52ND ANNUAL COMMUNICATING NURSING RESEARCH CONFERENCE

Career, Connection, Community

April 10-13, 2019 | San Diego, CA

#wincon19

KEYNOTE SPEAKER

Victor J. Strecher, PhD, MPH, University of Michigan; JOOL Health

DISTINGUISHED RESEARCH LECTURESHP

Paula M. Meek, PhD, RN, University of Colorado

STATE OF THE SCIENCE SPEAKERS

- Deborah Eldredge, PhD, RN, Oregon Health & Science University
- Catherine L. Gilliss, PhD, RN, FAAN, University of California, San Francisco
- Katherine Sward, PhD, RN, University of Utah
Join our team

We are a community of risk takers with a vision. We are a collective of diverse minds and perspectives. At the Betty Irene Moore School of Nursing at UC Davis, we embrace a future where our graduates lead in health care and reflect the communities they serve.

Realizing this vision requires a commitment to personal growth and organizational change. It demands we grow a culture respectful of unique perspectives, rooted in contrasting backgrounds that reveal in the unique life experiences each student, staff and faculty member brings.

Realizing our vision of a future where diversity is nurtured and celebrated requires you. Together, we will build upon your unique background and our shared mission to create healthier communities everywhere.

Faculty and postdoctoral scholars

The school seeks visionary educators and researchers to join the team as clinical faculty, tenure-track faculty and postdoctoral scholars. Full details of all searches are available at our website.

Graduate degree programs

- Doctor of Philosophy
- Master of Health Services — Physician Assistant Studies
- Master of Science — Leadership
- Master of Science — Family Nurse Practitioner
- Master’s Entry Program in Nursing
- Graduate Academic Certificate Program for Health Professions Educators

Learn more at nursing.ucdavis.edu
WIN Board of Governors

● Donna Velasquez, PhD, RN, FNP-BC, FAANP, President
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● Joanne Noone, PhD, RN, Governor Representative of Nursing Education
● Ruth Tadesse, RN, MS, PMHNP, Governor Representative of Student Members
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<tr>
<th>Time</th>
<th>Wednesday, April 10</th>
<th>Thursday, April 11</th>
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<tr>
<td>7 a.m.</td>
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<td>New attendees and old friends breakfasts</td>
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<td>Clinical practice networking breakfast</td>
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<td>Opening session and keynote presentation</td>
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<td>Exhibits and poster viewing</td>
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<td>7 a.m.</td>
<td>Continental breakfast, student breakfast and WAN meeting</td>
<td>Continental breakfast</td>
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<td>WIN Membership Assembly</td>
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<td>State of the Science Address</td>
<td>Western Academy of Nurses Panel</td>
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<td>Refreshment break and networking, Exhibits and poster viewing</td>
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<td>Concurrent Session III</td>
<td>Concurrent Session VI</td>
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<td>9:30 a.m.</td>
<td>Lunch and learn sessions</td>
<td>Special interest group lunches, Final poster judging</td>
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<td>Concurrent Session IV</td>
<td>Raffle and poster award presentations</td>
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<td>10:30 a.m.</td>
<td>Refreshment break and networking, Exhibits and poster viewing</td>
<td>Distinguished Research Lectureship</td>
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Registration
All participants must register for the conference and wear their name badges at all times.

The registration fee varies depending on membership status in the Western Institute of Nursing. Conference registration fees include: admission to plenary, concurrent, and poster sessions; admission to breakfasts, refreshment breaks, and general receptions; and access to the conference proceedings, which includes the abstracts of all podium and poster presentations.

Conference Sessions
The location of each plenary, concurrent, and poster session is listed in this program. A map of the Town and Country Hotel and Convention Center is found on the inside back cover. Each meeting room is equipped with a podium, microphone, laptop, projector, and screen.

Photography or taping in the exhibit area, general sessions, or concurrent sessions is not permitted without prior written approval from conference staff and presenters.

Food and Beverage
A light continental breakfast will be served each day of the conference. Snacks and beverages are available each day during the refreshment breaks. Hors d’oeuvres will be served during the Welcome Reception on Wednesday evening.

Conference Mobile App
Download the free conference app from your app store by searching for WIN 2019. Create your own account using the email used to register for the conference. The event may be viewed in any web or mobile browser using the following URL: https://win.confex.com/win/2019/meetingapp.cgi.

Continuing Education Credit
This continuing nursing education activity was approved by the Alabama State Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission on Accreditation.

