Transforming Health through Advances in Nursing Research, Practice, and Education

April 11-14, 2018 | Spokane, WA

#wincon18
Explore

RN-BSN Degree Program

The Bachelor of Science in Nursing (RN-BSN) degree completion program is a post-licensure program designed for registered nurses with a previous associate degree in nursing (ADN) or diploma and a current unrestricted Registered Nursing (RN) license. This RN-BSN program includes coursework and behavioral objectives that focus on the development of the nurse’s role as a global health care practitioner, researcher, and leader.

- Supports working nurses
- Transfer up to 84 credits from your previous degree(s). Complete only 36 units in residence
- Attend classes on campus only one 4-day weekend per month
- Finish your bachelor’s degree in only six 2-month mini sessions, three semester (one year)
- Concurrent enrollment also available for pre-licensure students

MSN-FNP Degree Program

The Master of Science in Nursing-Family Nurse Practitioner (FNP) degree completion program prepares advanced practice nurses to manage the care of individuals and families. The FNP program is designed for nurses holding baccalaureate degrees who are interested in completing course requirements leading to a graduate degree in nursing.

- Flexible, executive-education format
- Attend classes on campus only one 4-day weekend per month
- 51 credit, only 4 semesters
- Opportunity for part-time enrollment
- Clinical experiences are offered in a variety of clinical settings

For more information visit www.cdrewu.edu/admissions
Welcome to the Western Institute of Nursing’s 51st Communicating Nursing Research Conference. WIN’s conference was the first of its kind in the country, and we are proud to continue this important mechanism to disseminate new research findings from the Western region.

In 2017, we celebrated the 50th Communicating Nursing Research Conference and the 60th Anniversary of WIN itself. WIN and its predecessor organization, the Western Council on Higher Education in Nursing (WCHEN), were founded on the important principle that nursing practice, research, and education are highly interrelated. Prior to the 51 years of the 2018 conference, the organization held conferences identifying and defining important elements of the research process. We think these pioneers would be impressed with how nursing science has progressed over the decades and with the enduring commitment of WIN to its tri-partite mission.

The theme of the 2018 conference is “Transforming Health through Advances in Nursing Research, Practice, and Education.” The Program Committee has planned the conference content and has carefully chosen plenary session speakers to enact the conference theme. A variety of research, educational, and clinical projects will be shared in podium and poster sessions. Opportunities for networking have been built into the conference schedule so you can connect with others sharing your research and project interests. We especially welcome the students who are presenting for the first time and offer a supportive opportunity to learn and share. We extend a warm Western welcome to the federal and national organization representatives who are participating in this conference.

WIN will experience a transition this year with the retirement of Paula McNeil, Executive Director. We invite you to celebrate the leadership and growth Paula has contributed to the organization over the past 22 years. Please plan to join us and share your memories and well-wishes for Paula at the Wednesday Welcome Reception.

The WIN Board of Governors, Program Committee and staff are all so pleased that you have chosen to participate in the 51st WIN Conference. We welcome you and encourage you to make attendance at this conference an annual event.

Charlene A. Winters, President
Board of Governors

Anthony McGuire, Chair
Program Committee

WIN Board of Governors

Charlene A. Winters, PhD, RN, President
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Joanne Noone, PhD, RN, Governor Representative of Nursing Education
Ruth Tadesse, RN, MS, PMHNP, Governor Representative of Student Members
<table>
<thead>
<tr>
<th>Time</th>
<th>Wednesday, April 11</th>
<th>Thursday, April 12</th>
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<tbody>
<tr>
<td>7 a.m.</td>
<td></td>
<td>New attendees and old friends breakfasts</td>
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<td>7:30 a.m.</td>
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<td>Clinical practice networking breakfast</td>
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<td>8:30 a.m.</td>
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<td>Opening session and keynote presentation</td>
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<td>Refreshment break and networking</td>
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<td>Concurrent Session I</td>
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<td>Awards luncheon</td>
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<td>Common Interest Groups and</td>
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<td>School of Nursing receptions</td>
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<td>Workshops</td>
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<td>Welcome reception</td>
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<tr>
<td>7 a.m.</td>
<td>Continental breakfast, student breakfast and WAN meeting</td>
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<td>8 a.m.</td>
<td>WIN Membership Assembly</td>
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<td>9 a.m.</td>
<td>State of the Science Address</td>
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<td>10 a.m.</td>
<td>Refreshment break and networking Exhibits and poster viewing</td>
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<td>11 a.m.</td>
<td>Concurrent Session III</td>
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<td>noon</td>
<td>Networking with the experts luncheons</td>
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<td>12:30 p.m.</td>
<td>Conferencing registration open</td>
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<td>2 p.m.</td>
<td>Refreshment break and networking Exhibits and poster viewing</td>
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<td>3 p.m.</td>
<td>State of the Science Address</td>
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<td>4 p.m.</td>
<td>Concurrent Session V</td>
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<td>4:30 p.m.</td>
<td>Silent Auction ends at 6:15</td>
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<td>Evening on Your Own</td>
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<th>Time</th>
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<tbody>
<tr>
<td>7 a.m.</td>
<td>Continental breakfast</td>
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<tr>
<td>8 a.m.</td>
<td>Special interest group meetings</td>
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<td>9 a.m.</td>
<td>Western Academy of Nurses Panel</td>
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<td>10 a.m.</td>
<td>Refreshment break and networking Exhibits and poster viewing</td>
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<td>10:30 a.m.</td>
<td>Concurrent Session VI</td>
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<tr>
<td>11 a.m.</td>
<td>Networking with the experts luncheons</td>
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<tr>
<td>11:30 a.m.</td>
<td>Final poster judging</td>
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<td>noon</td>
<td>Poster award presentations</td>
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<td>12:30 p.m.</td>
<td>Distinguished Research Lectureship</td>
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<td>Conferencing registration open</td>
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<td>5:30 p.m.</td>
<td>Silent Auction ends at 6:15</td>
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We extend our gratitude to Paula McNeil for twenty-two years of outstanding leadership.

**Executive Director**

**Western Institute of Nursing**

**1996 – 2018**
ADVANCE YOUR CAREER WITH A

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SEATTLEU
COLLEGE OF NURSING
**Registration**

All participants must register for the conference and wear their name badges at all times.

The registration fee varies depending on membership status in the Western Institute of Nursing. Conference registration fees include: admission to plenary, concurrent, and poster sessions; admission to breakfasts, refreshment breaks, and general receptions; and online access to the conference proceedings, which includes the abstracts of all podium and poster presentations.

**Conference Sessions**

The location of each plenary, concurrent, and poster session is listed in this program. A map of the Davenport Grand Hotel is found on the inside back cover. Each meeting room is equipped with a podium, microphone, laptop, projector, and screen.

Photography or taping in the exhibit area, general sessions, or concurrent sessions is not permitted without prior written approval from conference staff and presenters.

**Food and Beverage**

A light continental breakfast will be served each day of the conference. Snacks and beverages are available each day during the refreshment breaks. Hors d’oeuvres will be served during the Welcome Reception on Wednesday evening.

Only individuals who purchase lunch in advance of the conference may attend lunch sessions.

**Conference Mobile App**

Download the free CrowdCompass AttendeeHub app from your app store. Search for “2018 WIN Conference.” Event password: 2018win

The event may be viewed in any web or mobile browser using the following URL: https://crowd.cc/2018win.

For assistance, please call the CrowdCompass general support line at 888-889-3069 (option 1) or email support@crowdcompass.com.

**Continuing Education Credit**

This continuing nursing education activity was approved by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

A maximum of 18.25 CE contact hours is available for the conference (not including contact hours for preconference sessions), and the expiration date for awarding contact hours is December 31, 2018. The Program Committee has declared that there is no conflict of interest. All evaluations are completed online.

To receive your CE certificate:

- Visit the online evaluation site, which will be emailed to you along with log-in information, and complete an evaluation of every plenary, concurrent, and poster session you attend. You may log-in during the conference or following the conference to complete the evaluations.
- Complete the overall conference evaluation form, which will be available after the conference has adjourned.
- Once all evaluations are complete, the system will calculate your contact hours and you may print your CE certificate. The print option will not be available until the conference has adjourned, at which time the overall evaluation form will be available.

The WIN Program Committee uses your feedback to assist in planning future conferences. If you have any questions, please check with WIN staff at the conference registration desk.

**Exhibits and Posters**

We welcome our exhibitors and encourage all participants to visit the exhibit hall, which will be open from 1 p.m. on Thursday through 12 p.m. on Saturday. Posters have been grouped by topic and will be displayed during four sessions: one on Thursday, two on Friday, and one on Saturday. Please consult the poster schedule for the topics and times of each poster session. There is one refreshment break during each of the four poster sessions in which the primary scheduled activity is visiting the exhibit booths and posters. Exhibitors and presenters should stand by their booths and posters during these breaks.

**Poster Awards**

Poster awards will be presented to Best Poster, Best Student Poster, and Best Research and Information Exchange (R&IE) Poster. Judges will be viewing and rating posters during each of the four poster sessions. Finalists will be selected during each session and final poster judging will occur at noon on Saturday. The poster awards presentations will be announced from 1:15 to 1:30 p.m. on Saturday, just prior to the Distinguished Research Lectureship.

**Membership Assembly**

The WIN Membership Assembly will be held on Friday
from 8:10 to 9:10 a.m. Individual, retired, and student members are eligible to vote on all action items during the meeting. Voting cards will be distributed with registration materials.

**NINR Representation**

WIN welcomes representatives of the National Institute of Nursing Research: Jessica M. Gill, Rebecca Henry, Lois A. Tully, and Sung Sug (Sarah) Yoon. NINR will hold special sessions on Thursday, 2:45 to 3:45 p.m. and Friday, 10:20 to 11:20 a.m. Dr. Tully will speak on the Federal Agencies Funding Panel on Thursday afternoon from 3:45 to 5:15 p.m. Visit NINR in the exhibit hall at booth #21.

**Western Academy of Nurses Program**

The topic for the Western Academy of Nurses' 2018 session is “Research Driving Policy: Implications for the Nursing Profession.” The session will be held on Saturday from 8:15 to 9:15 a.m.

**Awards Luncheon**

WIN awards will be presented during the Awards Luncheon on Thursday from 12:15 to 1:30 p.m. Only individuals who purchase lunch in advance of the conference may attend the Awards Luncheon.

**Networking with the Experts Lunches**

Networking with the Experts lunches will be held on Friday from 12:30 to 1:30 p.m. and on Saturday from 11:45 a.m. to 1 p.m. Participants must have registered/paid for networking lunches in advance of the conference. The lunch topic for which a participant registered is found on the participant’s name badge. We ask that you attend the lunch session you registered for in order to assure seating for all.

**Breakfast for Student Attendees**

WIN welcomes the graduate and undergraduate students attending and presenting at the conference. A student breakfast will be held from 7 to 8 a.m. on Friday. Ruth Tadesse, Governor Representative of Student Members on the WIN Board of Governors, will preside over the meeting.

**Silent Auction**

Silent Auction items will be placed on tables near the conference registration desk on Thursday and Friday, and the auction will conclude at 6:15 p.m. on Friday evening. Items should be picked up at the conclusion of the auction. Proceeds from the Silent Auction items, donated by WIN members, support the WIN portion of the joint grant awards with Sigma Theta Tau International, the American Nurses Foundation, and the 12 poster awards given at this conference.

**The Elevator Pitch: Communicate Your Research in 30 Seconds!**

Speakers: Jenny Carrick, Director for Strategic Marketing and Branding, Betty Irene Moore School of Nursing at UC Davis; and Laura Perry, Director of Communications, UCLA School of Nursing. Description: To impact policy, researchers must be able to state the purpose of their research, why it is important, and the results of their work. In this video lab, researchers will be asked to communicate their research clearly and effectively in simple and lay language through a video-taped “elevator speech.” Each participant will receive one-on-one guidance, tools, and a checklist for creating their video message. Sign up for a 20-minute, one-on-one session outside of Office 1/Pre-Function 3 (see the inside back cover for a floor plan of the hotel).

**Speed Networking for Clinicians and Researchers**

WIN is offering a networking experience to bring research and practice communities together. Visit booth #17 in the exhibit hall from 2:45 to 3:45 p.m. on Thursday or from 3 to 4 p.m. on Friday.

**Special Appreciation**

We extend our gratitude to:

- The WIN Board of Governors and WIN Committee members. A list of elected and appointed officials appears in the back section of the conference proceedings;
- Kristin Lutz, for coordinating poster judging, and to our poster judges;
- Our Washington Local Planning Committee: Joyce Griffin-Sobel, Chair, Washington State University; Erla Champ-Gibson, Pacific Lutheran University; Neva Crogan, Gonzaga University; and Joie Whitney, University of Washington;
- Washington State University College of Nursing for the conference tote bags and for the Thursday evening reception;
- The Betty Irene Moore School of Nursing at UC Davis for the conference name badges and conference water bottles;
- Wolters Kluwer, General Conference Sponsor;
- The University of Hawaii Manoa School of Nursing & Dental Hygiene for the flower leis presented to our award winners and distinguished guests;
- WIN members who reviewed abstracts submitted for presentation at the conference.
WE ARE A COMMUNITY OF RISK TAKERS WITH A VISION. We are a collective of diverse minds and perspectives. At the Betty Irene Moore School of Nursing at UC Davis, we embrace a future where our graduates lead in health care and reflect the communities they serve.

Realizing this vision requires a commitment to personal growth and organizational change. It demands we grow a culture respectful of unique perspectives, rooted in contrasting backgrounds that revel in the unique life experiences each student, staff and faculty member brings.

Realizing our vision of a future where diversity is nurtured and celebrated requires you.

JOIN US! Together, we will build upon your unique background and our shared mission to create healthier communities everywhere.

FACULTY AND POSTDOCTORAL SCHOLARS
The school seeks visionary educators and researchers to join the team as clinical faculty, tenure-track faculty and postdoctoral scholars. Full details of all searches are available at our website.

GRADUATE DEGREE PROGRAMS
- Doctor of Philosophy
- Master of Health Services — Physician Assistant Studies
- Master of Science — Leadership
- Master of Science — Family Nurse Practitioner
- Master’s Entry Program in Nursing
- Graduate Academic Certificate Program for Health Professions Educators

Learn more at nursing.ucdavis.edu
OHSU School of Nursing seeks applicants for the role of senior associate dean for academic affairs and for faculty positions in dual research and teaching roles in Portland, Oregon. Applicants should align with our values of integrity, diversity, collaboration, innovation and excellence. The university and school are top-tier academic and research environments, and the city of Portland ranks high in arts, outdoor recreation and livability.

**Leadership opportunity — senior associate dean for academic affairs**
The school seeks a visionary leader for the role of senior associate dean for academic affairs in a top-tier academic health center where collaboration and teamwork are the norm. As chief academic officer, the role provides senior leadership for programs that span undergraduate through the D.N.P. and Ph.D. in nursing. The role encompasses strategic leadership of the academic mission, academic program development and optimization of human and fiscal resources. Ph.D. or other appropriate doctoral degree and eligibility for Oregon R.N. license required.

**Research faculty opportunity — professorial track**
Research-intensive professorial track faculty are sought for dual roles in research and teaching. Applicants are expected to maintain active programs of research and to teach primarily in the doctoral programs. Ph.D. or other research doctorate and eligibility for Oregon R.N. license required; completion of postdoctoral research training preferred. Experience with extramural research funding expected.

To discuss your interest, please contact Dr. Virginia Tilden, senior associate dean for research, at tildenv@ohsu.edu.
We are grateful to our sponsors for supporting the 2018 conference!
After the great success of the 50x50 fundraising campaign, the Development Committee has instituted an Annual Fund with a goal of raising $20,000 by July 2018. The major purpose of the annual fund is to support the WIN portion of the joint research grants, the poster awards, and other awards. The Development Committee has also started an Endowment Fund for the purposes of sustaining the joint grants and offering new grants to support nursing research and the development of nursing knowledge. We are proud to acknowledge the generosity of the following donors to the 2017-2018 Annual Fund.

