Filipinos Ages 18-25 in Two Countries: The United States and the Philippines
Ivy C. Tuason

103. Dietary Influences in those with Systemic Lupus Erythematosus: A Literature Review
Stacey A. Warner, Diana Lynn Woods

104. Palliative Care Perceptions and Educational Needs among Hospital Nurses
Valerie Joy Smith, Margie Whittaker

Montana State University College of Nursing
Bozeman, MT

105. Monitoring Physical Activity in Persons with Fibromyalgia
Kira M. Kitchens, Alice Running*

106. Moral Disengagement in Rural Montana Nurses: A Replication Study
Evan Thompson, Susan Luparell

107. Advance Care Planning in Rural Montana: Exploring the Nurse’s Role
Kara Christensen, Charlene Winters*

108. Rural Nurse Environmental Health Education Program
Amy Braaksma, Charlene Winters*
Poster Session I | Thurs., April 7, 1-5 pm

109. Acupressure to Prevent Post-Operative Nausea and Vomiting
    Shoshannah Seed, Alice Running

University of California, San Francisco School of Nursing
San Francisco, CA

110. Diabetes Beliefs and Practices among First Generation Asian Indians in the US
    Rupinder Deol

111. Atrial Fibrillation Patients Describe Their Management Efforts and Needs
    Linda Ottoboni, Paul Wang, Roberta S. Rehm

112. Shared Medical Appointments: An Innovative Model of Care for Latinos with Type-2 DM
    Carolina Noya

113. Social Capital and Quality of Life for People Living with HIV/AIDS in Tanzania
    Soson Jong

114. Evaluation and Comparative Cost of Sobering Center Care for Acute Alcohol Intoxication
    Shannon Smith-Bernardin

Mayo Clinic, Arizona
Phoenix, AZ

115. Use of the Delirium Triage Screen and Brief Confusion Assessment Method to Screen for Delirium in Non-Intensive Care Patients
    Jane Sederstrom, Elaine Hanneman*

Pacific Lutheran University School of Nursing
Tacoma, WA

116. Facilitated Family Presence during Resuscitation: Being Ushered into the Sacred Space of Resuscitation
    Erla Champ-Gibson

Poster Session II | Fri., April 8, 8 am-12 pm

Nursing Education: Engaging Students and Community Partners in Curriculum Innovation and Research

1. Overview: Nursing Education: Engaging Students and Community in Curriculum and Research
    Katrina Einhellig

2. Involving Stakeholders in Assessing the Online Learning Environment (R)
    Jeanette A. McNeill

3. Adapting MSN Curricula Based on Community Partner Consensus: A Delphi Study (R)
    Kathleen N. Dunemn

4. Dual Enrollment Partnerships: Steps to Successful Implementation (P)
    Katrina Einhellig

5. Engaging Our Community of Learners through ‘Flipped’ Course Expectations (P)
    Lory Clukey

6. Engaging Practice Partners through Collaborative Research Teams (P)
    Lory Clukey

Education I

7. DNP Perceptions of Leadership Abilities in Policy and Governance (P)
    Jacob Creviston

8. Easing the Fear Factor in Mental Health Clinical through Simulation (P)
    Wendy Matthew, Jennifer Serratos*

9. Academic Progression for Diverse Nursing Students: A Systematic Review (R)
    Kristin F. Lutz, Dena Hassounah

10. Clinical Placement Models: What is Happening and Why (R)
    Pamela M. Mulcock, Faye Carlson

11. Critical Thinking Skill Enhancement in Nursing School Students (R)
    Sue A. Habkirk, Arjetta Boles

12. New Graduate Nurse Transition: Nurse Athlete as a Health Promotion Intervention (R)
    David P. Hrabe, Bernadette Melnyk*

13. Nurses Perceptions of Their Writing Abilities in an RN-BSN Program (R)
    Carol J Stevens, Barbara D'Angelo*
Healthcare Systems Research at Three Levels in Context of Hospital Care Delivery

15. Overview: Healthcare Systems Research at Three Levels in Context of Hospital Care Delivery
   Jamie L. Mignano, Kara Snyder*

16. Transitions of Care for Persons Living with HIV through Healthcare Systems Research (T)
   Jamie L. Mignano

17. Examining the Nurse Manager Practice Environment (T)
   Martha Grubaugh

   Kara Snyder

Acute Care

19. Patient Attributes and Their Effects on Alarm Burden in the ICU (R)
   Deborah A. Rothhaar

20. A New Perspective on Catheter-Associated Urinary Tract Infections (R)
   Alecia Cosgrove Nye, Gail Oneal*

21. Predictors of Septic Patient Outcomes (R)
   Kim Reina Faila, Cynthia D. Connelly

22. Impact of Nurse Driven Lactate Protocol for Early Sepsis Identification (R)
   Cynthia Briner, Shawn Cosper

23. The Effect of Nurses Role Expansion on Patient’s Outcomes (R)
   Kathy Lopez-Bushnell

24. Does the Dedicated Educational Unit Clinical Model Improve Critical Thinking (R)
   Thomas J. Hendrix, Maureen O’Malley