A maximum of 19.25 CE contact hours is available for the conference (not including contact hours for preconference sessions), and the expiration date for awarding contact hours is December 31, 2019. The Program Committee has declared that there is no conflict of interest. All evaluations are completed online.

To receive your CE certificate:
- Visit the online evaluation site, which will be emailed to you along with log-in information, and complete an evaluation of every plenary, concurrent, and poster session you attend. You may log-in during the conference or following the conference to complete the evaluations.
- Complete the overall conference evaluation form, which will be available after the conference has adjourned.
- Once all evaluations are complete, the system will calculate your contact hours and you may print your CE certificate. The print option will not be available until the conference has adjourned and the overall conference evaluation form has been completed.

The WIN Program Committee uses your feedback to assist in planning future conferences. If you have any questions, please check with WIN staff at the conference registration desk.

Exhibits and Posters
We welcome our exhibitors and encourage all participants to visit the exhibit hall, which will be open from 1 p.m. on Thursday through 12 p.m. on Saturday. Posters have been grouped by topic and will be displayed during four sessions: one on Thursday, two on Friday, and one on Saturday. Please consult the poster schedule for the topics and times of each poster session. There is one refreshment break during each of the four poster sessions in which the primary scheduled activity is visiting the exhibit booths and viewing posters. Exhibitors and presenters should stand by their booths and posters during these breaks.

Poster Awards
Poster awards will be presented to Best Poster, Best Student Poster, and Best Research and Information Exchange (R&IE) Poster. Judges will be viewing and rating posters during each of the four poster sessions. Finalists will be selected during each session and final poster judging will occur at noon on Saturday. The poster awards presentations will be announced at 1:15 p.m. on Saturday, just prior to the Distinguished Research Lectureship.

Membership Assembly
The WIN Membership Assembly will be held on Friday from 8:10 to 9:10 a.m. Individual, retired, and student members are eligible to vote on all action items during the meeting.
NINR Representation
WIN welcomes representatives of the National Institute of Nursing Research: David Banks, Jessica Gill, and Michelle Hamlet. NINR will hold special sessions on Thursday, 2:45 to 3:45 p.m. and Saturday, 9:15 to 10:15 a.m. Dr. Hamlet will speak on the Federal Agencies Funding Panel on Friday afternoon from 5:10 to 6:10 p.m. Visit NINR at booth #30 in the exhibit hall.

Western Academy of Nurses Panel
The topic for the 2019 Western Academy of Nurses session is “Quality Health Care Requires Self-Care.” The session will be held on Saturday from 8:15 to 9:15 a.m.

Awards Luncheon
WIN awards will be presented during the Awards Luncheon on Thursday from 12:15 to 1:30 p.m. Only individuals who purchase lunch in advance of the conference may attend the Awards Luncheon.

Friday Lunch and Learn Sessions and Saturday Special Interest Group Lunches
Lunch and Learn sessions will be held on Friday from 12:30 to 1:30 p.m., and Special Interest Group lunches will be held on Saturday from 11:45 a.m. to 1 p.m. Participants who purchased lunch when registering for the conference will have a boxed lunch available to them. Participants who did not purchase lunch when registering for the conference may attend the lunch sessions and bring their own lunches.

Breakfast for Student Attendees
WIN welcomes the graduate and undergraduate students attending and presenting at the conference. A student breakfast will be held from 7 to 8 a.m. on Friday. Ruth Tadesse, Governor Representative of Student Members on the WIN Board of Governors, will preside over the meeting.

Silent Auction
Silent Auction items will be placed on tables near the conference registration desk on Thursday and Friday, and the auction will conclude at 6:15 p.m. on Friday evening. Items should be picked up at the conclusion of the auction. Proceeds from the Silent Auction support WIN awards, including the poster awards and the partnership grants with Sigma Theta Tau International, the American Nurses Foundation, and the Council for the Advancement of Nursing Science.

Speed Networking for Clinicians and Researchers
WIN is offering a networking experience to bring research and practice communities together. Visit booth #29 in the exhibit hall from 2:45 to 3:45 p.m. on Thursday and from 3 to 4 p.m. on Friday.