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- Jean Shreffl er-Grant
- Jutara Srivali Teal
- Dawn Stone
- Kristen Swanson
- Ruth Tadesse
- Asma Taha
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- Virginia Tilden
- Daniel Weiss
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- Joie Whitney
- Charlene Winters
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- Carolyn Yucha
- Lisa Zenoni
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- Roberta Rehm
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- Alyce Schultz
- Teresa Serrat
- Kathryn Sexson
- Jean Shreffl er-Grant
- Jutara Srivali Teal
- Dawn Stone
- Kristen Swanson
- Ruth Tadesse
- Asma Taha
- Elaine Thompson
- Virginia Tilden
- Daniel Weiss
- Cheryl Westlake
- Joie Whitney
- Charlene Winters
- Teri Woo
- Carolyn Yucha
- Lisa Zenoni
2019 WIN CONFERENCE
April 10-13 • San Diego, CA
Career, Connection, Community

KEYNOTE SPEAKER
1 Victor J. Strecher, PhD, MPH, Professor and Director for Innovation and Social Entrepreneurship, University of Michigan School of Public Health; Founder and CEO, JOOL Health

STATE OF THE SCIENCE SPEAKERS
2 EDUCATION: Catherine Gilliss, PhD, RN, FAAN, Dean and Professor, School of Nursing, University of California, San Francisco
3 PRACTICE: Deborah Eldredge, PhD, RN, Biomedical Informatics Graduate Program, School of Medicine, Oregon Health & Science University
4 RESEARCH: Katherine Sward, PhD, RN, Associate Professor, College of Nursing, University of Utah

Deadline for submission of abstracts: Monday, October 15, 2018
1 – 9 pm

Conference Registration Open
Location: Grand Ballroom Pre-Function

Preconference Sessions

2 – 5 pm

Preconference: Building Collaborative Learning Environments
Location: Maple Ballroom
Presenters: Marti Cleveland-Innes, PhD, Professor and Chair, Centre for Distance Education, Athabasca University; Annette Garner, MSN, RN, CNE, Clinical Assistant Professor, OHSU School of Nursing; Michelle Hall, DNP, RN, Assistant Professor, OHSU School of Nursing; Glenise McKenzie, PhD, RN, Associate Professor, OHSU School of Nursing

Preconference: Building Infrastructure for the Translation of Research to Practice
Location: Birch Ballroom
Panelists: Ahlam (AJ) Jadalla, PhD, RN, Nurse Researcher, Hoag Memorial Hospital Presbyterian, Newport Beach, CA and Associate Professor, School of Nursing, California State University, Long Beach, CA; Annette Nasr, PhD, RN, Nurse Scientist, Lucile Packard Children's Hospital and Assistant Professor, Stanford School of Medicine, Palo Alto, CA; Elizabeth Schenk, PhD, MHI, RN-BC, Nurse Scientist, Providence St. Patrick Hospital, Missoula, MT; Gretchen J. Summer-Gafford, PhD, RN, Director & Research Scientist, Northern California Nursing Research Community Benefit Program (NCNR-CB), Kaiser Permanente, San Francisco, CA

THE FOLLOWING WORKSHOPS ARE FREE TO ALL CONFERENCE PARTICIPANTS.

5:15 – 5:45 pm

Moderating Podium Presentations at a Professional Conference: Nuts and Bolts
Location: Maple Ballroom
Presenters: Linda Edelman, PhD, MPhil, RN, Associate Professor, College of Nursing, University of Utah; Bronwyn Fields, PhD, MPH, Assistant Professor, School of Nursing, Sacramento State University; Paula Meek, PhD, RN, FAAN, Professor, College of Nursing, University of Colorado
Description: Being an effective moderator at a professional conference is crucial to the success of podium presentation sessions and to the overall conference. This session is offered to all WIN members who are interested in moderating at WIN conferences, and it is also appropriate for experienced moderators. The principles of being a good moderator will be covered, as will expectations of moderators, the dos and don’ts of moderating, and how to overcome difficulties during a session. Role play will help session attendees deal with some of the difficulties that may be encountered and develop effective problem-solving strategies. This session is offered free to conference attendees.

5:15 – 6 pm

Tricks and Trades of Writing an Abstract and Delivering a 10-Minute Presentation
Location: Birch Ballroom
Presenters: Katreena Merrill, RN, PhD, Assistant Professor, College of Nursing, Brigham Young University; Annette Nasr, PhD, RN, Nurse Scientist, Lucile Packard Children's Hospital Stanford
Description: Join us for tips on writing a compelling abstract and for delivering an effective presentation in just 10 minutes.

6 – 7:30 pm

Welcome Reception
Location: Cedar Ballroom
Description: All conference participants are invited to attend this informal reception.
Presented by: Gonzaga University School of Nursing & Human Physiology

7 – 9 pm

Preconference: Mathematics Education and Nursing: Current Issues and Challenges – ADMISSION BY TICKET ONLY
Location: Maple Ballroom
Speaker: John M. Clochesy, PhD, MA, RN, Director and Professor, College of Nursing, University of South Florida, Tampa, FL
Facilitators: Rebecca Hartzler, Manager for Advocacy and Professional Learning, Higher Education, Mathematics, Charles A. Dana Center, Austin, TX; Daniel Ozimek, Assistant Professor, Mathematics, Pennsylvania College of Health Sciences, Lancaster, PA; Anna Wendel, MSN, CRNP, Nursing Faculty, Pennsylvania College of Health Sciences, Lancaster, PA; Suzanne Doree, Professor, Mathematics, Augsburg University, Minneapolis, MN
THURSDAY, APRIL 12, 2018

7 am – 5:30 pm

Conference Registration Open
Location: Grand Ballroom Pre-Function

7 – 8 am

New Attendees Continental Breakfast
Location: Cedar Ballroom
Description: Participants attending the conference for the first time are invited to this informal light continental breakfast. Members of the WIN Board and Program Committee will be available to meet informally, answer questions, and provide information on how to best navigate the conference.

Old Friends Continental Breakfast
Location: Birch Ballroom
Description: Participants who have attended past conferences are invited to reconnect with friends and network during this informal light continental breakfast.

Clinical Practice Networking Breakfast
Location: Maple Ballroom
Moderators: Mary Ellen Dellefield, PhD, RN, Research Nurse Scientist, VA San Diego Healthcare System; Marie Driever, RN, PhD, FAAN, Clinical Research and Education Consultant; Annette Nasr, PhD, RN, Nurse Scientist, Lucile Packard Children’s Hospital Stanford; Jeannette A. O’Brien, PhD, RN
Description: All attendees from clinical settings are encouraged to attend this breakfast. Content will include networking and discussion of ways clinical agencies and the Western Institute of Nursing can be co-supportive in goals for patient care. Staff nurses, clinical nurse leaders, advance practice nurses, nurse scientists, clinical educators, and any other clinicians are invited to enjoy this informal discussion about how we translate research to the bedside.

8:30 – 10 am

Opening Session
Location: Grand Ballroom C
Presiding: Charlene “Charlie” Winters, PhD, RN, WIN President, Missoula, MT

Keynote Presentation
Evidence-Guided Transformation: Choosing Well
Speaker: Bobbie Berkowitz, PhD, RN, NEA-BC, FAAN, Dean and Mary O’Neil Mundinger Professor, Columbia University School of Nursing and Senior Vice President, Columbia University Medical Center, New York, NY
Presented by: The University of Arizona College of Nursing

Stretch Break

10 – 10:50 am

Refreshment Break and Networking
Using Twitter to Communicate the Impact of Nursing Science
Location: Meeting Room 1
Speaker: Jenny Carrick, Director for Strategic Marketing and Branding, Betty Irene Moore School of Nursing at UC Davis
Description: This special session will provide an overview of Twitter and how it can be used by nurse researchers to communicate nursing science. Three panelists, who successfully use Twitter to communicate nursing research, will discuss their experience and findings. Q&A to follow.

Funding Opportunities with PCORI
Location: Meeting Room 2
Speaker: David Hickam, MD, MPH, Director, Clinical Effectiveness and Decision Science, Patient-Centered Outcomes Research Institute (PCORI), Washington, DC
Description: This session is an opportunity to learn more about the programs and funding opportunities through the Patient-Centered Outcomes Research Institute (PCORI).
11 am – 12 pm

Concurrent Session I

Call the Midwife (R)

Location: Meeting Room 1

Moderator: Lori Trego, PhD, CNM, FAAN, Associate Professor, University of Colorado, Aurora, CO

Psychometrics and External Validity of Fetal Movement Awareness Scale (R)
Ira Kantrowitz-Gordon, Emma Cunningham*

Developing the Midwifery Practice Climate Scale: Model Misfit and Item Reduction (R)
E. Brie Thumm

The Dual Burden of Severe Maternal Morbidity and Preterm Birth (R)
Audrey Lyndon

Cancer Management through the Lifespan (R)

Location: Meeting Room 2

Moderator: Susan Driscoll, PhD, MPH, APRN, ANP-BC, WHNP-C, Assistant Professor, University of Hawaii at Manoa, Honolulu, HI

Parents' Report of Physical Symptoms in Young Children with Cancer (R)
Sharifa Al-Qaaydeh, Lauri Linder

Vietnamese American Women's Beliefs: Cervical Cancer, Screening, and the HPV Vaccine (R)
Connie Kim Yen Nguyen-Truong, Kim Quy Vo Nguyen*

Reducing Nighttime Interruptions for Post-Surgical Oncology Patients (R)
Melinda Patterson, Brett Little*

Influences on Prostate Cancer Screening Behavior among High Risk Black Men (R)
Lisa R. Roberts

Symposium: Enhancing Doctor of Nursing Practice Education through Interprofessional Education (M)

Location: Meeting Room 3

Moderator: Barbara Richardson, PhD, RN, Interprofessional Education, Washington State University, Spokane, WA

Overview: Enhancing Doctor of Nursing Practice Education through Interprofessional Education
Barbara Richardson

Development, Implementation and Evaluation of a Longitudinal IPE Program (P)
Linda Ward

Evaluation of an IPE Model to Teach SBIRT: Quantitative and Qualitative Findings (P)
Janet Purath

Interprofessional Formative Feedback and Assessment (R)
Tamara Odom-Maryon, Brenda Bray

Focus on Substance Abuse (R)

Location: Meeting Room 4

Moderator: David Abiodun Oni, RN, MSN, PhD Candidate, Graduate Teaching/Research Assistant, College of Nursing, Washington State University, Spokane, WA

A Grounded Theory of the Transition from Pain Initiation into Substance Use Treatment (R)
Michele R. Shaw, Marian L. Wilson*

Pain and Depressive Symptoms of Patients Receiving Opioid Risk Reduction Initiatives (R)
Manu Thakral, Rod L. Walker*

Substance Use Experiences of Black Men Who Have Sex with Men (MSM) (R)
Austin Nation

Correlates of Substance Use and Dependency among Middle-Aged and Older Homeless Women (R)
Benissa E. Salem, Benjamin Rogers

Symposium: Precision Nursing: Data-Driven Nursing to Transform Health & Support Health Equity (R)

Location: Meeting Room 5

Moderator: Uba Backonja, PhD, RN, Nursing and Healthcare Leadership, University of Washington, Seattle, WA

Overview: Precision Nursing: Data-Driven Nursing to Transform Health & Support Health Equity
Uba Backonja, Jane M. Carrington*

Heart Failure Signals: Telehealth Data for Precision Readmission Prediction (R)
Katherine K. Kim, Rayid Ghani

Precision Nursing for Systems-Level Knowledge Discovery (R)
Blaine Reeder, Karen H. Sousa

Linking Clinical Events and Hospital Acquired Complications to Transform Nursing Care (R)
Jane M. Carrington, Mark Rein'l-Bautista*
Symposium: Reducing Harm among Vulnerable Populations: Implications for Transformative Action (R)

Location: Grand Ballroom C

Moderator: Jung-Ah Lee, PhD, RN, Sue & Bill Gross School of Nursing, University of California, Irvine, CA

Overview: Reducing Harm among Vulnerable Populations: Implications for Transformative Action
Adeline Nyamathi, Candace W. Burton*

Sexual and Reproductive Health Behaviors of Young Women with Histories of Partner Abuse (R)
Candace W. Burton

Substance Use Abstinence Intervention among Recently Incarcerated Homeless Women (R)
Adeline Nyamathi

Rave to the Grave: A Systematic Review of Interventions to Reduce Harm with Use of Ecstasy (R)
Cecilia Farmer

12:15 – 1:30 pm

Awards Luncheon
Location: Cedar Ballroom

1 – 5 pm

Exhibits and Poster Session I
Location: Grand Ballrooms A and B

1:45 – 2:45 pm

State of the Science Address

Precision Health: Nursing’s Role in the Search for the Holy Grail
Location: Grand Ballroom C

Moderator: Kathryn Lee, RN, PhD, FAAN, CBSM, WIN Governor Representative of Nursing Research, San Francisco, CA

Speaker: Usha Menon, PhD, RN, FAAN, Professor and Associate Dean for Research & Global Advances, The University of Arizona College of Nursing, Tucson, AZ

Presented by: Children’s Hospital Colorado

Stretch Break

2:45 – 3:45 pm

Refreshment Break and Networking
Presented by: Loma Linda University School of Nursing

Exhibits and Poster Viewing
Location: Grand Ballrooms A and B

Speed Networking for Clinicians and Researchers
Location: Booth 17, Grand Ballrooms A and B

Description: Are you a clinician with a clinical question that needs an evidence-based research answer(s) in order to improve your patient care? Are you a researcher with methodological skills in need of clinical expertise and access to a patient population? WIN offers a unique opportunity for researchers and clinicians to connect at this booth and explore common interests. Like “speed dating,” this resource booth allows you to explore similar interests with other attendees that might lead to a collaborative research study. Visit this booth, and bring business cards to exchange!

Updates and Opportunities from the National Institute of Nursing Research
Location: Meeting Room 2

Panelists: Jessica M. Gill, PhD, RN, FAAN; Rebecca Henry, PhD, BSN; Lois A. Tully, PhD; Sung Sug (Sarah) Yoon, RN, PhD

Description: In this session, extramural and intramural scientists from the National Institute of Nursing Research (NINR) will provide an overview of NINR’s mission, Strategic Plan, and NINR/NIH research priorities and programs. Information on current funding and training opportunities will also be provided, followed by an opportunity for dialog and Q&A with session attendees.