   Catherine L. Van Nieuwenhuyzen

26. Implementation of an Oral Care Protocol to Improve Nursing Practice (P)
   Acamie DeNette Anderson

27. Under Pressure: How the CVICU Reduced the Prevalence of Unit-Acquired Pressure Ulcers (P)
   Emelia Gubrud, Sarah Erickson

28. Preventing Pressure Ulcers: An Educational Approach (P)
   Carolina Baldwin, Julie Arbogast*

29. Monitor Alarm Fatigue in Critical Care Nurses (P)
   Robin M. White

30. Brief De-Briefing of Critical Incidents with Medical Intensive Care Staff (P)
   Karen Reavis, Lacy Dahlgren

Health System Learning: An Emerging Field for Research and Practice

31. Overview: Health System Learning: An Emerging Field for Research and Practice
   Bret R. Lyman

32. The Learning History: A Research Method to Study Health System Learning (T)
   Bret R. Lyman

33. Health System Learning: Understanding Performance Improvement in a Critical Care Unit (R)
   Kalene Mears, Bret R. Lyman*

34. Health System Learning: Understanding Performance Improvement in a Post-Surgery Unit (R)
   Lindsey Shaw, Bret R. Lyman*

35. Health System Learning: Understanding Performance Improvement in Nursing Education (R)
   Lisa Echols, Bret R. Lyman*

Veterans

36. Healing Touch as Self-Care for Veterans’ with Hypertension (R)
   Ann Schloss, Diana Lynn Woods*

37. Access and Barriers to Care upon Transition to Veteran Status in Veterans with Diabetes (R)
   Mark R. Malebranche, Joseph F. Burkard*

38. Cardiovascular Health in Mothers and Wives Caring for Veterans with TBI (R)
   Judy McKelvy

39. Beyond Friendship: Exploring the Human-Animal Bond to Support Military Children (R)
   Lorri Marie Phipps, Cheryl A. Krause-Parello*

40. Model for Reducing Utilization of Emergency Departments by Homeless Veterans (P)
   LeeAnne J. Taylor

Infants through Adolescents

41. Give Me a Choice: Youth Who Aged out of Foster Care in Transition to Adulthood (R)
   Jennifer L. Collins, Rosalinda R. Jimenez
42. Barriers to Pediatric Nurse Practitioners in Integrated Behavioral Health (R)
   Andrea LeClaire, Michael Rice

43. AYA Involvement in Cancer Treatment Decision Making: A Pilot Study (R)
   Kimberly Ann Pyke-Grimm, Roberta S. Rehm

44. Hunger among Students at an Urban Serving University (R)
   Christine Stevens

45. The Effect of Art into the Hospitalized Pediatric Patient’s Experience (R)
   Kathy Lopez-Bushnell

46. Parent Education on Kangaroo Care in the NICU and Intermediate Care Nursery (R)
   Kathy Lopez-Bushnell

47. Managing Care of a Child with Autism Spectrum Disorder: Filipino Beliefs/Perceptions (R)
   Sharee B. Anzaldo

48. Experiences of Foster Parents Caring for Children Moving from Hospital to Foster Home (R)
   Max Veltman

49. Nurses’ Perception of iPAD Use as Distraction Therapy for Pediatric Patient (R)
   Frances L. Patmon, Perry M. Gee*

50. Sleep Time and ENO in Youth with & without Asthma (R)
    Martha J. Lentz, Gail M. Kieckhefer

51. Engaging Youth in Promoting Healthy Snacking Zones in Food Stores near Rural Schools (R)
    Nancy E. Findholt, Betty T. Izumi*

52. Objective Activity Measurement for a Child with Special Health Care Needs (R)
    Heather Aldrich, Catherine Jankowski*

53. School Nurses’ Role in Addressing Health-Risk Behaviors during Sports Physicals (R)
    Karen E. Johnson, Marian Morris*

54. Mexican American Adolescents’ Cultural Perceptions of Obesity (R)
    Tia N. Foukas, Audrey Russell-Kibble

55. Health Care Transition Program for Adolescents with Spina Bifida (P)
    Teresa Scavone, Kathleen Sweeney*

56. The Practices and Levels of Knowledge Regarding Self Foot Care among Diabetes Patients (R)
    David Abiodun Oni

57. Risk Perception of Developing Diabetes Complications among AA Women with T2DM (R)
    Judith M. Ochieng

58. Implementing Diabetes Group Medical Appointment among the American Indian Population (R)
    Jayce Liang

59. Symptom Experience of Mexican American Women with Diabetes & Heart Disease (R)
    Anne G. Rosenfeld, Marylyn McEwen*

60. Trading Off: The Mid-Range Theory of Developing of Diabetes after Cancer Treatments (R)
    Jill M. Olausson

61. How to Develop a Theory Based Intervention (R)
    Nancy A. Allen, Sofija E. Zagarins*

62. Diabetic Mothers and Breastfeeding Behaviors (P)
    Treeah Majors, Ashley Darcy-Mahoney

63. NP Led Project to Achieve Euglycemia in Cardiac Surgery Patients: Effect of A1C and BMI (P)
    Linda Kerr, Peggy Kalowes*