Special Appreciation
We extend our gratitude to:
• The WIN Board of Governors and WIN Committee members. A list of elected and appointed officials appears in the back section of the conference proceedings;
• Kristin Lutz, for coordinating poster judging, and to our poster judges;
• Our San Diego Local Planning Committee: Mary Ellen Dellefield, Chair, VA San Diego Healthcare System; Cynthia Connelly, University of San Diego, Melodie Daniels, University of San Diego and Sharp Healthcare; Young-Shin Lee, San Diego State University, and Kathy Marsh, University of San Diego;
• The Betty Irene Moore School of Nursing at UC Davis for the conference tote bags;
• BYU College of Nursing for the conference water bottles;
• Providence St. Joseph Health for the conference name badges;
• The University of Hawaii at Manoa School of Nursing and Dental Hygiene for the flower leis presented to our award winners;
• Wolters Kluwer, conference sponsor;
• WIN members who reviewed abstracts submitted for presentation at the conference.
WHERE WILL THE FACULTY, CLINICIANS AND RESEARCHERS COME FROM TO STRENGTHEN AND GROW THE PROFESSION?

The NEXus Solution

The Nursing Education Xchange, NEXus, is where institutions collaborate from around the country to achieve a cost effective way to expand doctoral-level academic opportunities for students and grow online enrollment.

How it Works

Students from member institutions choose from a catalog of over 350 online graduate course offerings from 17 universities. PhD, DNP and select Masters-level students take full advantage of their existing financial aid packages, pay the common tuition price, and earn credits towards their own university’s program.

Contact Us

Learn how NEXus can help you serve your own nursing doctoral students and faculty, leverage your unique online course offerings, and provide program cost savings on your campus.

NEXus at Western Institute of Nursing | winnexus.org/become-a-member | 503-494-7671

The Ann M. Voda American Indian/Alaska Native/First Nation Conference Award

Celebrating a decade of leadership and mentorship in the West
At Mayo Clinic, you will be part of an amazing team committed to solving the most serious and complex health care challenges – one patient at a time.

- Mayo Clinic Research Programs received $512.1 million in extramural funding (2017)
- 4,500 staff physicians and scientists at Mayo Clinic
- 64,000 total staff with 14,000 nurses campus-wide
- Mayo Clinic has received Magnet® Designation 5 times
- Total clinic patients: 1.3 million

Nurse Scientists conduct clinically relevant research that directly impacts patient outcomes. Nurse Scientist opportunities are available on Mayo Clinic campuses in Rochester, MN and Phoenix, AZ. A trajectory of extramural grant funding and robust publication record is expected. Applicants must have a PhD and be licensed as a registered nurse in the U.S.

U.S. News & World Report ranked Mayo Clinic’s campus in Rochester, MN the best hospital in the nation in its 2018-2019 rankings, and Mayo Clinic’s Arizona campus ranks No. 11 on the Best Hospitals in the Nation Honor Roll. We offer a highly competitive compensation package that includes exceptional benefits. To learn more visit: jobs.mayoclinic.org or www.mayoclinic.org/nursingresearch

Linda L. Chlan, Ph.D., R.N., ATSF, FAAN
Associate Dean for Nursing Research
c/o Nick Nedland
Email: Nedland.Nicholas@mayo.edu
We are grateful to our sponsors for supporting the 2019 conference!
The Development Committee has instituted an Annual Fund with a goal of raising $20,000 by July 2019. The major purpose of the annual fund is to support the WIN portion of the joint research grants, the poster awards, and other awards. The Development Committee has also started an Endowment Fund for the purposes of sustaining the joint grants and offering new grants to support nursing research and the development of nursing knowledge. We are proud to acknowledge the generosity of the following donors to the 2018-2019 Annual Fund.

**DIAMOND DONORS**

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<td>Marjorie Batey</td>
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<td>Sarah Shannon</td>
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**SILVER DONORS**

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20/20 and Beyond: Envisioning the Future of Nursing Research, Practice, and Education

April 15-18, 2020 | Portland, OR

Deadline for submission of abstracts: Tuesday, October 15, 2019

Keynote Address
1. Pamela F. Cipriano, PhD, RN, NEA-BC, FAAN, Immediate Past President, American Nurses Association and Research Associate Professor, University of Virginia School of Nursing

State of the Science Speakers
2. Research: Bradley E. Aouizerat, PhD, Professor, College of Dentistry and Rory Meyers College of Nursing, New York University
3. Practice: Rudy Valenzuela, PhD, RN, FNP-C, FAANP, FAAN, APP Internal Medicine, Yuma Regional Medical Center Primary Care; President/CEO, FSP Health Ministries
12 – 9 pm

Conference Registration Open
Location: Atlas Foyer

Preconference Sessions
1 – 4 pm

Preconference: Producing Rigorous Integrative Reviews for Practice: Structures, Processes, and Resources
Location: Royal Palm 1-3