3:45 - 5:15 pm

Concurrent Session II

Elder Care across the Continuum (M)
Location: Meeting Room 1

Moderator: Terri Harvath, PhD, RN, FAAN, Executive Associate Dean & Clinical Professor, UC Davis, Sacramento, CA

Preparedness Assessment for the Transition Home after Stroke Psychometric Properties (R)
Michelle Camicia, Barbara J. Lutz*
Hospital-to-Home Bridge Interventions among Older Adults: A Systematic Review (R)
Paige L. Burtson

Transitional Care Medical House Call: A Pilot Project (P)
Ron Billano Ordona, Cara Gallegos

Discussant
Linda Edelman

Federal Agencies Funding Panel
Location: Meeting Room 2
Moderator: Margaret Heitkemper, PhD, RN, Professor and Chair, Department of Biobehavioral Nursing and Health Informatics, Adjunct Professor, Division of Gastroenterology, and Director, Center for Research on Management of Sleep Disturbances, University of Washington, Seattle, WA
Panelists: Christine Engstrom, PhD, CRNP, FAANP, Office of Nursing Services, Veterans Administration, Washington, DC; David Hickam, MD, MPH, Director, Clinical Effectiveness and Decision Science, Patient-Centered Outcomes Research Institute (PCORI), Washington, DC; Lois A. Tully, PhD, Program Director, Office of Extramural Programs, National Institute of Nursing Research (NINR), National Institutes of Health, Bethesda, MD

Symposium: Health and Health Care Experiences of Cancer Patients: What Can National Surveys Teach Us? (R)
Location: Meeting Room 3
Moderator: Janice F. Bell, MN, MPH, PhD, Betty Irene Moore School of Nursing, UC Davis, Sacramento, CA
Overview: Health and Health Care Experiences of Cancer Patients: What Can Secondary Data Teach Us?
Janice F. Bell
Factors Influencing Out-of-Pocket Costs for Working Age Cancer Survivors (R)
Brenda Achelpohl-Chagolla, Danica Loralyn Taylor*
Cancer Survivors Information-Seeking Experience (R)
Cynthia G. Matsumoto, Adebola M. Olarewaju*
Communication Priorities among Patients with Advanced Cancer (R)
Karen Marie de Sola-Smith, Janice F. Bell*
Psychosocial Distress in Patients at an Academic Comprehensive Cancer Center (R)
Angela E. Usher, Janice F. Bell*
Associations of Medical or Nursing Task Performance and Family Caregiver Outcomes (R)
Robin Whitney, Janice F. Bell

Overcoming Challenges in Rural Health (M)
Location: Meeting Room 4
Moderator: Siri GuruNam Khalsa, MSN, RN, Visiting Professor, New Mexico Highlands University, Las Vegas, NM
Discrete Observation Methods: Overcoming Challenges (R)
Kelly Buettner-Schmidt, Marie L. Lobo
Comparing Sepsis Mortality in Tertiary and Non-Tertiary Hospitals in Washington State (R)
GG Salvatierra, Bernice G. Gulek*
Factors Impacting Obesity in Rural Oregon and Urban Massachusetts Youth (R)
Marie Lynne Esplin, Kristi Botelho
Can a Heart Failure Project Echo Meet Learning Needs in Primary Care? (R)
Erin L. Blakeney, Megan Miller*
Can a Rural Hospital Reliably Perform an Emergency Cesarean in 30 Minutes or Less? (P)
Dixie Shaheen Rasmussen, Barbara L. Wilson*
Discussant
Bronwyn Fields

Sleep and Your Health (R)
Location: Meeting Room 5
Moderator: Annette Sue Nasr, PhD, RN, Nurse Scientist, Lucile Packard Children’s Hospital, Palo Alto, CA
Sleep in Hospitalized Child-Caregiver Dyads (R)
Teresa M. Ward, Weichao Yuwen*
Nightshift Nurse Chronotype, Fatigue and Sleepiness during a Rest/Nap Intervention (R)
Diane Drake, Monica Malcuit
Factors Affecting Adherence and Response to Treatment for Obstructive Sleep Apnea (R)
Kris Weymann, Yvonne Barsalou*
Insomnia Severity Is Associated with Depression among Male Veteran Caregivers (R)
Yeonsu Song, Jennifer L. Martin*
Subjective and Objective Measures of Sleep in Patients with Acute Lung Injury (R)
Pei-Lin Yang, Elizabeth C. Parsons*
Discussant
Kathryn Lee
5:30 – 6:30 pm

**Associate Deans for Education**

**Location:** Meeting Room 1

**Moderator:** Joanne Noone, PhD, RN, CNE, ANEF, Governor Representative of Nursing Education, Ashland, OR

**Description:** This special forum is for associate deans and directors of academic programs/affairs. The focus is on issues relevant to academic program quality, curriculum development/revision, accreditation, and student performance.

**Associate Deans for Practice**

**Location:** Meeting Room 2

**Moderator:** Mary Ellen Dellefield, PhD, RN, Governor Representative of Nursing Practice, San Diego, CA

**Description:** This special forum is for associate deans and directors of academic practice and community partnerships. The focus is on issues relevant to faculty practice quality, creative partnerships, and student clinical education.

**Associate Deans for Research**

**Location:** Meeting Room 3

**Moderator:** Kathryn Lee, PhD, RN, FAAN, Governor Representative of Nursing Research, San Francisco, CA

**Description:** This special forum is specifically for research deans/directors at research-intensive schools of nursing. The agenda is focused on issues relevant to these types of programs and faculty. Others are welcome as space permits.

**Clinical Research Directors/Clinical Nurse Researchers/ Nurse Scientists**

**Location:** Meeting Room 4

**Moderator:** Annette Nasr, PhD, RN, Nurse Scientist, Lucile Packard Children’s Hospital Stanford, Palo Alto, CA

**Description:** This special forum is for research directors, clinical researchers, and nurse scientists from clinical agencies. The focus is on issues relevant to clinical practice as they relate to research and evidence-based practice, Magnet destination, and applying research in the practice setting.

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**Deans and CNO’s Reception**

**Location:** Meeting Room 6

**Description:** This is an invitational meeting for the deans/directors and chief nursing officers of WIN organizational members to dialog informally with Charlie Winters, WIN President, and members of the WIN Board of Governors.

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6 – 8 pm

**Washington State University College of Nursing Reception**

**Location:** Terrace Room East

**Description:** Washington State University College of Nursing welcomes the Western Institute of Nursing to Spokane and invites conference participants to attend this evening reception.

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6:30 – 8 pm

**Brigham Young University College of Nursing Reception**

**Location:** Meeting Room 11

**University of California Nursing Programs Reception – UC Davis, UC Irvine, UCLA, UC San Francisco**

**Location:** Maple Ballroom
FRIDAY, APRIL 13, 2018

7 am – 6:30 pm
Conference Registration Open  
Location: Grand Ballroom Pre-Function

7 – 8 am
Continental Breakfast  
Location: Birch Ballroom  
Presented by: Loma Linda University School of Nursing

Breakfast for Student Attendees  
Location: Cedar Ballroom  
Moderator: Ruth Tadesse, RN, MS, PhD Student, Governor Representative of Student Members, Salt Lake City, UT  
Description: Students attending the WIN conference are invited to meet over breakfast to network and discuss ideas of importance in student experiences.  
Presented by: Boise State University School of Nursing

Western Academy of Nurses Business Meeting  
Location: Redwood Boardroom  
Description: Members of the Western Academy of Nurses are encouraged to attend the annual business meeting of WAN.

8 am – 12 pm
Exhibits and Poster Session II  
Location: Grand Ballrooms A and B

8:10 – 9:10 am
WIN Membership Assembly  
Location: Meeting Room 1  
Presiding: Charlene “Charlie” Winters, PhD, RN, WIN  
Description: Members of the Western Institute of Nursing are encouraged to attend this annual business meeting.

9:20 – 10:20 am
State of the Science Address  
What Would Florence Do? Survey Results of Selected Nursing Programs in Western States: Implications for the Future of Nursing Education  
Location: Grand Ballroom C  
Moderator: Joanne Noone, PhD, RN, CNE, ANEF, Governor Representative of Nursing Education, Ashland, OR  
Speaker: Carolyn Montoya, PhD, RN, CPNP, FAAN, FAANP, Interim Dean, College of Nursing, University of New Mexico, Albuquerque, NM  
Presented by: Montana State University College of Nursing

Stretch Break

10:20 – 11:20 am
Refreshment Break and Networking  
Exhibits and Poster Viewing  
Location: Grand Ballrooms A and B

Updates and Opportunities from the National Institute of Nursing Research  
Location: Meeting Room 2  
Panelists: Jessica M. Gill, PhD, RN, FAAN; Rebecca Henry, PhD, BSN; Lois A. Tully, PhD; Sung Sug (Sarah) Yoon, RN, PhD  
Description: In this session, extramural and intramural scientists from the National Institute of Nursing Research (NINR) will provide an overview of NINR’s mission, Strategic Plan, and NINR/NIH research priorities and programs. Information on current funding and training opportunities will also be provided, followed by an opportunity for dialog and Q&A with session attendees.

11:20 am - 12:20 pm
Concurrent Sessions III

Symposium: Conceptual Frameworks for Clinicians Working with Smart Homes (T)  
Location: Meeting Room 1  
Moderator: Roschelle Fritz, PhD, RN, Assistant Professor, Washington State University College of Nursing, Vancouver, WA  
Overview: Conceptual Frameworks for Clinicians Working with Smart Homes  
Roschelle Fritz, Roxanne K. Vandermause
Conceptual Framework for Clinician-in-the-Loop Smart Home Predictive Analytics (T)
Gordana Dermody, Roschelle Fritz

A Theoretical Model of Sleep Disturbance in Dementia to Guide Smart Home Research (T)
Katherine A. Wuestney, Cynthia Corbett*

Conceptual Framework for Smart Home Research and Practice with Minority Older Adults (T)
Connie Kim Yen Nguyen-Truong, Tuong Vy Le*

Cultural Perspectives in Managing Chronic Illnesses (R)
Location: Meeting Room 3
Moderator: Emily A. Haozous, PhD, RN, FAAN, Associate Professor, University of New Mexico, Albuquerque, NM

Barriers to Latent TB Treatment among Vietnamese Immigrants: A Qualitative Study (R)
Fayette K. Nguyen Truax

Social Support, Collectivism, and Physical Activity in Korean Americans (R)
Cha-Nam Shin, Michael Belyea

Adherence & Barriers to Management of T2D among Immigrant Latinas: A CBPR Approach (R)
Sharon K. Titus, Merle R. Kataoka-Yahiro*

Effects of Middle East Respiratory Syndrome on Registered Nurses in South Korea (R)
Younglee Kim, Vivien Deo

Data in a Technological Age (M)
Location: Grand Ballroom C
Moderator: Sarina Fazio, MS, RN, Doctoral Candidate, University of California, Davis, Sacramento, CA

Perspectives of Nurse Leaders about Virtual Communication (R)
Kevin Lovelace, Tara J. Sharpp*

Managing Secondary Data Analysis from Electronic Health Records: Lessons Learned (P)
Claudia R. Amura, Mustafa Ozkaynak*

Using Social Media to Co-Design Research: Results of a PCORI Project (P)
Deborah Greenwood, Michelle L. Litchman*

Four Years Later: Nurses’ Perceptions of the Electronic Health Record (R)
Elizabeth Schenk, Nicole Marks*

National Organizations Funding Panel
Location: Meeting Room 2
Moderator: Kathryn Lee, PhD, RN, FAAN, Governor Representative of Nursing Research, San Francisco, CA

Panelists: Stephen Hernandez, PhD, RN, Assistant Professor, College of Nursing, University of New Mexico, Albuquerque, NM, representing Sigma Theta Tau International; Renee Hoeksel, PhD, RN, ANEF, Executive Associate Dean and Professor, College of Nursing, Washington State University, Vancouver, WA, representing American Nurses Foundation; Elizabeth M. Cooper, AS, BS, MAOM, Manager, Research Administration, Office of Science Operations, National Center, Dallas, TX, representing the American Heart Association

Opportunities in Child Health (M)
Location: Meeting Room 4
Moderator: Jennifer K. Peterson, RN, CCNS, PhD Candidate, University of California, Irvine, CA

Integrating ACEs and Trauma-Informed Care into Nursing Curricula (P)
Annette Garner

Let’s Focus on the Positive: Life Satisfaction in Children with ADHD (R)
Patricia Ann Barfield

Text Messages Impact on Student Nutritional Literacy and Physical Activity Levels (R)
Kholoud Khalil, Christine Costa*

Parental Knowledge of Recommended Sugar Intake and Children (P)
Rachel Michelle Hayes, Elizabeth Marie White*

Organizational Learning (M)
Location: Meeting Room 5
Moderator: Lisa R. Roberts, DrPH, MSN, RN, FNP-BC, CHES, Research Director, Loma Linda University, Loma Linda, CA

Organizational Learning in Health Systems: A Concept Analysis (T)
Bret R. Lyman, Emily Hammond*

Organizational Learning in Inpatient Hospitals: A Systematic Review of the Literature (R)
Bret R. Lyman, Emily Hammond*

How Do You Keep Your Ship Steady in a Tumultuous Sea? (R)
Dorothy “Dale” M. Mayer, Megan Hamilton

Presenteeism among Nurses with Chronic Conditions: A Heideggerian Hermeneutic Study (R)
April Elaina Morgenroth, Catherine Van Son*
12:30 – 1:30 pm

Networking with the Experts Lunches

Note: Participants must have registered/paid for networking lunches in advance of the conference. The lunch topic for which a participant registered is found on the participant’s name badge.

Careers in Family Caregiving Research

Location: Terrace Room West
Moderator: Terri Harvath, PhD, RN, FAAN, Executive Associate Dean and Director of the Family Caregiving Institute, Betty Irene Moore School of Nursing at UC Davis, Sacramento, CA

Latino Health across the Lifespan: Practice, Research and Theory

Location: Meeting Room 12
Moderator: Janice D. Crist, RN, PhD, FNGNA, FAAN, Associate Professor, The University of Arizona, Tucson, AZ

Meet an Editor: Get Help with Your Ideas and Avoid Rejection

Location: Birch Ballroom
Moderator: Patricia Gonce Morton, PhD, RN, ACNP-BC, FAAN, Dean and Professor, Editor, Journal of Professional Nursing, College of Nursing, University of Utah, Salt Lake City, UT

Quality Improvement for DNP Education and Projects

Location: Cedar Ballroom
Moderator: Mary Davis, PhD, RN, CPHQ, Clinical Assistant Professor, University of Arizona, Tucson, AZ

Transitions in Care for Veterans and Service Members: Filling the Gaps

Location: Terrace Room East
Moderator: Lori L.Trego, PhD, CNM, FAAN, Colonel (retired) US Army, Associate Professor, College of Nursing, University of Colorado, Denver, CO

1:45 – 3 pm

Concurrent Session IV

Dialogue with the Editors

Location: Grand Ballroom C
Moderator: Martha J. Lentz, PhD, RN, Research Professor Emerita, School of Nursing, University of Washington, Seattle, WA
Panelists: Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Editorial Board, Journal of the American Association of Nurse Practitioners; Lauren Clark, PhD, RN, FAAN, Assistant Editor, Qualitative Health Research; Du Feng, PhD, Editorial Board, Biological Research for Nursing; OiSaeng Hong, PhD, RN, FAAN, FAAN, Editorial Board, Nursing Research; Kathryn Lee, PhD, RN, CBSM, Editor Boards for Journal of Clinical Sleep Medicine and Sleep Medicine Reviews; Patricia Gonce Morton, PhD, RN, ACNP-BC, FAAN, Editor, Journal of Professional Nursing

Description: In this open forum, journal editors will respond to and discuss publishing questions from the audience.