64. Pre Diabetes Screening in Primary Care (P)
    Christine Rieger, Jonathan Mack

**Diabetes**

    Wendy A. Cook, Megan L. Morrison*

66. Relational Skills Training and Nurses’ Response to Conflict (P)
    Barbara D. Bonnice

67. Development of a Nursing Research Department in a Large Health Care Organization (P)
    Tim Melden, Perry M. Gee*

**Health Systems**

    Wendy A. Cook, Megan L. Morrison*

69. Fecal Microbiota Transplant (FMT): Implementation at PAMC
    Amy Myers
70. Give Me a Break  
William M. Lim, Bilma Pellissery*

71. The Effectiveness of Lower Staffing Ratios on an Orthopedic Medical Surgical Unit  
Maelene Owere, Heinrich Huerto*

72. Heel to Heal Pressure Ulcer Prevention 2014  
Jennifer Travis, Debra Miller*

73. Code on the Road: Interprofessional Emergency Training in Medical Clinics  
Rachelle Reid

74. Inpatient Oral Care: Does Education & Standardized Protocols Improve Care?  
Hillary Jenson

75. Comfort Boxes Decrease Self-Harm Behavior on Acute Adult Psychiatric Unit  
Joan Carr LaPorte, John Nishan*

76. First Responder Role Assignment Performance Improvement Project  
Tracy Courtenay, Tina Stensland*

77. A Unit Based Approach to Improving Skin Health: The Wound Treatment Associate Program  
Robin Knaff Baker, Ruth Bryant*

78. Does Communication of a Daily Measurable Patient Mobility Goal Increase Patient Mobility?  
Janet Nead, Leanne Woods*

79. Implementing the ANALOGO Sedation Protocol for the Ventilated Patient  
Colleen Millers, Brooke Henrikson

80. Reducing CDI in ICU with UV-C Light Decontamination  
Tamara Powers, Dawn Rohrbach*

Loma Linda University School of Nursing  
Loma Linda, CA

81. Improving Perioperative Nurses’ Implant Documentation Using Barcode Systems  
Mary Rodriguez, Iris Mamier*

82. Primary Care Pediatric Providers Perception of Asthma Education  
Margarette M. Rhamie, Shirley Bristol

83. Promoting Interprofessional Collaboration in a Multi-Disciplinary Team  
Gwen Wysocki, Ellen D’Errico*

84. 30-Day Readmission Risk Assessment with Socioeconomic Measures in Heart Failure  
Denise K. Petersen, Patricia Radovich

85. Pressure Ulcer Prevention for Prolonged Emergency Stay Patients  
Kelly Wolff, Cinthia Ortiz*

University of Northern Colorado School of Nursing  
Greeley, CO

86. New Nurses in the Magnet Setting: Negotiating Nursing Values  
Katherine Sullivan

87. Power & Chronic Illness for Rural-Dwelling Latinos of Mexican Origin  
Anissa Buhring

Lucile Packard Children’s Hospital  
Palo Alto, CA

88. An Inter-Professional Approach to Evidence-Based Practice at Lucile Packard Children’s Hospital Stanford  
Jessica Warren Matei

University of Nevada, Las Vegas School of Nursing  
Las Vegas, NV

89. Correctional Nurses’ Experiences Caring for Prisoners Recovering from Methamphetamine Abuse: High Burnout or Confused Identity?  
Victoria Plagenz

90. Nursing Students’ Nonacademic Barriers to Success on High Stakes Exams  
Jennifer A. Bussen

91. A Lived Experience of Nursing Course Failure in an ADN Program  
Jayme Haynes

92. IRB Cultural Considerations: A Clinical Intervention Study in Rural Ghana  
Karen de la Cruz

93. Clinical Teaching Models, Clinical Self-Efficacy and Team Process Attitudes  
Christina Plemmons

94. Literature Review of Environmental Stressors for Nursing Doctoral Students  
Delene R. Volkert

95. Intentional Learning: A Concept Analysis  
Sarah Mollman
Poster Session II | Fri., April 8, 8 am-12 pm

96. Understanding the Preparation and Support Needed for Undergraduate Clinical Faculty
Sara McPherson

97. Cultural Competence of Nurse Practitioners: Providing Care for Gay and Lesbian Clients
Paul S. Smith

98. Delirium Education Program for Critical Care Nurses: A Mixed Methods Study
Meredith Padilla

99. Expanding Nursing Curriculum to Include Lesbian, Gay, Bisexual, and Trans* Populations
KellyAnn Garthe

University of Portland School of Nursing
Portland, OR

100. Piloting Problem-Based Learning in Pre-Nursing Nutrition Education
Mackenzie Hegland, Kala Mayer

101. Piloting Concept Mapping in Pre-Nursing Nutrition Education
Alaina Owens, Kala Mayer

102. Moral Distress and Associated Contributors among Nursing Students: A Descriptive Study
Lorretta Krautscheid, Susan McClennon*