Presenters: Cecelia L. Crawford, DNP, RN, Director of Evidence-Based Nursing Practice, Kaiser Permanente Southern California Patient Care Services, Regional Nursing Research Program and Director of the Academy of Evidence-Based Practice, Pasadena, CA; June Rondinelli, PhD, RN, CNS, Kaiser Permanente Southern California Patient Care Services, Director of Regional Nursing Research Program, Pasadena, CA; Emma Cuenca, DNP, RN, CCRN, CSC, CNS, Assistant Adjunct Professor, Prelicensure Assistant Program Director, University of California, Los Angeles, School of Nursing, Los Angeles, CA; Lisa Tze-Polo, BSN, RN, Staff Registered Nurse, Relief Charge RN, Medical-Surgical/Oncology Unit, Kaiser Permanente Woodland Hills Medical Center, Woodland Hills, CA

1 – 4 pm

Preconference: Advancing Practice to Improve Health Outcomes-Collaboration between PhD and DNP Prepared Nurses
Location: Royal Palm 4-6

Presenters:  Mary Ellen Dellefi  eld, PhD, RN, Research Nurse Scientist, VA San Diego Healthcare System; Sheila Cox Sullivan, PhD, RN, Director, Research EBP & Analytics, Office of Nursing Services, Department of Veterans Affairs; Michelle A. Lucatorto, DNP, Program Manager, VA Central Office; Linda J. Cowan, PhD, RN, Nurse Researcher Veterans Health Administration

4:30 – 6 pm

Successfully Navigating the Dissertation and Capstone Process: A Workshop for Nursing Doctoral Students
Location: Royal Palm 1-3

Presenters: Alison Miller, PhD and Rowena Robles, PhD, The Dissertation Coach

Description: This workshop will provide students with new approaches and ways of understanding the dissertation and capstone process to increase their efficiency, effectiveness, and quality of academic work. Students will learn to create a sound structured approach to completing their dissertation or capstone and how to manage this structure over time. Additionally, students will learn about common cognitive, emotional, and behavior pitfalls that interfere with progress in graduate school and what they can do about them. Strategies to overcome procrastination, perfectionism, and increase motivation, learning, and productivity as well as work effectively with faculty are discussed. This workshop is relevant to students at any phase of graduate school for both masters and doctoral students.

6 – 7 pm

Tricks and Trades of Writing an Abstract and Delivering a 10-Minutes Presentation
Location: Royal Palm 4-6

Presenter: Katreena Merrill, PhD, RN, Associate Professor, College of Nursing, Brigham Young University

Description: Join us for tips on writing a compelling abstract and for delivering an effective presentation in just 10 minutes.

6:30 – 7 pm

Moderating Podium Presentations at a Professional Conference: Nuts and Bolts
Location: Royal Palm 1-3

Presenters: Linda Edelman, PhD, MPhil, RN, Associate Professor, College of Nursing, University of Utah and Paula M. Meek, PhD, RN, Professor, College of Nursing, University of Colorado

Description: Being an effective moderator at a professional conference is crucial to the success of podium presentation sessions and to the overall conference. This
session is offered to all WIN members who are interested in moderating at WIN conferences, and it is also appropriate for experienced moderators. The principles of being a good moderator will be covered, as will expectations of moderators, the dos and don'ts of moderating, and how to overcome difficulties during a session. Role play will help session attendees deal with some of the difficulties that may be encountered and develop effective problem-solving strategies.

7 – 8:30 pm
Welcome Reception
Location: Golden West
All conference participants are invited to attend this informal reception.

THURSDAY, APRIL 11, 2019

7 am – 5:30 pm
Conference Registration Open
Location: Atlas Foyer

7 – 8 am
New Attendees Continental Breakfast
Location: Golden West
Description: Participants attending the conference for the first time are invited to this informal, light continental breakfast. Members of the WIN Board and Program Committee will be available to meet informally, answer questions, and provide information on how to best navigate the conference.

Old Friends Continental Breakfast
Location: California
Description: Participants who have attended past conferences are invited to reconnect with friends and network during this informal, light continental breakfast.

Clinical Practice Networking Breakfast
Location: Terrace 2-3
Description: All attendees from clinical settings are encouraged to attend this continental breakfast. Content will include networking and planning about ways clinical agencies and the Western Institute of Nursing can be co-supportive in goals for patient care. Staff nurses, clinical nurse leaders, advance practice nurses, nurse scientists, clinical educators, and any other clinicians are invited to enjoy this informal discussion about how we translate research to the bedside.