Innovations in Geriatrics (M)

Location: Meeting Room 1
Moderator: Barbara B. Cochrane, PhD, RN, FAAN, Professor, University of Washington, Seattle, WA

Childhood Food Scarcity and Cognitive Decline in Older Hispanics (R)
Sally C. Moyce

Managing Pet Keeping Responsibilities in Older Adulthood (R)
S. Basilia Basin

Training of in-Home Supportive Service Caregivers on Older Adult Care (P)
Jung-Ah Lee, Bernadette Milbury*

Multimorbidity and Cognitive Function in Later Life: Benefits of Meditation and Prayer (R)
Nirmala Lekhak, Tirth R. Bhatta

Perspectives on the Community Reintegration Health Needs of Older Adult Parolees (R)
Jolene Tan Smeltzer, Anthony Leslie*
Symposium: Patient & Provider Engagement & Empowerment through Technology (P²E²T²) Program to Improve Health in Diabetes: Trial Results and Lessons Learned (R)

Location: Meeting Room 2

Moderator: Heather M. Young, PhD, RN, FAAN, Betty Irene Moore School of Nursing, University of California, Davis, Sacramento, CA

PCORI Trial to Improve Health in Diabetes: Preliminary Results and Lessons Learned
Heather M. Young

P2E2T2 Clinical Trial Implementation: Challenges and Lessons Learned (R)
Heather M. Young, Sheridan Miyamoto*

From Self-Management to Empowerment: Technology and Health Coaching in Diabetes Care (R)
Sheridan Miyamoto, Stuart Henderson*

More than A1C: Types of Successes Experienced by Adults with Diabetes Type 2 (R)
Sarina Fazio, Jennifer Jean Edwards*

Impact of the P2E2T2 Trial on Health Outcomes among Adults with Type 2 Diabetes (R)
Madan Dharmar, Sheridan Miyamoto*

Preparing an Excellent BSN Workforce (M)

Location: Meeting Room 3

Moderator: Judy A. Liesveld, PhD, MS, PPCNP-BC, RN, CNE, Interim Associate Dean for Academic Affairs and Associate Professor, College of Nursing, University of New Mexico, Albuquerque, NM

Prelicensure Student Nurse Medication Administration Errors (R)
Grace Kolodychuk, Catherine Van Son*

Use of a Concept Inventory to Support Evidence-Based Genomic Nursing Education (R)
Linda Ward

Student to Professional Nurse Transition to Practice: Insight into Retention (R)
Lisa Zenoni

Preparing BSN Students for Work in Primary Health Care: Lessons Learned (P)
Danuta Wojnar

How to Create University and Community College Partnerships for Remarkable BSN Growth (P)
Judy A. Liesveld, Anita Reinhardt

Topics on Adult Risk Reduction (R)

Location: Meeting Room 4

Moderator: Cha-Nam Shin, PhD, Assistant Professor, Arizona State University, Phoenix, AZ

Black Beauty and Breast Cancer: Perceptions of Risk (R)
Lisa R. Roberts

Vietnamese Women’s Beliefs about Breast Cancer and Screening: A Community-Based Study (R)
Connie Kim Yen Nguyen-Truong, Kim Quy Vo Nguyen*

Knowledge of Breast Cancer Genetics: How Much Do Family Members Know? (R)
Sarah H. Davis, Deborah O. Himes*

Barriers to Patient/Provider Communication for Women with Pelvic Floor Disorders (R)
Ana C. Sanchez Birkhead, Lauren Clark*

An RCT Examining Vitamin D Supplementation, 25(OH)D Response, and Bone Health Status (R)
Mary S. McCarthy, Evelyn B. Elshaw*

Winning Strategies for Chronic Illness Management (R)

Location: Meeting Room 5

Moderator: Jean Shreffler-Grant, PhD, Professor, Montana State University, Missoula, MT

Cannabis Use Patterns and Pain Symptoms among Adults Prescribed Opioids (R)
Marian L. Wilson, Teresa Louise Bigand*

Self-Foot Care Practices in Diabetes: A Systematic Review of Literature (R)
David Abiodun Oni, Julie Postma*

Shared Medical Appointments: A Model to Reduce Health Disparities in Type 2 Diabetes (R)
Carolina Noya, Catherine A. Chesla*

Support of HIV/AIDS in the Church among Older African American Adults with HIV/AIDS (R)
Maisha Davette Parnell, Alexandria Jones-Patten

Benefits and Adverse Effects of Cannabis Use among Adults with Persistent Pain (R)
Teresa Louise Bigand, Cristina Ross*
3 – 4 pm

**Refreshment Break and Networking**

**Exhibits and Poster Viewing**

**Location:** Grand Ballrooms A and B

**Speed Networking for Clinicians and Researchers**

**Location:** Booth 17, Grand Ballrooms A and B

**Description:** Are you a clinician with a clinical question that needs an evidence-based research answer(s) in order to improve your patient care? Are you a researcher with methodological skills in need of clinical expertise and access to a patient population? WIN offers a unique opportunity for researchers and clinicians to connect at this booth and explore common interests. Like “speed dating,” this resource booth allows you to explore similar interests with other attendees that might lead to a collaborative research study. Visit this booth, and bring business cards to exchange!

3:45 pm

**Raffle winners announced**

**Location:** Grand Ballrooms A and B

4 – 5 pm

**State of the Science Address**

**Development of Evidence Based Policy in Washington State**

**Location:** Grand Ballroom C

**Moderator:** Mary Ellen Dellefi eld, PhD, RN, Governor Representative of Nursing Practice, San Diego, CA

**Speaker:** The Honorable Eileen Cody, BSN, RN, Representative of the 34th Legislative District, Washington State Legislature; Neuro-Rehab Nurse, Group Health Cooperative, Seattle, WA

**Presented by:** Oregon Health & Science University School of Nursing

**Stretch Break**

5:10 - 6:10 pm

**Concurrent Session V**

**Symposium: Best Practices in Chronic Pain Education: Analyzing Three Pacific Northwest BSN Programs (M)**

**Location:** Grand Ballroom C

**Moderator:** Kari A. Firestone, PhD, RN, CNS, School of Nursing, Walla Walla University, College Place, WA

**Overview:** Best Practices in Chronic Pain Education: Analyzing 3 Pacific Northwest BSN Programs

Kim D. Jones, Jackie F. Webb*

Best Practices in Chronic Pain Education: Oregon Health & Science University (R)

Linda L. Paul, Kim D. Jones

Making the Case for Enhancing Chronic Pain Education: Walla Walla University (R)

Kari A. Firestone, Lucille Krull

Laying the Foundation for Pain Education: Linfield College (P)

Jackie F. Webb

**Symposium: Disaster Responders: Air National Guard Medical Personnel Sleep Health (R)**

**Location:** Meeting Room 1

**Moderator:** Lois James, PhD, College of Nursing, Washington State University, Spokane, WA

**Conducting Sleep Research with Air National Guard Medical Personnel**

Stephanie Rowan, Denise Smart*

**Critical Skills Assessments for Disaster Response Military Personnel: A Pilot Study (R)**

Denise Smart, Amanda Roby*

**Sleep Deprivation in Military Personnel Responding to a Disaster Training Exercise (R)**

Lois James, Denise Smart*

**Impact of Sleep Disruption on Air National Guard Medical Personnel’s Critical Skills (R)**

Tamara Odom-Maryon, Denise Smart*
Late-Breaking Abstracts (R)

Location: Meeting Room 2

Moderator: Paula M. Meek, RN, PhD, FAAN, Professor, University of Colorado, Aurora, CO

Race/Ethnicity, Metabolic Syndrome Components, Uric Acid and Cardiovascular Disease (R)
Magda Shaheen

Microbiome, Symptoms, and Quality of Life in Women with Irritable Bowel Syndrome (R)
Claire J. Han, Emily B. Hollister*

Identification of Nurse-Controlled Predictors of Pain in Patients Undergoing a Total Hip or a Total Knee Arthroplasty (R)
Melodie Daniels, Cynthia D. Connelly

Discussant
Paula M. Meek

New Beginnings: Maternal-Baby Bonding (M)

Location: Meeting Room 3

Moderator: Max Veltman, PhD, RN, CPNP-PC, Associate Professor, Boise State University, Boise, ID

Mother-Infant Sleep Arrangement, Age, and Sleep Disturbance in Early Postpartum (R)
Rosamar Torres, Caryl Gay*

Computer-Based Education: Breastfeeding Self-Efficacy/Duration in Rural Latinas (R)
Trina Aguirre, Ashish Joshi*

What Is Happening at the Frontline?: Evaluation of Bedside Maternal Care in Rural India (P)
Krystal Bodily, Brittany Kemp*

A Quality Improvement Project to Implement Family Bonding Time (P)
Jane Grassley

Nursing Education and the Use of Technology (R)

Location: Meeting Room 4

Moderator: Kimberly Shea, PhD, RN, CHPN, Clinical Associate Professor, University of Arizona, Tucson, AZ

Differences in Perspectives of Student-Student Interaction in Online Settings (R)
Denise Wall Parilo, Tara J. Sharpp*

Use of Textbooks and Videos by Nursing Students When Learning Nursing Skills (R)
Michael D. Aldridge

RN to BSN Students’ Communication Satisfaction: AV versus Text Discussion Responses (R)
Vicki L. Denson, Leslie M. Shurts

Workplace Challenges (R)

Location: Meeting Room 5

Moderator: Mary Ellen Dellefield, PhD, RN, Research Nurse Scientist, VASDHS, San Diego, CA

The Relationship between Workplace Racism and Obesity in African American Women (R)
Deborah Curtis

Instrument Validation: Nurse Meaning and Joy in Work (R)
Dana N. Rutledge, Mary Wickman*

Advancing Knowledge through Pragmatic Trials: A Reflective Exemplar on Validity (R)
Cynthia F. Corbett

Public Perceptions of Nursing Following a High Profile Nurse Arrest (R)
Michelle L. Litchman, Djin L. Tay*

6:15 pm

Silent Auction ends

6:30 pm

Evening on Your Own

WIN’s Membership Committee invites conference participants to convene in the lobby of the Davenport Grand Hotel for a thirty-minute walk along the lovely Spokane River. Members of the Membership Committee will serve as walk leaders.
7 am – 4 pm

**Conference Registration Open**
*Location:* Grand Ballroom Pre-Function

7 – 8 am

**Continental Breakfast**
*Location:* 2nd Floor Mezzanine

**Environmental Health and Nursing Group**
*Location:* Meeting Room 10

**Moderators:** Elizabeth Schenk, PhD, MHI, RN-BC, Nurse Scientist, Providence St. Patrick Hospital, Missoula, MT; Charlene “Charlie” Winters, PhD, RN, Professor, Montana State University, College of Nursing, Missoula, MT

**Description:** This is a forum for environmental health researchers, educators, and advocates, and anyone interested in the relationships between the natural environment and health, and between nursing practice and the environment. This is a chance to learn of the interests of others and explore opportunities for collaboration. All conference attendees are welcome to attend the forum.

**Integrative Health Connection at WIN**
*Location:* Meeting Room 11

**Moderator:** Mary S. Koithan, PhD, RN, CNS-BC, FAAN, Associate Dean, Student Support and Community Engagement and Anne Furrow Professor, College of Nursing, University of Arizona, Tucson, AZ

**Description:** Integrative Health (IH) is a whole person/whole system approach to health care that uses a full spectrum of strategies to improve health and wellbeing. In an integrative health approach to care, providers choose across a variety of evidence-informed choices that includes complementary/alternative modalities (CAM) as well as more traditional biomedical interventions. With the goal of choosing the best approach to care, IH is the ultimate interprofessional approach to care, drawing from a variety of practitioners, modalities and systems of medicine. WIN members with interest in research and education that has an IH focus are invited to creatively discuss how to support an integrative health presence at future research conferences through posters, presentations and symposiums.

**Western Consortium on Women’s Health**
*Location:* Terrace Room East

**Moderators:** Nancy Fugate Woods, PhD, RN, FAAN, Dean and Professor Emerita, School of Nursing, University of Washington, Seattle, WA and Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Clinical Professor, College of Nursing, The University of Arizona, Tucson, AZ

**Description:** The purpose of this session is to continue a dialog that explores extending opportunities for women’s health research across the WIN region, creating opportunities for training the next generation of women’s health researchers, supporting efforts to include diverse populations of women from the region in studies, and creating networks enabling rapid response to emergent funding opportunities. The session will provide mutual support among investigators across the region, linking academic researchers to community partners for mutual benefit.

**WIN Gerontology Special Interest Group**
*Location:* Terrace Room West

**Moderator:** Kimberly Shea, PhD, RN, CHPN, Clinical Associate Professor, College of Nursing and Assistant Director of Telenursing, Arizona Telemedicine Program, University of Arizona, Tucson, AZ

**Description:** This interest group is building a cadre of gerontological nurses to advance the mission of WIN in the context of improving care of the older adult. WIN GeroSIG abstracts will be awarded for excellence in gerontological nursing practice, education/policy, research, and student submissions. Updates on current Medicare/Medicaid changes and national gerontological centers of excellences will be provided. Small group sessions provide opportunity for participants to network and discuss future collaborations.

**WIN Membership Committee**
*Location:* Redwood Boardroom

**Description:** This is the quarterly meeting of the WIN Membership Committee.

8 am – 12 pm

**Exhibits and Poster Session IV**
*Location:* Grand Ballrooms A and B
8:15 – 9:15 am

**Western Academy of Nurses Panel: Research Driving Policy: Implications for the Nursing Profession**  
**Location:** Grand Ballroom C  
**Moderator:** Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, FNAP, Clinical Professor, College of Nursing, The University of Arizona, Tucson, AZ  
**Panelists:** David Reyes, DNP, MPH, RN, PHNA-BC, Assistant Professor, Nursing & Healthcare Leadership Program, University of Washington Tacoma, WA; Sally Watkins, PhD, RN, Executive Director, Washington State Nurses Association, Seattle, WA; Nancy Fugate Woods, PhD, RN, FAAN, Professor Emerita, School of Nursing, University of Washington, Seattle, WA  
**Description:** The purpose of this panel discussion is to highlight examples where local, state, and national research is influencing health policy. Presenters will discuss research initiatives based on community assessments, workplace evidence, and national projects that have or will directly impact policy outcomes with potential economic impact. Following each brief presentation, the audience will be included in lively dialogue to stimulate appreciation of the active role research plays in the development of health policy with intended health improvement outcomes.

9:15 – 10:15 am

**Refreshment Break and Networking**

**Exhibits and Poster Viewing**  
**Location:** Grand Ballrooms A and B

10:15 - 11:30 am

**Concurrent Session VI**

**Concepts in Acute and Critical Care (R)**  
**Location:** Meeting Room 1  
**Moderator:** Anita C. Reinhardt, PhD, RN, Associate Professor, New Mexico State University, Las Cruces, NM  
Hospital-Level Risk-Adjustment Reduces Hospital Variation of Pressure Injury Risk (R)  
Daniel T. Linnen, Patricia Kipnis*  
Nursing Call to Action: Evaluating Outcomes in Injured Marijuana Users (R)  
Pamela W Bourg, Kristin Salottolo*  
Risk Factors for Pressure Injury in Critical Care While Controlling for Interventions (R)  
Anna Omery, June L. Rondinelli*  

NICU Nurses’ Role in Communication of Multi-Gene Test Results (R)  
Deborah O. Himes, Laura A. Grenfell*  
Stress Manifestations in Patients and Families after Critical Illness (R)  
Diane J. Hamilton, Brenda M. Wilhite*  

**Interprofessional Approaches to Collaborative Teamwork (M)**  
**Location:** Meeting Room 2  
**Moderator:** Alyce A. Schultz, PhD, RN, FAAN, Owner and Consultant, EBP Concepts, Bozeman, MT  
TEAM PEACE: A Model for Interprofessional Health Education (P)  
Kupiri Ackerman-Barger, Karen M. de Sola-Smith*  
Effect of an Interprofessional Education Course on Undergraduate Students Attitudes (R)  
Katreena Merrill, Pauline Williams*  
An IPE Pilot: What Nursing and Veterinary Medicine Students Can Learn from Each Other (P)  
Susan L. Adams, Brett McNabb*  
The Impact on Collaboration of Health Students Using a Communication Simulation (R)  
Marianne Murray  
Nursing and Social Work Students: How the Social Determinants of Health Affect Practice (R)  
Janet U. Schneiderman, Ellen F. Olshansky

**Journeys in Academia (M)**  
**Location:** Meeting Room 3  
**Moderator:** Denise Ogorek, APRN, Lecturer, Gonzaga University, Spokane, WA  
Participant Perception of the Impact of a Writing Retreat on Scholarly Productivity (R)  
Joanne Noone, Heather M. Young  
Partnership between Academia and Practice: QSEN Competency in Capstone Projects (P)  
Lynette M. Savage, Lisa M. Harmon  
The Theory of Moral Distress in Nursing Academia (R)  
Erin C. Stratton, Dia Campbell-Detrixhe  
An Online Resource to Ensure Compliance with Educational Regulatory Mandates (P)  
Anne Hirsch, Basia Belza*  
Course, Program & AACN Essentials: A Rubric Trifecta (P)  
Linda M. Veltri
Symposium: Occupational Safety, Sleep, Fatigue and Work-Life Balance Factors Affecting Nurses (R)

Location: Meeting Room 4
Moderator: Julie Postma, PhD, RN, College of Nursing, Washington State University, Spokane, WA
Overview: Occupational Safety, Sleep, Fatigue, and Work-Life Balance Affecting Nurses
Patricia Butterfield, Julie Postma*
Nursing Students Sleep Patterns and Perceptions of Safe Practice (R)
Lois James, Patricia Butterfield*
Nursing Students’ Perceptions of Shiftwork Compared to the TWH Model (R)
Julie Postma, Erica Tuell*
Total Worker Health of Newly Licensed Nurses: Experiences of Balancing Life and Work (R)
Gail Oneal, Janessa Graves*
Sleep and Mood Variations between Day and Night Shift Nurses Working 12-Hour Shifts (R)
Marian L. Wilson, Regan Permito*

Stress and Resiliency (R)

Location: Meeting Room 5
Moderator: Dara James, MS, PhD Student/Research Associate, Arizona State University, Phoenix, AZ
Genetic Influence on Resilience to Potentially Traumatic Events (R)
Kosuke Niitsu, Michael Rice
A New Angle on Stress: High Allostatic Load from the Perspective of Black Women (R)
John Brian James, Jann Murray-Garcia
Urban American Indian/Alaska Native Health: Resilience in a Time of Scarcity (R)
Emily A. Haozous, Krista L. Scorsone*
Exploring Survivalism in Former Sex Trafficked Individuals (R)
Cheryl L. Boyd

Symposium: Symptom Management in Latinas with Breast Cancer and Their Informal Caregivers (R)

Location: Grand Ballroom C
Moderator: Terry Badger, PhD, RN, PMHCNS-BC, FAAN, College of Nursing, University of Arizona, Tucson, AZ
Overview: Symptom Management in Latinas with Breast Cancer and Their Informal Caregivers
Terry Badger

A Dyadic Analysis of Stress Processes in Latinas with Breast Cancer and Their Caregivers (R)
Chris Segrin
Randomized Trial of Supportive Interventions for Latinas with Breast Cancer (R)
Alla Sikorskii, Terry Badger*
Body Mass Index Is Associated with Depression & Stress in Latina Breast Cancer Survivors (R)
Tracy Crane
Saliva CRP & Diurnal Cortisol in Latina Breast Cancer Survivors & Informal Caregivers (R)
Thaddeus Pace, Terry Badger*

11:45 am – 1 pm

Networking with the Experts Lunches

Note: Participants must have registered/paid for networking lunches in advance of the conference. The lunch topic for which a participant registered is found on the participant’s name badge.