103. Pilot Study: Evaluation of Caregivers’ Response to a Program for “Sundowning” Elders
Haley Lowe

104. Valuable Lessons Learned in Conducting Research at New Institutions
Amber Vermeeesch, Kala Mayer

University of Washington School of Nursing
Seattle, WA

105. Homecare Worker Health: Addressing Worksite Secondhand Smoke Exposures
Sasaki K, Tsai J

106. Association between Social Support and Self-Care in COPD: Literature Review
Chen Z

107. Impact of Physical Activity and Eating Habits on Cognition in Older Adults
Liu M, Wang W

108. Universal Design for Learning: Strategies to Engage and Assess DNP Student
Liu M, Lenart J*

109. Implementing Worker Health Education with Ethnic Community Agencies
Tsai JH, Thompson EA*

110. University of Washington Lab Testing Services: Resources for Biobehavioral Studies
Hayward K, Tolentino E*

University of Arizona College of Nursing
Tucson, AZ

111. Stakeholders’ Perceptions of Care Coordination: A Participatory Process
Morgan Overgaard, Annmarie A. Lyles*

112. The Use of Music Therapy to Decrease Pain and Anxiety in Pediatric Patients
Amanda M. Romaine, Gloanna Peak*

113. A Culturally Sensitive, Technology-Enhanced Mental Health Screening Tool
Barbara Salway-Jensen, Kimberly Shea

114. Nurse Practitioners’ Skin Cancer Prevention Practice: A Systematic Review
Delaney Stratton, Maribeth Slebodnik*

115. African American Breast Cancer Survivors’ Intention to Prevent Weight Gain
Beverly S. Washington, Lois J. Loescher*

116. A Novel Understanding of Suffering in Infants: A Concept Analysis
Nicholas L. Zumwalt
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**A National Clinical Nurse Leader Stakeholder Engaged Research Collaborative**

1. Overview: A National Clinical Nurse Leader Stakeholder Engaged Research Collaborative  
   Miriam Bender

2. Clinical Nurse Leader History and Research from a Policy Perspective (P)  
   Joan Stanley

3. Clinical Nurse Leader Practice-Research Collaborative Scientific Products (P)  
   Miriam Bender

4. An Education/Practice Perspective for Clinical Nurse Leader Evidence (P)  
   Linda Roussel, James L. Harris*

5. Challenges of Building a Clinical Nurse Leader Evidence Base (P)  
   Marjory Williams, Miriam Bender

**Physiologic Research**

6. Symptom Biomarkers in Mexican American Women with Diabetes & Heart Disease (R)  
   Thaddeus Pace, Marylyn McEwen*

7. Gut Dysbiosis as It Relates to Inflammatory Markers and Depression in Vascular Dementia (R)  
   Karen Hyden

8. Macrophage Characteristics in the Presence of Regenerating Muscle Fibers (R)  
   Marianne Bundalian Tejada, Barbara St. Pierre Schneider*

**Engaging Hard-to-Reach Populations in Research**

9. Overview: Engaging Hard-to-Reach Populations in Research: Implications for Nursing Research  
   Christine Samuel-Nakamura, Casey MacGregor*

10. Unique Research Engagement with American Indians with Cancer Pain (R)  
    Felicia Schanche Hodge

11. Obtaining Stakeholder’s Guidance in Mental Health Research with Minority Populations (R)  
    Sharon Fay Cobb

12. Researching Disadvantaged Groups Using a Storytelling Tradition (R)  
    Tykeysha Thomas

13. Recruiting and Engaging Younger Veterans in Qualitative Research (R)  
    Casey MacGregor

14. Symptom Burden in Latinos with Chronic Heart Failure (R)  
    Patricia Leads

**Time and Motion Study of Nurse Activity and Location**

15. Overview: Time and Motion Study of Nurse Activity and Location  
    Kenneth B. Daratha

16. Omaha System Based Handheld Digital Interface for Nursing Time-Motion Study (R)  
    Ruth Schleyer, Beth Schlenker*

17. Inter-Rater Reliability in Data Collection for Observational Nursing Study (R)  
    Cami Jones, Sarah Fincham*

18. What Do Nurses Do? Time-Motion Study Comparing Activities in Three Units (R)  
    Elizabeth Schlenker, Ruth Schleyer*

**Individual Development Plans**

19. The Mentor’s Role in an Individual Development Plan (P)  
    Kathryn Lee, Carmen Portillo*

**Community Health**

20. Stress Management in a Corporate Setting (P)  
    Erinn Veronica Gelakoska, Susan Instone*

21. Metabolic Syndrome Monitoring: Efficacy of an Educational Intervention (P)  
    Myrto Mia McNeil

22. Increasing Vaccination Rates in Perinatal Patients at Childbirth Education Class (P)  
    Nicole A. Ringo

23. Enacting Social Justice, Advocacy, and Primary Health Care to Achieve Health Equity (P)  
    Selina Mohammed, Christine Stevens*