8:30 – 10 am
Opening Session
Location: Town & Country
Presiding: Donna Velasquez, PhD, RN, FNP-BC, FAANP, President, Western Institute of Nursing, Phoenix, AZ

Keynote Presentation
Life on Purpose: How Living for What Matters Most Changes Everything
Speaker: Victor J. Strecher, PhD, MPH, Professor and Director for Innovation and Social Entrepreneurship, University of Michigan School of Public Health; Founder and CEO, JOOL Health, Ann Arbor, MI
10 – 10:50 am

Refreshment Break and Networking
Location: Atlas Foyer

You Are the Expert: Communicating Your Science and Expertise Effectively
Location: Pacific 3
Speaker: Laura Perry, Director of Communications, UCLA School of Nursing, Los Angeles, CA
Description: Nurses need to speak up—about their research and their clinical expertise. This session will provide tools to learn how to communicate clearly and how to make yourself an “expert.” This isn’t just about talking to the media—it is also critical for advocacy and grants.

11 am – 12 pm

Concurrent Session I

Advances in Physiological Research (R)
Location: Pacific 1
Moderator: Pamela W. Bourg, PhD, RN, TCRN, FAEN, Trauma Services, St. Anthony Hospital, Lakewood, CO

11 – 11:15 am
Factors to Consider When Determining a Target Venous Thromboembolism Prophylaxis Rate (R)
Matthew Carrick, Erica Sercy*

11:15 – 11:30 am
Resuscitative Fluid Effects after Muscle Injury and Hemorrhagic Shock (R)
Barbara St. Pierre Schneider, Liyuan Zhang*

11:30 – 11:45 am
Relationship of Stress to Cortisol during Pregnancy: The Moderating Role of Gestation (R)
Sarah Elizabeth Richoux, Sandra Jean Weiss

11:45 am – 12 pm
Associations of Hormonal Biomarkers with Infant Health and Development (R)
June Cho

Challenges in Nursing Workforce Retention (M)
Location: Pacific 2
Moderator: Dara James, MS, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ

11 – 11:15 am
Experienced Nurses’ Intention to Leave the Bedside (P)
Linda C. Hofmann

11:15 – 11:30 am
Healthy Work Environments: Essential to Decreasing Burnout (R)
Lesly A. Kelly, Karen Johnson*

11:30 – 11:45 am
Antecedents and Consequences of Presenteeism in Nursing (R)
Jessica Rainbow

End of Life/Palliative Care (R)
Location: Pacific 3
Moderator: Julie Peila Gee, PhD, RN, Nursing, Weber State University, North Ogden, UT

11 – 11:15 am
Optimizing Palliative Care in Parkinson’s Disease: Patient and Caregiver Perspective (R)
Roman Ayele, Jacqueline Jones*

11:15 – 11:30 am
Integrating IPE and Palliative Care: Nursing and SLP Students Experience (R)
Nassrine Noureddine

11:30 – 11:45 am
A Systematic Review on Quality of Life and Palliative Care in HCC: Is There a Disconnect? (R)
Lissi Hansen, Jenny Firkins*

11:45 am – 12 pm
Dialysis Discontinuation and Family Perceptions of End-of-Life Care (R)
Claire A. Richards, Chuan-Fen Liu*
Mental Health from Provider to Patient (R)
Location: Pacific 4-5
Moderator: Heather Voss, PhD, RN, School of Nursing, Oregon Health & Science University, Medford, OR

11 – 11:15 am
Second Victim Phenomenon: A Multidisciplinary and Multi-Site Study (R)
Tanna R. Thomason, Lisa M. Kelley*

11:15 – 11:30 am
Relationships among Workload, Teamwork, and Missed Nursing Care in Nursing Homes (R)
September T. Nelson

11:30 – 11:45 am
“Pawsitive” Impact of Animal-Assisted Therapy among Antepartum Patients (R)
Ellen K. Fleischman, Joanna Hunt*

11:45 am – 12 pm
Stigma, Social Support and Perinatal Mood and Anxiety Disorders (PMAD) (R)
Ellen K. Fleischman, Cynthia D. Connelly

Symposium: Sleep Self-Management Interventions (R)
Location: Pacific 6-7
Moderator: Teresa M. Ward, PhD, RN, Psychosocial & Community Health, University of Washington, Seattle, WA