Education of Nurses on Substance Use Disorders

Location: Terrace Room East
Moderator: Kathy Lopez-Bushnell, APRN, EdD, MPH, MSN, Director of Nursing Research, University of New Mexico Hospital, Albuquerque, NM

Engaging Community Stakeholders in the Prevention and Management of Chronic Diseases of Rural/Frontier Older Adults

Location: Terrace Room East
Moderators: Linda Edelman, PhD, RN, Associate Professor, College of Nursing, Chair, Health Systems and Community-Based Care Division, University of Utah, Salt Lake City, UT; Charlene “Charlie” Winters, PhD, RN, Professor, Montana State University, College of Nursing, Missoula, MT

Methods and Measures for Research with Children

Location: Terrace Room East
Moderator: Lauri Linder, PhD, APRN, CPON, Associate Professor, College of Nursing, University of Utah, Salt Lake City, UT

Recruitment & Marketing Strategies to Promote Graduate Programs

Location: Terrace Room East
Moderator: Tamara Martinez-Anderson, Marketing & Community Engagement Manager, School of Nursing, Boise State University, Boise, ID
Simulation as an Effective Means for Leadership Development

Location: Terrace Room East

Moderator: Christine Delucas, DNP, MPH, RN, NEA-BC, Assistant Professor, NEOL DNP Interim Program Director, University of New Mexico College of Nursing, Albuquerque, NM

12 – 1 pm

Final Poster Judging

Location: Grand Ballrooms A and B

1:15 – 1:30 pm

Poster Award Presentations

Location: Grand Ballroom C

1:30 – 2:30 pm

Distinguished Research Lectureship

An Upstream Exploration of Occupational and Environmental Health Disparities

Location: Grand Ballroom C

Moderator: Kathryn Lee, PhD, RN, FAAN, Governor Representative of Nursing Research, San Francisco, CA

Speaker: Patricia Butterfield, PhD, RN, FAAN, Professor and Associate Dean of Research, Elson S. Floyd College of Medicine, Washington State University, Spokane, WA

Presented by: University of Utah College of Nursing

2:45 – 4 pm

Concurrent Session VII

Symposium: Advancing the Science of Pressure Injury Prevention in High Risk Patients (M)

Location: Meeting Room 1

Moderator: Joie Whitney, RN, PhD, FAAN, BNHI, University of Washington, Seattle, WA

Overview: Pressure Ulcer Prevention in High Risk Patients
Joie Whitney

Factors Associated with Stage 1 Pressure Injury Deterioration (R)
Jenny Grace Alderden, Mollie Cummins*

A Machine Learning Approach to Pressure Injury Risk Prediction in the ICU (R)
Jenny Grace Alderden, Mollie Cummins*

Pressure Injury Prevention: Effect on Perfusion (RCT) (R)
Elizabeth Bridges

Conceptual Framework of Early Mobilization Mediating Pressure Injury (P)
Faygah Shibily

Challenges in Adolescent Health (R)

Location: Meeting Room 2

Moderator: Megan Streur, PhD, RN, ARNP, Postdoctoral Fellow, University of Washington, Seattle, WA

What Do We Know about How Adolescents and Young Adults Make Cancer Treatment Decisions? (R)
Kimberly A. Pyke-Grimm, Roberta S. Rehm

Screen Time and Adolescent Depression (R)
Cherry Y. Leung, Rosamar Torres

The Hemodynamic Responses to Intermittent Waterpipe Tobacco in Young Adults (R)
Naomi Louise Lungstrom, Kawkab Shishani

Eating Behaviors, Weight Bias, and Psychological Functioning Among Adolescents (R)
Rana Halabi Najjar, Lorraine S. Evangelista*

Alternative to Suspension for Marijuana Use: Assessing Student and Staff Data (R)
Celestina Barboasa-Leiker, Cristina Anderson*

Perspectives in Cardiovascular Health (M)

Location: Meeting Room 3

Moderator: Magda Shaheen, PhD, MPH, MS, Associate Professor, Charles R. Drew University, Los Angeles, CA

Racial Differences in Traditional and Non-Traditional Cardiovascular Risk Factors (R)
Natalie Spoehr, Megan Petrov*

Symptom Perception and Care-Seeking Behavior in Acute Ischemic Stroke (R)
Patricia A. Zrelak

Using a Risk Stratification Tool to Prevent Heart Failure Readmissions (P)
Anna Dermenchyan

Rehospitalization in Heart Failure Outpatients with and without Cognitive Impairment (R)
Daniel David, Victoria Wertz*

Discussant
Anthony McGuire
A Spectrum of Public Health Issues (M)

**Location:** Meeting Room 4

**Moderator:** Jeannette A. O’Brien, PhD, RN, Portland, OR

Disaster Health Issues in the Context of the 1994 Northridge, CA Earthquake (R)
Patricia Frohock Hanes

Student-Led Development of a Graduate Disaster Program (P)
Sheriee Marie Mendez, Valerie Joy Smith*

Evaluation of Knowledge among Registered Nurses on Zika Virus (P)
Kristen Lidgett, Peggy Leugue*

Comparative Health Problems and Nursing Professional Roles in Thailand and the USA (P)
Carla Hagen

Evaluation of the Gresham Cares Program to Reduce Non-Emergent 911 Use (R)
Claire McKinley Yoder, Mary Stumpf Pesch

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**Key**

(R) = Research paper
(P) = Project paper
(T) = Theory paper
(M) = Mixed

*Up to two authors per paper are listed in the conference program. All authors are listed in the conference proceedings.

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**RESEARCH GRANTS**

With its continued mission of supporting the advancement of nursing research, the Sigma Foundation for Nursing is currently accepting applications for many collaborative research grants.

Grants are made possible through contributions to the Sigma Foundation for Nursing’s research endowment.

View more grant opportunities at www.SigmaNursing.org/Grants.
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Rural Health
1. Controlled Substance Prescribing Practices of Certified Nurse-Midwives in New Mexico (R)
   Kim Cox, Katrina Nardini*
2. Rural Research: Where Have All the Participants Gone? (R)
   Jean Shreffler-Grant, Clarann Weinert*
3. Child Fatality Trends: Insights from a Rural County Analysis (R)
   Julie Rekiere, Max Veltman
4. Rural Nurse’s Personal and Professional Goals: Wages, Work Hours, or Job Stability? (R)
   Laurie Jo Johansen
5. Rural Nurse’s Commuting Experiences: Challenges and Benefits (R)
   Laurie Jo Johansen
6. The Rural Inpatient Mortality Study: Does Rurality Predict Hospital Mortality? (R)
   Daniel T. Linnen, John Kornak*
7. Engaging Stakeholders to Implement Peripartum Care Measures in Rural Gujarat, India (P)
   Brittany J. Kemp, Krystal Bodily*

Public Health
8. Care Coordination of a Community-Based Home Visitation Program (R)
   Yuqing Guo, Miriam Bender*
9. A Latent Class Approach to Understanding Homelessness among Older Adults (R)
   Anita Marie Souza, Jenny Hsin-Chun Tsai
10. What Are the Most Important Characteristics of a Family Health History Tool? (P)
    Gaye L. Ray, Karen Whitt*

Interprofessional Education/Collaboration
11. Student Nurses Develop Cultural Humility through Trans-Cultural Experiences in Czechia (P)
    Gaye L. Ray, Petr Ruda*
12. The Effect of Incivility on Emotional Status, Team Behavior, and Performance (R)
    Susan Johnson, Katie Haerling*
13. Cost-Utility Analyses for Simulation-Based Activities (P)
    Katie Haerling
14. Improving Time to Pain Medication for Emergency Department Patients with Fractures (R)
    Sheri McIlvain, Caleb Larson
15. Attitudes and Perceptions of Team-Based Care: Baseline Data from the Splice Project (P)
    Debra Bakerjian, Ana Marin Cachu*
16. IPE: Assessing Attitudes and Teamwork of Students and Faculty through Simulation (R)
    Brenda A. Senger, Nadira Dhanaswar*
17. NP Contribution to Value-Based Care (R)
    Shira G. Winter, Erin Matsuda*
18. Exploring the University Extension Service Model to Disseminate Research in Hospitals (P)
    Karen Colorafi, Michelle Gardner

Patient Education
19. Redesign of Emergency Department Discharge Materials (R)
    Karen Colorafi, Christopher Trudeau*
20. Comparison of Patient Perception and Patient Falls (R)
    Nicole Pena
21. Refining Diabetes Self-Management Education Program in a Latino Population (R)
    Janet Amanda Hildebrand

Symposium: Innovations in Advancing Dedicated Education Units
22. Overview: Innovations in Advancing Dedicated Education Units
    Casey R. Shillam
23. Building Bridges: Exploring Communication between the University and the DEU (R)
    Nicole Auxier, Michelle Collazo*
24. Translating Organizational Culture of Excellence into an Intraprofessional DEU (P)
    Kelly Espinoza, Amy Doepken
25. Evaluating Student Learning in Community-Based DEUs (R)
    Janet M. Banks, Mary T. Quinn Griffin
26. Clinical Education for the Future: Innovations in the Community-Based DEU (P)
    Casey R. Shillam, Larizza Limjuco Woodruff
Symposium: RN to BSN Education in Washington State: Program Design & Faculty Perspectives

27. Overview: RN to BSN Education in Washington State: Program Design & Faculty Perspectives
   Suzanne Sikma

28. RN-BSN Education in WA State: Institutional & Faculty Survey Results (R)
   Mary A Baroni, Suzanne Sikma*

29. Rewards, Opportunities and Challenges for RN-BSN Faculty (R)
   Renee Hoeksel, Suzanne Sikma*

30. Teaching with the Distinctive RN to BSN Student Population (R)
   Suzanne Sikma, Mary A. Baroni*

Issues in Education

31. Evaluating Effects of Simulation on ATI Predictor Scores as NCLEX-RN Preparation (R)
   Sherri L. Brown, Marla Jean Seacrist

32. Weaving TeamSTEPPS (P)
   Stacie K. Hunsaker, Michael Thomas

33. Association between Spiritual Care Education and Provision among Nurses (R)
   Elizabeth Johnston Taylor, Kathy Schoonover-Shoffner

34. Evolving Case Study Applied in a Large Lecture Classroom: A Pilot Study (P)
   Barbara Ann Plovie, Rizza Cea

35. Evaluating Teaching Strategies to Improve Nursing Students’ Documentation (R)
   Debra J. Millar, Wendy Matthew*

36. Do DEU Critical Thinking Improvements Persist over Time (R)
   Thomas J. Hendrix, Maureen O’Malley

37. 2017 Year of the Healthy Nurse: How a Sample of RN-BSN Students Measure Up! (P)
   Kathleen Gilchrist, Cherie Rector

38. Enabling Success in Nursing School: Description of an Innovative Student-Led Program (P)
   Lindsey L. Scheller, Bryynn M. Campbell*

39. Community-Engaged, Multidisciplinary, Funded Baccalaureate Elective Courses (P)
   Maureen O’Malley, Marianne Murray*

40. Medication Calculation: Revised Curriculum with Deliberate Practice (P)
   Maria L. Pappas

41. Experiences of Undergraduate Nursing Students during a Clinical Education Redesign (R)
   Karen LeDuc

42. Gamifying a Program to Promote Resiliency Skills in Nursing Students and New Graduates (R)
   Patty Wilger, Lindsay Bouchard*

43. Student Perspectives of Peer Feedback in Online/Hybrid Settings (R)
   Tara J. Sharpp, Denise Wall Parilo

44. Integrative Nursing Principles: Curriculum Mapping for BSN Programs (P)
   Lisa A. Jaurigue, Leigh Ann Tovar

45. Road Less Traveled: Stressors & Coping Strategies of Undergraduate Nursing Students (R)
   Halina Barber, Amber Lea Vermeesch*

46. A Needs Assessment for Integrating Simulation into Clinical Nursing Curricula (R)
   Diana Taibi Buchanan

47. Barriers and Facilitators to Medication Adherence for Congolese Refugees (R)
   Kelsey Renee Martin

48. An Educational Needs Assessment: Nursing Comfort in Describing Magnet Components (R)
   Erin E. Kozlowski, Kupiri Ackerman-Barger

49. “Social Justice Is a Dream” - How Nurse Educators Conceptualize Social Justice (R)
   Claire Valderama Wallace

50. Toward Quality Preceptorship: A Dyad Study (R)
   Laurie A. Kunkel-Jordan

51. Understanding RN-BSN Student Attrition through Program-Wide Action Research (R)
   Kyle Ross

52. Professional Identity in the Lived Experience of Hospital Nurses (R)
   Tullamora T. Diede, Billie Marie Severtsen*

53. The Effects of Screen-Time on School-Aged Children’s Physical Health (R)
   Fayette K. Nguyen Truax, Kimberly Buck*
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<td>Hoag Memorial Hospital Presbyterian Newport Beach, CA</td>
<td>55. Improving Knowledge Retention in Patients with COPD</td>
<td>Chet McCauley</td>
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<td>56. Assessing Emergency Nurses’ Knowledge of the CIWA-AR and Their Attitudes toward Alcoholism</td>
<td>Daophasouk C. Markovich</td>
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<td>57. Moving Mamas: Maternal Positioning in Low-Risk Laboring Women</td>
<td>Donna Dessau, Ahlam Jadalla</td>
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<td>58. Transforming Healthcare by Delivering High Quality, Patient-Centered Care to Reduce Breast Cancer through Risk-Based Screening</td>
<td>Karen Herold, Ahlam Jadalla</td>
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<td>59. A Scholarly Project to Enhance Public Engagement with Mammography Messages on Facebook</td>
<td>Heidi Klippert</td>
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<td>60. Cost Savings for RN Telephone Triage in an Integrated Health System</td>
<td>Joseph Novak, Mary Sipher</td>
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<td>63. Measuring the Impact of RN Interventions on Outcomes for the Diabetic Population in Ambulatory Care</td>
<td>Genevieve McGrann, Barbara Trehearne*</td>
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<td>Idaho State University School of Nursing Pocatello, ID</td>
<td>64. Smoking Cessation Pilot Program Effects on Perceptions and Anxiety Levels</td>
<td>Candice Armstrong, Shirley Bristol*</td>
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<td>65. Training to Treat Tobacco Dependence in the Inpatient Mental Health Setting</td>
<td>Chrystanya Adeniji, Alycia Bristol*</td>
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<td>66. Accreditation Perceptions and Involvement in Saudi Arabian Nursing Schools</td>
<td>Amal Alaskar, Ellen D’Errico*</td>
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<td>67. Testing Variables on a Bypass Readmission Measure to Direct Care</td>
<td>Cherie Pefanco, Elizabeth Johnston Taylor*</td>
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<td>Mayo Clinic Phoenix, AZ</td>
<td>68. Planting the Seed: A Novice Collaborative Research Experience</td>
<td>Katherine Peterson, Katherine Markiewicz*</td>
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<td>69. Enhancing Theoretical Knowledge: The Transition from Passive to Innovative Active Learning Strategies</td>
<td>Ashley Wechsler, Jocelyn Pearson</td>
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<td>70. Cancer Survivorship Care Planning: A Team-Based Project</td>
<td>Lauren Ruegg, Beth Segerholm</td>
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<td>71. Health Care Needs, Access to Resources and Awareness of Disparities</td>
<td>Arylis Scates</td>
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<td>72. Nursaugergut Ayagniutiit: A Camp for Future Nurses in Rural Alaska</td>
<td>Rachelle White, Annette Rearden*</td>
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<td>73. Faculty Connect: A Cooperative Approach to Support New Faculty</td>
<td>Elizabeth Predeger</td>
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<td>University of Alaska Anchorage School of Nursing Anchorage, AK</td>
<td>74. Transforming Organizational Health and Effective Communication</td>
<td>Angela C. Brittain, Jane M. Carrington</td>
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<td>75. The Impact of Maternal Prenatal Teaching for Infants with Cleft Lip</td>
<td>Consuelo Grant, Sheila Gephart*</td>
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<td>76. Best Practices in Neonatal Microbiome Development</td>
<td>Trysha Hicks, Melissa Goldsmith</td>
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77. Innovative Leadership Development in a Baccalaureate Capstone Course
   Nicole Marnell, Cheryl Lacasse*