24. Health-Promoting Behaviors of RN-BSN Students (P)  
    Kathleen Gilchrist, Cherie Rector

25. Use of Logic Model and Community Engagement in Community Health Nursing (P)  
    Ivy C. Tuason, Ruth Trudgeon*

26. Examining Changes in Refugees’ Mental Health Status during the Resettlement (P)  
    Niva Dhakhwa

27. CAM Health Literacy and Older Rural Adults (R)  
    Jean Shreffler-Grant, Elizabeth Nichols*
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<td>42. Coping Strategies of Hospice Nurses: A Qualitative Evaluation (R)</td>
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<td>Mark Siemon, Tedd McDonald*</td>
<td>Karen de la Cruz, Emma Brague Robinson*</td>
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<td>29. Arsenic and Heavy Metals: Effects on Women and Children in Uganda (R)</td>
<td>43. The Effectiveness of a Palliative Care Consult for Patients with Acute Heart Failure (R)</td>
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<td>Anita J. Hunter</td>
<td>Carole Nicole Muenzer, Muriel Schonbachler*</td>
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<td>30. The Decision-Making Process for Accepting Latent TB Treatment: A Qualitative Study (R)</td>
<td>44. Suffering and Dyspnea Symptom Distress in End Stage Lung Cancer (R)</td>
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<td>Fayette K. Nguyen Truax</td>
<td>Jane M. Georges, Roger Strong*</td>
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<td>31. Self-Rated Health in Mexican Immigrants: Exploring Inequality Identities (R)</td>
<td>45. Cultural Values Influencing Bereavement in Mexican American Families (P)</td>
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<td>Lisa L. Lommel, Lisa Thompson*</td>
<td>Audrey Russell-Kibble</td>
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<td>32. The Impact of Acculturation on Cardiovascular Health among Filipinos in California (R)</td>
<td>46. Nurse Practitioner Preceptor Development: Piloting an Interprofessional Approach (P)</td>
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<td>Maria Lourdes Bayog, Catherine M. Waters</td>
<td>Anne P. Poppe, Renee Cantarini*</td>
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<td>33. Social-Ecological Factors Influencing Parental Childhood Vaccination Decisions (R)</td>
<td>47. Incorporation of Entrustable Professional Activities into NP Primary Care Education (P)</td>
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<td>Catherine A. Ferris, Lois C. Howland</td>
<td>Miranda Surjadi, Suzan Stringari-Murray*</td>
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<td>34. Nurturing Community Relationships: A CBPR Project (P)</td>
<td>48. Student Outcomes r/t Professional Socialization within an Online PhD Program (P)</td>
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<td>Socorro Escandon, Martha L. Martinez</td>
<td>Marylou V. Robinson, Paula M. Meek</td>
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<td>35. Evaluation of a Smoke and Tobacco-Free Initiative in a Student Wellness Center (P)</td>
<td>49. Engaging Doctoral Nursing Students in Healthcare Informatics (P)</td>
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<td>Angelito dela Cruz, Karen A. Macauley*</td>
<td>Mary Doyle, Nicolette Estrada</td>
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<td>36. An Older Adult PCV13 Vaccination Protocol in the Retail Healthcare Setting (P)</td>
<td>50. Advanced Practice Nursing Student Service Learning in School Health Centers (R)</td>
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<td>Christine Duong, Shelley Y. Hawkins*</td>
<td>Emily Green, Naomi Schapiro</td>
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<td>37. A Mobile Health Buddy Physical Activity Program for Women with Young Children (R)</td>
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Henderson, NV

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Boise, ID
81. State Certification of Community Health Workers and Team Climate in Texas
   Brenna Kreglo, Mark Siemon
82. The Use of Aromatherapy to Reduce Test Anxiety in Nursing Students
   Abigail Lipschultz, Margaret Downey
83. Student Nurses Perceived Self Confidence in Caring for Women with PPD Risk
   Ryoko Pentecost, Shoni Davis
84. Complementary Alternative Medicine in Pediatric Oncology Patients
   Tara Herdegen, JoHannah Spence*
85. Influence of Maternal PTSD Affecting PTSD in Children Post PCU Discharge
   Ali Komlenic, Shelby Grubbs*
86. Health Promotion among Peruvian Sheepherders of Idaho
   Jillian Vaughan, Alex Burrows*
87. Collaborating with Community Partners to Promote HIV Awareness and Screening
   Joshua Meyer, John Larrinaga*  
88. Establishing a Partnership between a Hospital and WIC Breastfeeding Peer Counselors
   Cindi Bennett, Jane Grassley

Charles R. Drew University Mervyn M. Dymally School of Nursing
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89. Health Risk Profile of Underserved Community by Health Status
   Chao V, Montes P*
90. Systematic Review of Telemedicine on Hospital Readmission of Heart Failure Patients
   Merilles A, Presores G*
91. The Relationship between Fat Intake and Cognitive Function in Elderly Population
   Shaheen M, Evers-Manly S
92. Post-Partum Depression among Underserved Women in Los Angeles: A Systematic Review
   Smeltzer J, Valverde K*
93. Modern Slavery, Human Trafficking: A Public Health Crisis
   Sia A, Ung C*

94. Medical and Psycho-Social Factors among HIV Veterans: A Review of the Literature
   Mesfun M, Fields S
95. Pressure Ulcer in California Hospitals: Implications for Best Practices
   Cortez A, Evers-Manly S*
96. Childhood Molestation among African Americans with HIV in South Los Angeles
   Jordon W, James J*
97. Systematic Review of the Effectiveness of Nurse Practitioner Faculty Practice
   Jhocson M, Azad J*