78. Concept Analysis of Dignity in the Context of Care of LGBTQ Elders
   Jennifer May, Janice Crist

79. Parent Collaboration in Pediatric Healthcare Research
   Megan Quinn, Usha Menon*

80. Needs Assessment for Using a Stroke Scale in Kenyan Hospitals
   Ishmail Sillah, Bernhards Ogutu*

81. Clinical Practice Guideline for Vaccine Hesitancy in Primary Care
   Jocelyn Rivera, Gloanna Peek*

82. Experiences of Fathers during Childbirth: Key Issues and Implications
   Connie Tran, Melissa Goldsmith*

83. Sexual Assault Disclosure & Help-Seeking Strategies of Undocumented Women
   Lauren Acosta

84. Cancer Caregivers and Health Outcomes
   Megan Hebdon, Terry Badger

85. Integrative Nursing and the Promotion of Physical Activity
   Hillary Viswanathan, Lisa Kiser

**University of Utah College of Nursing Salt Lake City, UT**

86. A Multicomponent Sleep/Wake Protocol to Reduce Delirium in the CVICU/SICU
   Anna T. Dalton, Joseph E. Tonna*

87. Maternal Adverse Event Safety Bundle
   Camilla E. Rose

88. Improving Staff Cultural Humility and Awareness through a Self-Study Module
   Catherine H. Schultz, Suzanne Martin

89. Facilitating Healthcare Providers to Use Project Echo for Rural Health Care
   Deven Willardson, Jia-Wen Guo

90. Motivational Interviewing for Adolescent Substance Use Counseling
   Jessica L. Leavitt

91. Creating a Culture of Civility in Cancer Nursing
   Madeline Lassche, Sue Childress

92. Focusing on the Aging Homeless Population: An Overview of Current Services
   Melanie Stewart

93. Patients’ Satisfaction and Service Quality Perceptions in China
   Rumei Yang, Nan Hu

94. Motivational Interviewing and Pediatric Obesity: A Pretest Posttest Design
   Sarah L. Wagstaff, Brad Lundahl*

95. Recruitment Strategies for a Type 1 Diabetes Social Media Intervention
   Sarah E. Wawrzynski, Michelle L. Litchman

**Washington State University College of Nursing Spokane, WA**

96. Creating a Baccalaureate to PhD Program: Addressing a Critical Need
   Amy Thomas, Roxanne Vandermause*

97. Using Health Information Technology for Preoperative Education: A QI Project
   Dana Severson

98. Using Teach-Back for Acute MI Education in a Rural Hospital Unit: A QI Project
   Kelsey Cibicki

99. My Story, Your Story, Our Story: Loss and Grief in a Tribal Community
   Leslie L. Randall, Janet Katz*

100. Decolonizing Health Research: American Indian/Alaska Native Strength in Research
    Darlene Hughes, Sandy Carollo*

101. A QI Project: Phase II: Implementing a Recycling Program
    Phedra Moran

102. Reducing Provider Bias to Improve Health Outcomes for LGBT Adolescents: A QI Pilot Sim Activity, Phase 1
    Danielle Glover-Cloutier

103. Implement a Group Medical Visit in a Psych Outpatient Setting to Improve Access to EB Care
    Nicholas Goodwin

104. Improving Access & Care of the Adult Epilepsy Population through RN Case Management
    Latoyia Butler
Chronic Illness

1. The Effects of Aromatherapy on Blood Pressure: A Systematic Review and Meta-Analysis (R)
   Mi-kyoung Lee, Ji-Ah Song*

2. Biopsychosocial Model on Determinants of Symptom Experience of Rheumatoid Arthritis (T)
   Maureen E. Yoder, Tracy Crane*

3. Multiple Second Generation Antipsychotics and Obesity Rates (P)
   Alice Chepkirui Agecha

4. Patient Activation and Medication Adherence (R)
   Crystal Lederhos Smith, Cynthia F. Corbett

5. Ultrasound Guided Cannulation of Dialysis Arteriovenous Fistulas (P)
   Alice Luehr, Teresa Seright

6. Chronic Disease Self-Management Program in a Prison (R)
   Kelsey Jayne Hirsch, Johanna Crane

7. Effects of Modifiable Risk Factor Video Education on Self-Efficacy in Adults with AF (R)
   Jessica Lehman, Heather M. Ross*

Symposium: Transforming Healthcare Communication from a Human Factors Perspective

8. Overview: Transforming Healthcare Communication from a Human Factors Perspective
   Jane M. Carrington, Angela Brittain

9. Improving User-Tech Interface and Patient Data Communication Using the EHR (T)
   Monte L. Roberts, Jane M. Carrington

10. Exploring the Nurse Handoff Communication Interface in a Socio-Technical System (T)
    Benjamin J. Galatzan, Jane M. Carrington

11. Transforming Neonate-Nurse Communication of Pain Using Human Factor Design (T)
    Katherine M. Dudding, Jane M. Carrington

12. Transforming Health with Effective Provider-Public Health Communication (T)
    Joyce Lopez, Jane M. Carrington

Symposium: Innovations in Obtaining and Using Person-Generated Data across the Lifespan

13. Overview: Innovations in Obtaining and Using Person-Generated Data across the Lifespan
    Lauri Linder, Lauren Clark*
14. Engaging Children in Designing a Resource for Obtaining Patient-Generated Health Data (R)  
Lauri Linder, Heather Bratton*

15. Person-Generated Quality of Life Data for Adults with Intellectual Disabilities (P)  
Lauren Clark, Marjorie A. Pett*

16. Tweet, Tweet, Sugar-Sweetened Beverages at Starbucks (R)  
Rebekah Perkins, Michelle Lichtman*

17. Ethical Implications of Patient Generated Health Data (R)  
Erin Rothwell

Preventative Care

18. Evaluation of a Pilot Program: Implementation of Fluoride Varnish in Rural Primary Care (P)  
Brian J. Huber, Janalee Isaacson*

19. Eastern Europe Nurses Center of Excellence for Tobacco Control Phase II (R)  
Stella A. Bialous, Linda Sarna*

20. Barriers to Screen Lung Cancer with LDCT for Eligible US Population (R)  
Fang Lei, Eunice Lee

21. Complication Prevention: Facilitating Early Treatment for Transitioning Patients (P)  
Tanya Beth GGBBarney, Phlica A. Morgan*

22. HIV with Diabetes: Retention in Care and Symptom Burden (R)  
Jungmin Park, Julie Ann Zuniga

23. Implementing an Obesity Prevention Lifestyle Program in a School-Based Health Center (R)  
Claudia R. Amura, Emily Steen*

24. Implementation of Focused Medication Management (FMM) in Home Health Therapy Patients (P)  
Briana N. Maynor

25. Implementation of Evidence-Based Hand Hygiene Measures in a Correctional Setting (P)  
Jessica Pearl, Janet Purath

26. Factors Associated with Chinese College Students’ Intention to Receive HPV Vaccine (R)  
Angela Chia-Chen Chen, Elizabeth Reifsnider*

27. HPV and Vaccination: Knowledge, Attitudes, and Intention in Adolescents (R)  
Whitney Reidhead, Angela Chia-Chen Chen*

Leadership and Health Systems

28. Understanding the Relationship between the Environment and the Job Role of RN Managers (R)  
Lindsey M. Tarasenko, Jacqueline Jones

29. Improving the Culture of Safety within a School of Nursing (R)  
Paula Gendreau, Karen Kesten*

30. Improving Engagement in an Emergency Department: A Quality Improvement Project (P)  
Roxanne R. McGray, Mary J. Waldo*

31. Implementation of an Educational Pressure Injury Tool in the Perioperative Setting (P)  
Nicole Diane L. Burca, Ruth Taylor-Piliae*

32. Medication Safety Zone to Promote Uninterrupted Medication Administration (P)  
Trisha M. Saul, Sandy I. Martir

33. Examination of Outcomes: Team-Based Approach to Caring for Patients with Heart Failure (R)  
Karen Colorafi, Kenneth B. Daratha*

34. Improving Pneumococcal Immunization Rates through Academic Detailing (R)  
Karen Colorafi, Kimberley McKeirnan

35. Does a Standardized Hand-Off Tool Improve Nursing Communication? (R)  
Stacie K. Hunsaker, Abigail Wilkerson*

36. Reducing CLABSI Related to Line Tampering (P)  
Salomeja M. Garolis, Michele Campbell*

37. Medical Errors Abound: When an Intramuscular Injection Isn’t Intramuscular (P)  
Pamela Strohfus, Paula Molina-Shaver*

38. Generational Differences in Preferred Learning Styles among Nursing Staff (R)  
Kara Mangold, Lorna Taylor*

39. Administration & Interprofessional Leadership Program: UCSF Goes Online (P)  
Mary Louise Fleming, Lucille T. Fisher

Technology

40. Examining the Impact of Technology-Enabled Performance Monitoring and Feedback in ICU (R)  
Jacqueline DeMellow, Tae Youn Kim

41. Self-Efficacy in SBAR Using Information Technology in Baccalaureate Nursing (R)  
Kelly Espinoza
42. Peer Chart Review Video to Improve Documentation for Sexual Assault Nurse Examiners (P)
   Teri Meadows

43. Patient’s Perceptions of the Nurse’s Use of Technology in Care Delivery (R)
   Ericka K. Waidley

44. Exploring the Public’s View of Nursing: Media Image, Misconceptions, and Accuracy (R)
   Marla Jean Seacrist, Jose Bazan*

45. Pop-up Reminders and Provider Adherence to Metabolic Monitoring Guidelines (P)
   Duke Mutua Nyarecha

46. Smartphone APP-Based Education for Asian-American Dementia Family Caregivers (P)
   Jung-Ah Lee, Hannah Nguyen*

47. Can a Modified Version of Photovoice Help Us Understand Daily Living Routines? (R)
   Mustafa Ozkaynak, Rachel Johnson-Koenke*

48. Measuring the Impact of iPad Use on Preoperative Patient Anxiety and Empowerment (R)
   Kristen Tanner, Tammera Anderson*

49. Telehealth for Transition between Oncology and Palliative Care Nurses (R)
   Suzanne Walker, Kimberly Shea

50. Lessons Learned Regarding Institutional Readiness for a Fully Online RN-BSN Program (P)
    Bronwyn E. Fields, Tanya Altman*

51. Using Boyer’s Model of Scholarship as a Guide to Train Online Educators (R)
    Mary Jo Stanley, Carolyn Martin

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

Arizona State University College of Nursing & Health Innovation
Phoenix, AZ

52. Infant Weight and Its Influences: Examining the Correlated Variables
    Autumn Argent

53. Self-Compassion Eating Awareness Training (SC-EAT)
    Dara James

54. Red Flags: Identifying & Treating Sex Trafficking in the Clinic
    Samantha Calvin

56. Linking Active Transportation and Walkability to Cardiometabolic Risk Factors among Hispanic Mothers
    Elizabeth Lorenzo

57. Clinical Manager Perceptions of New Nurse Preparation for Leadership
    Nick Miehl

58. How Shared Narratives among Young Adults with Inflammatory Arthritic Pain May Improve Their Physical Function and Resilience
    Priyanka Chatterjee

59. Reliability of the Preterm Infant Breastfeeding Behavior Scale (PIBBS) for the Late Preterm Infant Population
    Angela Lober

Boise State University School of Nursing
Boise, ID

60. When Disaster Strikes
    Taylor Beckman, Alanna Belz*

61. Fall Prevention in the Community: Older Adults and Fall Risks in the Home
    Christine Shives, Lucy Zhao

62. The Undergraduate Research Assistant Experience
    Kelsy Mitchell, Julie Rekiere*

63. Virtual Reality Gaming: Reducing Student Anxiety and Increasing Skill Mastery
    Kimberly Brown, Karen Breitkreuz

64. Targeted Education of Evidence-Based IM Injections Is Needed among Final Semester Nursing Students and Healthcare Preceptors
    Chelsea Tindell, Pamela Strohfus

Brigham Young University College of Nursing
Provo, UT

65. Transforming Health through Precision Medicine: Content Analysis of U.S. Guidelines
    Nicole Jackson, Deborah O. Himes

66. Validation of Activity Trackers in a Laboratory Setting with Young Adults
    Brandon Lewis, Neil Peterson

67. Preoperative Physical Activity Level and Outcomes in Geriatric Cardiac Surgery Patients: A Pilot Study
    Don Sorensen, Neil Peterson
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<td>Ana C. Cortez</td>
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<td>Statin' Role in Development of Diabetes Mellitus in Non-Diabetics</td>
<td>Maria Ang-Rodriguez, Arturo de Leon*</td>
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<td>Adverse Health Effects of Electronic Cigarettes in Adult Users</td>
<td>Maria Blanchard, Rafael de Guzman*</td>
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<td>Caregiving Challenges and Rewards of Nursing Students and Faculty</td>
<td>Nailah Givens, Sharon Cobb*</td>
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<td>Family Caregiving and Work Performance of Nursing Student and Faculty</td>
<td>Adaeze Anyanwu, Sharon Cobb*</td>
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<td>Recommendations for Academic Institutions in Support of Family Caregivers</td>
<td>Muna Ezumah, Sharon Cobb*</td>
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<td>Is Predictive Examination Reflective of Passing the NP Board Certification Examination?</td>
<td>Ma Recanita Jhocson</td>
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<td>Do Childhood Traumatic Experiences Affect Adult Health?</td>
<td>Juana Ferrerosa, Sharon Sylvers-Sidney*</td>
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<td>Music Therapy to Control Agitation in Elderly Dementia Patients</td>
<td>Bubbles Meneses, Snooky Dagala*</td>
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<td>Cancer Survivorship and Caregiving</td>
<td>Ebere Ume</td>
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<td>Anxiety Prevention: Evaluation of Preschool Mindfulness Yoga Program</td>
<td>Lisa Edwards</td>
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<td>Roles, Regrets and Expectations: A Mixed-Methods Study of Lung Cancer Bereavement</td>
<td>Robin Tarter</td>
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<td>Risk Stratification in a Patient Centered Medical Home</td>
<td>Capella Crowfoot Lapham</td>
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<td>LGBT in Rural Oregon: Decreasing Disparities &amp; Improving Care</td>
<td>Korey Hams</td>
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<td>Integration of Occupational Health and Primary Care in a Manufacturing Plant</td>
<td>Giselle Ondetti</td>
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<td>Thinking Proactively about Reproduction: Assessment of Pregnancy Intention</td>
<td>Jenny Parr</td>
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<td>Evaluation of a Pilot Sibshops for Siblings of Children with Kidney Disease</td>
<td>Sarah Atkins</td>
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<td>Assessment of Barriers and Impact of In-Service on Provider Utilization of Measurement Based Care</td>
<td>Constanse Henderson</td>
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<td>HIV Transmission Risk Assessment in Women</td>
<td>Rachel Bendroth</td>
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<td>Fidelity Assessment in the Telehealth Environment: Successes and Snares across the Technological Divide</td>
<td>Allison Lindauer</td>
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<td>In Crisis to Empowered: Changes in Client Self Sufficiency over Time in a Nurse-Led Interdisciplinary Care Navigation Program</td>
<td>Katherine Bradley, Peggy Wros*</td>
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<td>Legalization of Marijuana: Unintended Consequences for Our Most Vulnerable Patients</td>
<td>Carol Wallman, Robyn Gustafson</td>
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<td>Diabetes Prevalence and Risk Factors in California Agricultural Workers</td>
<td>Sally Moyce, Kristina Hernandez</td>
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<td>Symptom Clusters in Breast Cancer Patients One Week after Chemotherapy: Occurrence and Severity</td>
<td>Carmen Ward-Sullivan</td>
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<td>Using Adaptive Quizzing in an Accelerated Nursing Program</td>
<td>Ashley Muntean</td>
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Seattle, WA