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98. Clinical and Translational Research: Nurse Scientist at the Core of Safety
   Sharon Sables-Baus
99. Modified Blood Prime Use in Pediatric ECP: Decreasing Blood Utilization
   Elizabeth Valdez, Eileen Schwartz*
100. Looking for Sepsis: A Quality Approach to Pediatric Assessment
    Danella Pochman, Lindsey Shaw
101. The Art of Soft Casting Pediatric Hand Burns: Greater Gain, Less Pain
    Cindy Nederville, Trudy Boulter*
102. Enhancing Education: Family Learning Center
    Beth Hicks
103. Youth & Pet Survivors (YAPS): Animal-Assisted Therapy Using Pen-Pals
    Anne Gillespie

San Diego State University School of Nursing
San Diego, CA
104. Bone Health and Calcium Supplement Intake among Adults Living in San Diego County
    Elyssa Aguirre, Joy Gao*

Arizona State University College of Nursing & Health Innovation
Phoenix, AZ
105. Older Adult Caregivers Experiencing Care Transitions: A Health Empowerment Perspective
    Laura Blank
Impacts of Electronic Health Records (EHRs) on Nursing
1. Overview: Impacts of Electronic Health Records (EHRs) on Nursing
   Elizabeth Schenk
2. Differences in Nursing Activities and Locations after EHR Implementation (R)
   Sarah Fincham, Ruth Schleyer*
3. Perceptions of a Newly Adopted Electronic Health Record (EHR) (R)
   Jean Shreffler-Grant, Dorothy M. Mayer*
4. Changes in Multi-Tasking of Nurse Activities (R)
   Kenneth B. Daratha, Sarah Fincham*

Experiences of RNs in Clinical Practice
5. Dimensions of Deployed Nurses’ Experiences Questionnaire (D2NEQ): A Pilot Study (R)
   Susanna Didrickson, Lori Lyn Trego
6. Work Related MS Symptoms or Injuries: Comparison between US and NON-US Educated Nurses (R)
   Kyung Mi Kim, Soo-Jeong Lee
7. Determining Medical-Surgical Nurses’ Perceptions of Alcohol-Abusing Patients (R)
   Bailey Scalise, Brenda Hosley*
8. The Effect of Aromatherapy on Anxiety Experienced by Hospital Nurses (R)
   Jill Donaldson, Diane Drake*

Education II
9. Intercultural Competence among First Semester Nursing Students (R)
   Nassrine M. Noureddine, Darla Hagge*
10. Incivility in the Online Learning Environment (R)
    Jeanette A. McNeill, Katrina Einhellig*
11. Advocating amidst Conflict: Communication Strategies Demonstrated By Student Nurses (R)
    Lorretta C. Krautscheid
12. Evaluation of Public Health Competencies in Undergraduate Nursing Education (R)
    Mark Siemon
13. Aspiration Video Education for Certified Nursing Assistants (P)
    Stephanie A. Kim, Jacqueline Michelle Lee
14. Interdisciplinary Students Increase Poverty Understanding through Simulation (P)
    Gaye L. Ray, Micahel McNeil*
15. Analysis of Student Video Reflections for Course Evaluation (P)  
   Angela A. Richard, Kathy Shaw*

16. Engaging BSN Students through Team-Based Learning and Peer Assessment (P)  
   Samantha Blackburn, Martha Moon

17. Impact of Coaching on Students’ Clinical Judgement around Medication Administration (P)  
   Sharon Wallace, Mary Lloyd-Penza

Geriatrics

18. A Comparison of Older Adult Fall and Non-Fall Injuries Treated at a Level 1 Trauma Center (R)  
   David Peter ZoBell, Magen Tominey*

19. A Description of Older Adult Ground Level Falls Treated at a Level One Trauma Center (R)  
   Magen Tominey, David Peter ZoBell*

20. Referral Patterns of Injured Older Adults to Specialized Trauma Care (R)  
   David Baraghoshi, David Peter ZoBell*

21. Hypertension Knowledge and Adherence among Older Caucasian Women (R)  
   Holly Heaton

22. Needs, Challenges, and Opportunities in Facilitating Early Memory Loss Support Groups (R)  
   Anita Marie Souza

23. Comparing Aging among Ethnic Groups: Interdisciplinary Implications (R)  
   Shelby L. Simpson, Susanne Montgomery*

24. The Impact of Ageism on HIV/AIDS Diagnosis among Older African American Adults (R)  
   Attallah Dillard

25. Predictive Validity of Pressure Ulcer Risk Assessment Tools for Elderly (R)  
   Young-Shin Lee, Seong-Hi Park*

26. The Physical Activity Clusters of Midlife Women from Four Major Ethnic Groups (R)  
   Eun-Ok Im, Young Ko*

27. Korean Immigrant Seniors’ Expectations Regarding Aging and Health (R)  
   Sarah E. Choi, Daniel Araiza*

28. Nursing Student Experiences in an Alzheimer’s Center: A Change in Attitudes and Hearts (R)  
   Phyllis A. Heintz, Dannon Akins*

29. The Interplay between Fear of Falling, Fall History and Falls Events (R)  
   Rumei Yang, Ginette A. Pepper

30. Yoga for Seniors: Understanding Older Adults’ Beliefs and Barriers to Participation (R)  
   Rebekah Perkins, Linda S. Edelman*