93. **PACU Prediction of Pediatric Risk Events and Unplanned ICU Admission**
   Benjamin M. White, Pamela Christensen

94. **Exploring Clinical Nurses’ Perceptions of Resilience and Burnout**
   Elaine Walsh, Debra Ridling

95. **Nurse Knowledge Assessment in the Pediatric Cardiac Intensive Care Unit**
   Jenifer Peterson, Kristen Carlin

96. **Prompt Triage Response Increases Satisfaction and Decreases Emergency Visits**
   Elina Lazo

97. **Long Term Adherence Outcomes in Children Using Enemas for Bowel Management**
   Connie Mantel

98. **Nursing Discharge in Urgent Care: Improving Flow and Satisfaction**
   Megan Little, Katherine Kenningham*

99. **Translated Discharge Instruction for Limited English Proficiency Caregivers**
   Patty Hencz, Beth Ebel*

100. **Reducing Length of Stay for Children Newly Diagnosed with Diabetes**
    Coral Ringer, Kathleen Schneider*

101. **Using Existing Peripheral Intravenous Catheters for Pediatric Blood Draws**
    Rebecca Engberg, Kristen Carlin

102. **Understanding the Project Management Needs of Principal Investigators**
    Christina Schwien

103. **Electronic Visibility Boards: Improving In-Patient Care, Safety, and Flow**
    Mary Field, Carol Shade

Pacific Lutheran University School of Nursing
Tacoma, WA

104. **Online Visit Program Evaluation**
    Molly Glockling

105. **Comparing Outcomes of Patients with Irritable Bowel Syndrome Treated within the Functional Medicine Model Versus a Standard Primary Care Setting**
    Kathleen Overly

Critical Care

1. **Videography in the ICU: Development of a Coding Scheme to Quantify Physical Activity (P)**
   Sarina Fazio, Amy Doroy*

2. **Most Stage 1 Pressure Injuries Identified among ICU Patients Persist (R)**
   Jenny Grace Alderden

3. **Symptom Profiles Following Initial Implantable Cardioverter-Defibrillator (R)**
   Megan Streur, Elaine Thompson*

4. **Current Practice Trends in Neuromuscular Monitoring (P)**
   Darryl DuVall, Kenn Daratha*

5. **Duration of General Anesthesia Is Associated with Development of Delirium (R)**
   Hannah Nakashima, Jenny Grace Alderden

6. **Effect of Glycemic Control on Deep Sternal Wound Infection in Cardiac Surgical Patients (R)**
   Diane Baruch

7. **Acupuncture for Postoperative Pain Management (R)**
   Tiffanie L. Rampley

End-of-Life Care

8. **Characteristics of Mortality Cases with Advance Care Planning Issues (R)**
   Anna Dermenchyan

9. **Knowledge Level of Senior BSN Students Regarding End-of-Life Care (R)**
   Julie Kientz Elting, Tanya Tadeo

10. **Implementation of Meaning-Centered Psychotherapy for Veterans with Advanced Cancer (P)**
    Sharon M. Martin, Katherine Kenny

Symposium: Community of Inquiry: A Multi-Campus Nursing School Sustainability Initiative

11. **Overview: Community of Inquiry: A Multi-Campus Nursing School Sustainability Initiative**
    Tatum Korin, Annette Garner

12. **Building Blended and Online Pedagogy through the Community of Inquiry Framework (P)**
    Annette Garner, Martha Cleveland-Innes*

13. **Promoting a Community of Inquiry Utilizing a Learning Management System (P)**
    Michelle Hall, Trish Kohan*
14. Faculty Scholarship Using the Community of Inquiry (P)
   Glenise McKenzie, Annette Garner*

**Veteran and Military Issues**

15. The Lived Experience of Female Military Veterans Screened for HBOC (R)
   Laura Anna Sherburne

16. Stereotype Threat among Women Veterans Seeking Healthcare (R)
   Lori Trego, Deborah Kenny*

17. Service beyond Self: A Theory for Military Nursing Practice (T)
   Mona Pearl Treyball

**Concept Analysis**

18. Evaluation of the ProQOL Conceptual Model: Usefulness in Nursing Research (T)
   Marlene Steinheiser, Kate G. Sheppard

19. Supported Conversation for Adults with Aphasia: A Concept Analysis (T)
   Amy Barrett Thomas, Cynthia Corbett

20. Stigma in the Context of Head Lice: A Concept Analysis (T)
    Sheila K. Hurst, JoAnn Dotson*

21. Concept Analysis of Moral Injury (T)
    Jane Tiedt, Jeff Ramirez

**Symposium: A Decade of Academic Progression in Washington State: The Power of Partnerships**

22. Overview: A Decade of Academic Progression in Washington State
    Mary A. Baroni, Renee Hoeksel

23. Does Regulatory Oversight of RN to BSN Programs Assure Quality Academic Progression? (P)
    Mary Sue Gorski, Mary A. Baroni*

24. RN-to-BSN Education at Olympic College: A Unique Partnership with a Public University (P)
    Gerianne Babbo, Sharon G. Fought

25. RN-to-BSN Education at Western Washington: Unique Academic-Community Partnerships (P)
    Sarah Bear, Christine Espina*

26. RN-to-BSN Nursing Education at Columbia Basin College: A Unique Mentoring Partnership (P)
    Kim Tucker, Renee Hoeksel*

**Mental Health**

27. A Review of Social Media Use and Depression in Older Adults (R)
    Ariz Amoroso Guzman

28. Quality of Life among Aging African Americans with a Serious Mental Illness (R)
    Sharon Fay Cobb

29. Adolescent Depression Screening in Primary Care: An Inquiry into Provider Knowledge (P)
    Mary Davis, Meg Davis

30. Analysis of Depression Interventions of Phase II Cardiac Rehabilitation Patients (R)
    Michael LeGal, Cathie Guzzetta*

31. Systematic Review: Genetic Variants Associated with Psychological Resilience (R)
    Kosuke Niitsu, Michael Rice

32. Cognitive Rehearsal Based Educational Intervention Decrease Lateral Violence (R)
    Julie Sutherland

33. Stigma (Related to Mental Health) (T)
    Becky McDaniel

34. Staffing in Acute Psychiatric Facilities: A Systematic Review of the Literature (R)
    Teresa Serratt

**Geriatrics**

36. The Impact of Music on Dementia: Phase I Findings from the CAHF Music and Memory Project (R)
    Debra Bakerjian, Kristen Bettega

37. Challenges in QAPI Implementation: Early Results from the CAHF Music and Memory Project (R)
    Debra Bakerjian, Kristen Bettega

38. Nursing Students’ Care Willingness toward Older Adults (R)
    Yeon Sook Kim, Insun Jang

39. Exploring Nurse-Physician Communication in Nursing Homes (R)
    Susan M. Renz, Jane M. Carrington

40. An Exploration of Older Adult Informal Caregiver Self-Care Promoting Well-Being (R)
    Laura J. Blank, Julie Fleury
POSTER SESSION III
FRIDAY, APRIL 13, 1-5 PM

Exercise

41. Exergames to Improve the Physical and Psychosocial Well Being in Heart Failure Patients (R)
Marysol C. Cacciata, Lorraine S. Evangelista

42. Focus on Fitness: Integrating Exercise into the Treatment Plan of Individuals with ADHD (P)
Kristin Marie Lulich

43. In Honor of Self: Weight Loss Project for a Military Population with Mental Disorders (P)
Tanya D. Stevenson-Gaines

44. Measuring the Effects of Martial Arts and Attention Deficit Hyperactivity Disorder (R)
Takara Naylor, Linda Larkey*

45. Nutrition and Activity Education for Hispanic Children: An Updated Curriculum (P)
Allison J. Tooms, Carol J. Stevens*

46. Exercise Training in Patients with Cardiac Implantable Devices: A Systematic Review (R)
Ana Carolina Sauer Liberato, Afnan Hammad Alswyan*

47. Perceptions and Experiences of Teachers in a Physical Activity Intervention (R)
Deborah Koniak-Griffin, Monique Gill*

48. A Volunteer Program to Promote Ambulation of Hospitalized Adult Patients (R)
Gordana Dermody, Tamara Odom-Maryon*

49. An Innovative Collaboration for Community Health Clinics (P)
Diane Katsma, Robin Swartz*

Advanced Practice

50. Value-Based Payment: An Opportunity for Advanced Practice Registered Nurses (T)
Barbara Martin

51. Perceptions of Nurse Practitioners among Montana Critical Access Hospital Leadership (R)
Zach Deffenbaugh, Polly A. Petersen*

52. Transforming Health: Patient-Provider Communication for Detection of PTSD (P)
Shawn Faust, Jane M. Carrington

53. Introduction of the Family Nurse Practitioner Role in Swaziland (P)
Louise Kaplan

54. Education and Implementation of a Decision Making Tool to Reduce Antibiotic Use (P)
Caitlyn Mae Free Uhnak

55. A Novel Treatment for Sleep and Pain: Auricular Acupuncture (AA) (R)
Betty Garner

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

Betty Irene Moore School of Nursing at UC Davis Sacramento, CA

56. Military Culture and Health Care
Augustina Mushale

57. Technology-Enabled Performance Monitoring and Feedback in ICU
Jacqueline DeMellow, Tae Youn Kim

58. Cancer Survivor Information-Seeking Experiences
Adebola Olarewaju, Cynthia G. Matsumoto*

59. An Educational Needs Assessment: Nursing Comfort in Describing Magnet Components
Erin Kozlowski, Kupiri W. Ackerman-Barger

60. Exploring the Experiences and Patterns of Alcohol Consumption in Hmong-Americans
Marlene Her, Susan L. Adams

61. Misconceptions among Rural Residents with Diabetes: A Pilot Study
Jennifer Edwards, Jeri L. Bigbee

62. Efficacy of Low Carbohydrate Ketogenic Diets on Glycemic Control
Volodymyr Ryzhuk, Julie Cortes*

63. Evaluation of Access to Healthcare in Underserved Diabetic Patients
Sofia Robles Castillo, Dragana Cooper*

Montana State University College of Nursing Bozeman, MT

64. Caregiver Adaptation after Death of a Family Member with ADRD
Jennifer Elison

65. Role of Technology for Self-Management among Adults with Chronic Illness
Jamie Besel
66. Implementing an Opioid Alternative Protocol to Treat Migraines in the ER
Jennifer Carlson

67. Community Prevention Education on a Native American Reservation
Emily Schmitt, Sandra Kuntz*

68. Willingness to Implement iPad based Education for Heart Failure Patients
Margaret Lynn Phillips, Jennifer Sofie

69. The Progression from Acute to Chronic Low Back Pain
Willow Sheehan, Jennifer Sofie

University of Colorado College of Nursing
Aurora, CO

70. Pain, Need-Driven Behaviors in Dementia, and Nurses Perceptions
Suzanne Parkman, Anthony McGuire*

71. Nurse Initiated Capnography Monitoring in the Post Anesthesia Care Unit
Elizabeth Borczynski

University of New Mexico Hospitals
Albuquerque, NM

72. Implementing an Obstetric Safety Bundle to Prevent Falls
Meghan Duck

73. Potentially Inappropriate Medications (PIMS) in Older Adults
Yin Lo

74. Correct QT Intervals: Path to Proficient Measurement in the ICU
Karolina Jedrzejewska

75. Communication: Checklist Use during Pediatric Interdisciplinary Rounds
Sarah Gray

University of Northern Colorado School of Nursing
Greeley, CO

76. Team-Based Primary Care Experiences of Patients with Type II Diabetes
Laurie Bauer

77. Cognitive Complaints and Return to Work in Mild TBI: A TRACK-TBI Study
Debra Hemmerle, O. Hong*

78. Symptoms of Older Adults with Type 2 Diabetes and Diabetics Distress
Lenore Hernandez, H. Leutwyler*

79. Systematic Review of Insulin Pump Discontinuation in Pediatric T1D Patients
Hyojin Min, Y. Fukuoka

80. Health and Safety Quality in California Licensed Family Child Care Homes
Alicia Swartz

University of Colorado College of Nursing
San Francisco, CA

81. Designing Visual Displays for Multiple Competing Risks in Hospitals
Britney Sutcliffe, Blaine Reeder

82. Theory of Planned Behavior and Physical Activity in High School Students
Kimberly R. Hartson, Melody M. Avila*

83. Use of the Donabedian Quality of Care Framework to Examine Stroke Systems
Shila Thorson, John Welton*

84. Exercise Alters Heart Rate Variability in Adolescents with Type 1 Diabetes
Megan L. Jester, S. Konnar Hodges*

85. A Meta Synthesis of Intimate Partner Violence in Gender Diverse Females
Dawn Koonkongsatian, Jacqueline Jones

University of San Francisco
San Francisco, CA

86. Central Line Dressing Change Compliance
Jessica Roach, Chrissy Black

87. Evidence-based Tuberculosis Screening and Testing Clinical Protocol for Public Health and Primary Care Providers
Kimberly Senn

88. Impact of Debriefing for Meaningful Learning on Knowledge Development, Knowledge Retention and Knowledge Application among Baccalaureate Nursing Students
Ann L. Loomis
University of Portland School of Nursing
Portland, OR

89. Photo-Voice Interview Assignment: Interdisciplinary Grief Interventions
   Barbara J. Braband, Anissa Rogers*

90. Authentic Literature in an Undergraduate Nursing Curriculum
   Anjanette M. Raber, Laura Mood*

91. Lived Experiences of Family Members of Dying Persons across Settings
   Hannah Forman, Zachary Crown*

92. Latino Women’s Lived Experience of Pregnancy Centered Healthcare
   Stacy Van Dyke, Emma Kuehl*

93. Long Term Effects of Cesarean Section Deliveries on Health Outcomes
   Claire Shearer, Taylor Davis*

94. Impact of Interview Testimonials with Long-Term Smokers on Youth Tobacco Use
   Erica Bailey, John Nguyen*

95. Community Nutrition in Nursing Service-Learning Pilot Project
   Kala Mayer

University of San Diego Hahn School of Nursing & Health Science
San Diego, CA

96. Adult Postoperative Open-Heart Patients: Anemia & 30-Day Hospital Readmission
   Lindsey Ryan

97. Patient-Specific Factors and Delay or Cancellation of Operating Room Cases
   Natalie Meyers

98. Nurse-Controlled Predictors of Pain among Surgical-Orthopedic Patients
   Melodie Daniels

   Caroline Serrano

100. Out of the Shadows and into the Light: Surviving Sex Trafficking Captivity
    Cheryl Boyd

101. Frailty in the Hospitalized Older Adult: A Concept Analysis
    Melissa Yager

102. FNP Student Competencies in Depression Screening: From Practicum to Practice
    Mark Manning

103. A Common Goal: Primary Care & Psychiatry Improve Depression Treatment Outcomes
    Katherine Kilkenny

Pacific Lutheran University School of Nursing
Tacoma, WA

104. A Multi-Modal Approach to Addressing the Opioid Epidemic in Washington State
    Sylvia May

105. Developing a Needs Assessment to Promote Best Practice
    Anh Ta
Child Health

1. Developing a Brief Screening Tool to Identify Harmful Sibling Violence in Families (P)
   Greg Hudson, Bonnie H. Bowie

2. Biobehavioral Response to Tactile Stimulus in Infants with Congenital Heart Disease (R)
   Jennifer K. Peterson, Lorraine S. Evangelista

3. Barriers to Childhood Lead Screening in Tucson, AZ: A Proposed Inquiry (P)
   Laura J. Kennicutt, Patricia Daly*

4. Reducing Pediatric Asthma Visits in the Emergency Department (P)
   Kathleen Grimley Ahn, Karen Sue Hoyt

5. Perioperative Nurses Dealing with Pediatric Emergence Delirium: A Pilot Study (R)
   Allan Joseph V. Cresencia

6. Health Status of Foster Children: Barriers to Obtaining Required Initial Screenings (R)
   Max Veltman

7. Building up the Voice of Youth & Families in the Behavioral Health Care System (P)
   Linda L. Eddy, Michelle Mann*

8. What Do Parents Expect Regarding Their Child’s Comfort after Heart Surgery? (R)
   Kayla Ann Harvey, Andrea Kovalesky

9. Weed to Know for Baby and You: Spokane (P)
   Jo Ann Walsh Dotson, Paige McGowan*

    Sharee B. Anzaldo, Felicia Schanche Hodge

Symposium: Cultural Constructs of Illness: Stigmas and Barriers to Nursing Education and Practice

11. Overview: Cultural Constructs of Illness: Stigmas and Barriers to Nursing Education and Practice
    Sharee B. Anzaldo, Felicia Schanche Hodge*

12. Filipino Health Beliefs and Cultural Values: Implications for Autism (R)
    Sharee B. Anzaldo, Felicia Schanche Hodge

13. The Impact of Contaminated Lands on Navajo Cultural Constructs of Illness Beliefs (R)
    Christine Samuel-Nakamura

14. Latinas’ Perceptions of Mental Health Help-Seeking Following Transmedia (R)
    Patricia Soderlund, MarySue V. Heilemann

Symposium: Latino Health across the Lifespan: Applications to Practice from Research and Theory

15. Overview: Latino Health across the Lifespan: Applications to Practice from Research and Theory
    Heather Coats

16. Reducing Latino Child Obesity, Especially among Low Income and Immigrant Populations (R)
    Elizabeth A. Reifsnider, David McCormick*

17. Intergenerational Cervical Cancer Education among Hispanics (R)
    Bertha E. “Penny” Flores, Lyda Arévalo-Flechas*

18. The Life, Love, and Health Study: A Latino Sexual Health Assessment (R)
    Joanne Noone, Ireli Hernandez*

19. Theory of Reasoned Action, Health Belief Model: Mexican American Elder Formal Care Use (T)
    Janice D. Crist

Maternal Health

20. Female Prevalence of Depression & Perceptions of Yoga: Integrative Nursing Framework (P)
    Sherry E. Sweikert-Smith

21. Identifying Postpartum Depression in Parents at Routine Well-Child Checks (P)
    Annie Elizabeth Bixler

22. Implementation of a Postpartum Depression Education and Screening Intervention (P)
    Marcia A. Clevesy, Callie Cheese*

23. The Effectiveness of Tub Bathing in Newborns (P)
    Andrea Tran

24. The Effects of Breastfeeding on Obesity in Mexican American Women & Infants (R)
    Emily G. Schmid, Elizabeth Reifsnider*

25. Transforming Health Reducing Post-Partum Depression in Clinical Practice (P)
    Sophia Diana Falana, Jane M. Carrington

    Nnenna Abaeze
POSTER SESSION IV

SATURDAY, APRIL 14, 8 AM-12 PM

27. Embodiment of Distress: Links in the Maternal, Placental, and Fetal Environment (R)  
Sharon L. Ruyak

28. Healthier Mothers and Infants: Expanding Telehealth to Improve Maternal Distress (R)  
Sharon L. Ruyak, S. Van Roper

29. Mother’s Experiences in the NICU Before and after Patient Centered Care (R)  
Madalynn Neu, Susanne Klawetter*

30. Genetic Screening and Oral Contraceptives from a Patient-Centered Care Perspective (T)  
Bonnie H. Bowie, Erin Vernon*

31. Mothers’ Concerns Breastfeeding Infants with Phenylketonuria (R)  
Sandra A. Banta-Wright, Kristin F. Lutz

Cultural Issues

32. Lived Experiences of Acute Pain after Surgery among Hispanic Adults (R)  
Kimberly Sanchez

33. A Descriptive Study of the School Food & Policy Environment in American Indian Schools (R)  
Regina S. Eddie

34. Korean American Adolescents’ Perception of Parental Acceptance/Rejection Behaviors (R)  
Gloria Nam

35. The Influence of Culture and Religion on Arab American Women’s Mammogram Screening (R)  
Sarah A. Alkhafi-Gonzalez, MarySue V. Heilemann

36. Community Based Strategies Addressing Chronic Health Issues among Refugee Women (R)  
Hafifa Siddiq Shabaik, Eunice Lee

37. Stop, Meditate, and Listen: A Treatment Modality for Iraqi Refugees with Depression (P)  
Katherine R. Goehring

38. Bridging Cultural Divides in Therapeutic Relationships: A Concept Analysis (T)  
Susan Driscoll

39. View Changes on Crossing-over among American Indians Living on a Reservation (R)  
Yoshiko Y. Colclough, Gary M. Brown

40. Improving Cultural Competence through Reflection: A Critical Interpretive Synthesis (R)  
Denise Drevdahl

41. Continence Care Needs on the US-Mexico Border (R)  
Lori S. Saiki, Martha Morales*

42. Native Hawaiian and Pacific Islanders BMI and Other Health Indicators (R)  
Jane H. Lasser, James LeCheminant*

Diabetes

43. Type 1 Diabetes in Adolescence: Transition Readiness to Independent Self-Management (P)  
Rita E. J. Meadows, Marylyn McEwen

46. Integrating Coached Care into Shared Medical Appointment in Adults with Type 2 Diabetes (R)  
Janet Amanda Hildebrand, Lorraine S. Evangelista

47. Air Travel with Insulin: Experiences and Advice from the Blogosphere (P)  
Adrienne Martinez

Poverty Simulation

48. Poverty Simulation: Students’ Impactful Moments (P)  
Gaye L. Ray, Debra K. Wing*

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

Azusa Pacific University School of Nursing  
Azusa, CA

49. Dietary Habits, Health Literacy & CVD Risk Levels among West Africans in the US  
Chidiebele Obichi, Vivien Dee

50. Patient Perceptions of Nurse Listening Behaviors: A Qualitative Study  
Nancy Loos, Vivien Dee

51. The Delphi Method for Content Validity of the Munro Scale  
Cassendra Munro

52. Spiritual Distress among Acute Care Nurses  
Diane Sadoughi, Sheryl Tyson

53. Life Meaning of Patients with End-Stage Primary Liver Cancer  
Dinah Hernandez, Sheryl Tyson

54. Reducing Family Stress in the Intensive Care Unit Using a Focused Information Packet  
Douglas McCallum, Diana Woods
55. Improving Tz2DM Control in African American Older Adults Using Education and a Pillbox
   Bernadeth Osuji, Diana Woods

56. Fetal Alcohol Spectrum Disorders: Examining the Nursing Role
   Anne E. Lama, Teresa Dodd-Butera, Carolyn Shaputnic

57. Elderly Partners’ Experience of Colorectal Cancer, Surgery, and Ostomy
   Dinah Herrick, Cheryl Westlake

58. Self-Reported Competencies and Standardized Exam Scores on BSN Students’ Readiness
   Evangeline Gagalang, Lina Badr

Gonzaga University Department of Nursing
Spokane, WA

59. Evaluation of a Chronic Disease Self-Management Program
   Melissa Claflin-Hubbard, Nadira Dhanaswar

60. Quality Improvement for Live Hospice Discharge
   Jaime Coles-Duff, Neva L. Crogan

61. Stamping out Chlamydia: Screening in Primary Care
   Risa Campos, Neva L. Crogan

62. Advanced Care Planning: Evaluation of a Multi-Site Program
   Kathy Manion, Neva L. Crogan

63. Multidisciplinary Weight Management in Primary Care: A Concept Analysis
   Danyelle Peters, Joan Owens*

64. Evaluation of a Biblical Counseling Program for Depression
   Denise Ogorek, Janalee Isaacson*

65. Discrimination in Healthcare: A Concept Analysis
   Robin Beard, Jane Tiedt

66. Implementation and Evaluation of an Outpatient Antimicrobial Stewardship Program
   Carey Phelan, Nancy Beckham

67. Improving the Care of the Infant with Neonatal Abstinence Syndrome
   Kimberly VanWinkle, Joan Owens*

68. Evaluation of an Online Suicide Assessment Course
   Carol Kottwitz, Jeff Ramirez

69. Development of a Compassion Fatigue Education Program for Registered Nurses
   Monique De Nysschen

70. Effects of Online Course Length on Student Self-Efficacy, Satisfaction and Engagement
   Jane Tiedt, Joan Owens*

Providence St. Joseph Health
Missoula, MT

71. Enteral Nutrition’s Impact on Clinical Outcomes in Acutely Ill Patients
   Jamie K. Roney, Aruna Maharjan*

72. Transformational Leadership Effects on Employee Satisfaction
   Larry D. Bridgeman

73. An Innovative Approach to Mobility in the Intensive Care Unit
   Jamie Roney, Julia Scott*

74. MEANS to ENDS: Effective Nursing Dashboard Study
   Elizabeth Schenk, Nicole Marks*

75. Simulation Modeling for Psychometric Testing of the Munro Scale
   Cassendra A. Munro, Kathleen Russell-Babin

76. Sleep Health among Registered Nurses and Surgical Technicians
   Shawna Beese, Debbie Hill*

77. Implementing a Standardized Turning Clock Protocol to Reduce HAPU in the ICU
   Tiffanie Rampley, Toby Bryan*

78. Preventing a Tracheostomy Skin Injury in the Acute Care Setting
   Kathy Cadden, Chris Consolo*

79. Build a Unit, Build a Nurse: The Oncology Version
   Ingrid Blose, Aaron De Leon*

80. Chemotherapy Toxicity Risk among Older Ambulatory Cancer Patients
   Kathy Keener, Dana N. Rutledge

81. Immunotherapy: Emergency Department Provider Needs Assessment Survey
   Lavinia Dobrea, Enza Esposito-Nguyen*

82. Accelerating Care Using a Standardized Protocol for Psychiatric Emergency Patients
   Elizabeth J. Winokur, Jeannine Loucks
University of Nevada, Las Vegas School of Nursing
Las Vegas, NV

83. Creating and Usability Testing Pictorial Action Instructions: A Feasibility Study
Kathleen Cadman

84. Clinical Instructors’ Cultivation of Pre-licensure Nursing Students’ Pharmacology KSAs
Rieneke Hollman

85. Concept Interview Assignment to Foster Intentional Learning in Nursing Students
Sarah Mollman

86. Responding to Errors in Healthcare: A Review of the Literature
Amy Glasofer

87. Transformative Learning Theory: A Theory for Developing Critical Thinking
Jayme Haynes

88. An Axiomatic Theory: The Relationship of Optimism, Resilience, and Compassion Fatigue in Nurses
Keshia Kotula

89. Academic Electronic Health Record Instruction: A Comparative Study
Angela Ruckdeschel

90. Development of the Assessment of Peer Support in Debriefing Scale (APSDS): First Steps
Lynn Senette

91. Social Support, Coping and Compliance in Hispanic Women with Gestational Diabetes (GDM)
Angela Sojobi

92. An Intervention to Improve Healthcare Provider’s Comfort with Counseling Overweight and Obese Truck Drivers
Sheryl Giordano

93. Educating Perinatal Nurses
Kandice Perez

94. Outcomes and Sustainability
Jennifer Pfannes

University of Washington School of Nursing
Seattle, WA

95. Development of a White Paper on Integrating Population Health into Nursing Education
Hermer J, Bekemeier B*

96. Supporting Student Research in Healthy Aging: Scholarship Program Outcomes
Belza B, Cochrane B

97. Recurrent Pleural Effusion Management in North Central Washington
Miller CB, Laxmanan B

98. Best Practices for Use of Secondary Data in Nursing Research
Wongchareon K, Landas E

99. Center for Innovation in Sleep Self-Management
Ward T, Demiris G*

100. Partnerships in Science: Lab Testing and Expertise to Advance Research
Tolentino E, Zangrillo S*

Western Washington University
Bellingham, WA

101. Nurse Education on Non-Pharmacological Pain Management Strategies
Britt Hanowell, Anna Sellereit*

102. Evidence Based Outcomes for Employee Wellness Programs for Large Employers
Hannah Crawford, Nicole Bruno*

103. Eight vs. Twelve-Hour Shifts and Patient Safety
Simranpreet Sandhu, Nicole Bannister*

104. Promoting a Culture of Safety by Using Just Culture
Kat Allen, Nicole Bennett*

Pacific Lutheran University School of Nursing
Tacoma, WA

105. Increasing Health Literacy of College Students
Kerstin Gillespie

Key
(R) = Research paper
(P) = Practice paper
(T) = Theory paper
*Up to two authors per poster are listed in the conference program. All authors are listed in the conference proceedings.

Spotlight on Best Practice
PRESENTATIONS

Thursday, April 12, 11 am
Correlates of Substance Use and Dependency among Middle-Aged and Homeless Women, Benissa Salem, PhD, RN, Adj. Asst. Professor

Friday, April 13, 11:20 am
Perspectives on the Community Reintegration Health Needs of Older Adult Parolees, Jolene Tan Smeltzer, PhD Student

Friday, April 13, 5:10 pm
Mother-Infant Sleep Arrangement, Age and Sleep Disturbance in Early Postpartum, Rosamar Torres, PhD, MSN, RN, Asst. Professor

Saturday, April 14, 2:45 pm
Using a Risk Stratification Tool to Prevent Heart Failure Readmissions, Anna Dermenchyan, PhD Student

POSTERS

Friday, April 13, 8 am to Noon
Eastern Europe Nurses Center of Excellence for Tobacco Control Phase II, Linda Sarna, PhD, RN, FAAN, Dean

Barriers to Screen Lung Cancer with LDCT for Eligible US Population, Fang Lei, PhD Student; Eunice Lee, PhD, RN, FAAN, Professor

Friday, April 13, 1-5 pm
Characteristics of Mortality Cases with Advance Care Planning Issues, Anna Dermenchyan

A Review of Social Media Use and Depression in Older Adults, Ariz Amoroso Guzman, PhD Student

Perceptions and Expereinces of Teachers in a Physical Activity Intervention, Deborah Konik-Griffin, EdD, RNC, FAAN, Professor

Saturday, April 14, 8 am-Noon
Recruitment Strategies in Autism Research: Filipino American Population

Cultural Constructs of Illness: Stigma and Barriers to Nursing Education and Practice

Filipino Health Beliefs and Cultural Values, Sharee B. Anzaldo, PhD Student

The Influence of Culture and Religion on Arab American Women’s Mammogram Screen, Sarah A. Alkhaifi-Gonzalez, PhD Student

Mary Sue Heilemann

Community-Based Strategies Addressing Chronic Health Issues among Refugee Women, Hafija Siddiq Shabaik, PhD Student

Eunice Lee

Air Travel with Insulin: Experiences and Advice from the Blogosphere, Adrienne Martinez, PhD Student

Perioperative Nurses Dealing with Pediatric Emergence Delirium: A Pilot Study, Allan Joseph V. Cresencia, PhD Student

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