31. Development of a Project Supporting Aging in Rural Japanese Communities (P)  
   Riho Iwasaki, Tamae Sato*

32. Yikes? Going Against the Evidence to Reduce Patient Falls and Injuries (P)  
   Susan D’Antuono

33. Looking from the Inside out: An Emic Perspective of a Skilled Nursing Facility (P)  
   Kathleen Gilchrist

Research Methods/Instrument Development

34. Reliability and Validity of Measures to Assess Parental Perception of Child Weight (R)  
   Kristine I. Gauthier, Paula Meek

35. Feasibility of International Research on the Effects of Super Typhoon Exposure (R)  
   M. Danet Lapiz-Bluhm, Carrie Jo Braden

36. Developing and Implementing an Objective Structured Clinical Assessment (R)  
   Angie Docherty, Nick Miehl*

37. Community Members Engaged as Team Teachers to Conduct Research (P)  
   Connie Kim Yen Nguyen-Truong, Chiao-Yun Hsiao*

38. Beyond Bench to Bedside: Integrating Business and Research (P)  
   Jessica Stahl, Patricia Daly

39. Release Your Inner Author: A Successful Writing Workshop for Nurses (P)  
   Laura J. Tivis, Diana Meyer

40. Human Subjects Issues: Research in Hospitalized Patients with Traumatic Brain Injury (T)  
   Ellita T. Williams

Mental Health

41. Emergency Nurses’ Symptoms of Compassion Fatigue Versus the Current Conceptual Model (R)  
   Lindsay Bouchard Cais, Kate G. Sheppard

42. Association of Depressive Symptoms with Cognitive Impairment (R)  
   Melanie Gaye Walters
43. Women Veterans’ Perceptions of Mental Health Outpatient Services (R)
   Lindsay Williams

44. Physical Activity and Depressive Symptoms in Persons with Fibromyalgia (R)
   Shayna Joy McDaniel, Dana N. Rutledge

45. Promoting Mental Health in a San Antonio Refugee Community: A Pilot Study (R)
   Rebekah J. Salt, Margaret E. Costantino*

46. Depression, Anxiety and Symptom Distress inLatinas with Breast Cancer (R)
   Terry Badger, Tracy Crane*

47. Attitudes and Perceptions of ICU Nurses before and after Delirium Awareness Month (R)
   Jacqueline Marie DeMellow, Teri Kozik

48. Peer-Supported Storytelling as a Method to Reduce the Occurrence of Compassion Fatigue (P)
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49. Improving Suicide Risk Assessment and Management in Military Primary Care (P)
   John Anthony Hoyos, Michael Terry

50. The Power of the Seed: A CBPR Project (P)
   Socorro Escandon, Martha L. Martinez

51. Prediction and Prevention of Violent Patient Behavior (P)
   Kornelia Anna Kopec

52. Creating a Standard Language for Patient Aggression to Improve RN Communication (P)
   Derrell A. Wheeler

Nursing Education

53. Stress Relief during Finals: A Bio-Energy Pilot Study (R)
   Alice Running, Brian King*

54. The Elephant in Our Midst: Teaching about Racism and Population Health (P)
   Pamela Potter, Sally Rothacker-Peyton*

55. What Students Learn through Serving Veterans: An Education Project (P)
   Kent D. Blad, Ron Ulberg*

56. Clinical Competence & Critical Thinking in Senior Practicum: Cohort & Precepted Models (R)
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Pain

57. Joint Pain, Why Do We Suffer? (R)
   Ryan Escue

58. Pain Screening in the Delirious Geriatric Patient (R)
   Michelle Feronito

59. Beyond the Number: Opening the Communication Door in Chronic Pain (P)
   Alexa R. Meins, Sheryl E. Wyant*

60. Embedding Patient Reported Outcomes into Clinical Care: Lessons from a Pragmatic Trial (P)
   Lindsay Lancaster, Lynn DeBar

Research and Information Exchange (R&E)

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61. Evaluation of Latent Tuberculosis Infection Screening in the Field
   Gema Morales-Meyer, Penny Weismuller

   Debra Rannall, Margaret Brady

63. Intravenous Osteoporosis Medication Adherence
   Colleen Bogdanich, Elizabeth J. Winokur

64. Caregiver Need Assessment Tool
   Diem-Linh Phuong Tran, Gail Washington

65. Cervical Ripening Balloon: Safety Evidence in Vaginal Birth after Cesarean
   Nancy Anderson Rouse, Ruth Mielke

66. Post Fall Huddle: An Intervention to Reduce Recurrent Falls in LTC
   Mira Cabios Castaneda, Feng-Ping Sarah Lee

67. Prevalence of Gynecological Findings in Well Woman Examinations
   Cynthia Ann Sanchez, Cynthia Hughes

68. Patient Satisfaction with Anesthetic Care: What Do We Know?
   Darlene K. Falco, Dana Rutledge

69. Contrast Induced Nephropathy: Protecting Kidneys, Protecting Lives
   Yvonne Gallegos, Asma Taha
70. Implementation and Evaluation of Chronic Care Management Program
   Jun Yung Kim, David Kumrow

71. Development and Implementation of a Web-Perioperative Information System
   Maria Hyacinth Letts, Joy Goebel

72. Implementing Evidence-Based Practices for Interdisciplinary Rounding
   Brooke Baldwin-Rodriguez, Penny Weismuller

University of New Mexico College of Nursing
   Albuquerque, NM

73. Compassion Satisfaction and Compassion Fatigue among Pediatric Nurses
   Maribeth Thornton

74. Expanding Access to Opioid Dependency Treatment
   Krista Scorsone

75. Unique Model of Interdisciplinary Health-Law Education: Nurse-Legal Partnership
   Kelly Nestor

76. Restoring Hozho': A Socio-Ecological Analysis of Childhood Obesity
   Regina Eddie

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77. Vein Preservation in Renal Patients
   C. Jeff Sillivent

78. Efficacy of Dialectical Behavior Therapy on Psychiatric Pediatric Inpatients
   Dawnelle Romero-Baca

79. Real Time Auditing Stroke Patients Post TPA
   Luis G. Marquez, Jolene Enslin

80. The Effect of Compassion Fatigue Rounding on Nurses and Physicians Compassion Fatigue
   Debbie Ruiz

81. The Effect of a Discharge Nurse’s Education and Follow-up on Neurological Patient’s Outcomes
   Deb Minke, Vallli Aran

82. Carbapenem-Resistant Enterobacteriaceae (CRE)
   Manuelita Chapman

83. Safe Care of Patients in Procedural Areas
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84. Prevention of CLABSI
   Cecilia Saenz

85. Placental Draws Save Infants from Invasive Procedures
   Samantha Schmaltz

86. Compliance with ESRD Medications and Treatment
   Cecile Sanchez, Jonathan Duggan

87. Detrimental Impact of Noxious Noise on Neonatal Populations
   Ashley Burson, Katelyn Sanchez*

88. Validation of Modified Pediatric Early Warning Score (PEW)
   Terri L. Young

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   Portland, OR

89. Simulation that Enhances Students’ Teamwork and Communication
   Suliaman Al Sabei

   Basilia Basin

91. Life Satisfaction in Children with ADHD: A Mixed-Methods Study Proposal
   Patricia Barfield

92. Breast Cancer Survivor Sarcopenic Obesity Prevalence and Physical Function
   Daniel Mick, Kerri Winters-Stone*

93. Daily Hassles, Mental Health Outcomes, and Mindfulness in Student Nurse Anesthetists
   Kaori Donohue, Mary Karlet*

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   Kari A. Firestone, Anna Long*

95. Posttraumatic Growth’s Influence on Experienced ICU Nurses
   Emily Calabro

96. Moral Injury in Nurse Second Victims-Wounded Healers in the Workforce
   Mady Stovall

97. Oxytocin Administered during Birth and Breastfeeding: An Integrative Review
   Elise Erickson
University of Wyoming Fay W. Whitney School of Nursing
Laramie, WY

98. Perception of the Term ‘Prediabetes’: A Pilot Study
Samantha Baker, Macey Walker*

99. Addressing Weight among the College Health Population
Calla Hopeman, Ann Marie Hart

100. System Improvement for Age and Gender-Appropriate Health Screening Practices
David Wells, Ann Marie Hart

National University School of Health and Human Services
San Diego, CA

101. Identifying Cardiovascular Risk Factors among College Students
Dieu-My T. Tran, Kevin Kupzyk*

102. Concept Analysis: Professionalism
Jocelyn Corrao

103. Development of the ePro Fatigue® Mobile Symptom Monitoring Device: A Pilot Study
Barbara F. Piper, Linda T. Macomber*

104. An Interprofessional Embedded Online Model to Enhance BSN and MSN Student Learning
Barbara F. Piper, Zemirah Lee

University of Southern California Department of Nursing
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105. Grand Challenges for Society: A Collaboration between USC Nursing and Social Work
Ellen Olshansky, Theresa Granger*

Michelle Zappas, Theresa Granger*

107. Grand Challenges for Society: Creating Social Responses to a Changing Environment
Theresa Granger, Maryalice Jordan-Marsh*

108. Grand Challenges for Society: Promoting Smart Incarceration
Benita Walton-Moss, Theresa Granger*

109. Grand Challenges for Society: Stopping Family Violence
Janet U. Schneiderman, Theresa Granger*

Maryalice Jordan-Marsh, Theresa Granger*

Hoag Memorial Hospital Presbyterian-Newport Beach
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111. Progressive Mobility Protocol: Not Just for Critical Care
Chet McCauley, Chandra Kinney*

Janet Batt, Chandra Kinney

113. Prevention and Management of Postoperative Nausea & Vomiting Post Cesarean Delivery
YaGiuN Chao, Ahlam Jadalla

114. From Bedside to Boardroom: Frontline Nurses Creating Organization Change
Katherine Wallace, Tim Brophy*

115. Vaccination Rate Improvement Using Technology
Karen Pope, Elizabeth Glanders*

116. Simulation Drills for Massive Transfusion Protocol and Nursing Confidence
Sharon A. Hoier

117. Implementation of a High-Risk Breast Cancer Screening Program: First Year Findings
Karen Herold, Ahlam Jadalla*

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(P) = Project paper
(T) = Theory paper
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