11 – 11:15 am
Overview: Sleep Self-Management Interventions
Teresa M. Ward

11:15 – 11:30 am
Designing and Implementing Patient Centered Technologies for Sleep Self-Management (R)
William Kearnes, Hilaire Thompson*

11:30 – 11:45 am
Web-Based Sleep Intervention for Children with Asthma and Their Parents (R)
Jennifer Sonney, Hilaire Thompson*

11:45 am – 12 pm
Mobile Intervention to Improve Sleep in Older Persons with Osteoarthritis: Pilot Study (R)
Oleg Zaslavsky, Hilaire Thompson*

12:15 – 1:30 pm
Awards Luncheon
Location: California

1 – 5 pm
Exhibits and Poster Session I
Location: Grand Exhibit Hall

1:45 – 2:45 pm
State of the Science Address: Putting Race in Its Place: The Role of Academic Nursing in Reducing Health Inequalities
Location: Town & Country
Moderator: Joanne Noone, PhD, RN, CNE, ANEF, Governor Representative of Nursing Education, Ashland, OR
Speaker: Catherine L. Gilliss, PhD, RN, FAAN, Dean and Styles Professor of Nursing, School of Nursing, Associate Vice Chancellor for Nursing Affairs, University of California, San Francisco, CA
Presented by: UCSF Health

2:45 – 3:45 pm
Refreshment Break and Networking
Exhibits and Poster Viewing
Location: Grand Exhibit Hall

Speed Networking for Clinicians and Researchers
Location: Booth 29, Grand Exhibit Hall
Description: Are you a clinician with a clinical question that needs an evidence-based research answer(s) in order to improve your patient care? Are you a researcher with methodological skills in need of clinical expertise and access to a patient population? WIN offers a unique opportunity for researchers and clinicians to connect at this booth and explore common interests. Like “speed dating,” this resource booth allows you to explore similar interests with other attendees that might lead to a collaborative research study. Visit this booth, and bring business cards to exchange.
Updates and Opportunities from the National Institute of Nursing Research

Location: Pacific 3
Speaker: David Banks, PhD, MPH, MSSW, RN, Extramural Research Training Officer, National Institute of Nursing Research, Bethesda, MD
Description: This session will provide an overview of NINR’s mission, strategic plan, and research priorities and programs. Information on current funding and training opportunities will also be provided, followed by an opportunity for dialog and Q&A with session attendees.

3:45 – 5:15 pm

Concurrent Session II

Alternatives Approaches in Nursing Education (M)
Location: Pacific 2
Moderator: David Abiodun Oni, PhD, MSN, RN, School of Nursing, Oregon Health & Science University, La Grande, OR

3:45 – 4 pm
RN to BSN Students’ Experiences with Asynchronous Audio-Video Discussion Responses (R)
Vicki L. Denson, Leslie M. Shurts

4 – 4:15 pm
The Active Learning Fellowship: A Program for Faculty Development (P)
Elizabeth Ilah Rice

4:15 – 4:30 pm
Expressions of Emancipatory Knowing in Undergraduate Nursing Service-Learning (R)
Heather C. Voss

4:30 – 4:45 pm
Exploring How Mentoring Prepared Adjunct Clinical Instructors for Decision-Making (R)
Karen Ann Ripley

4:45 – 5 pm
The Flipped Classroom and Nursing Student Engagement (R)
Carlo G. Parker

5 – 5:15 pm
First Time Licensure Pass Rates as an Academic Metric: Is It Time for a Change? (R)
Joanne Noone, Joy Ingwerson*

Advances in Adult Health Research (R)
Location: Pacific 1

3:45 – 4 pm
Mediating Effects of Intervention Following Implantable Cardioverter Defibrillator (R)
Ana Carolina Sauer Liberato, Cynthia M. Dougherty*

4 – 4:15 pm
Awareness of Heart Disease Risks and Knowledge Gap in Korean Americans (R)
Cha-Nam Shin

4:15 – 4:30 pm
Comparison of Patient Perception of Fall Risk and Standardized Fall Risk Screen (R)
Nicole Pena

4:30 – 4:45 pm
Employment Outcomes Measurement after Critical Illness: A Systematic Review (R)
Han Su

4:45 – 5 pm
The Accelerometer-Measured Physical Activity and Fatigue in Older Women (R)
Yan Su, Oleg Zaslavsky

5 – 5:15 pm
Changes in ADL/IADL Pre- and Post-Home Care Services among Patients with Heart Failure (R)
Youjeong Kang, Xiaoming Sheng
Dialogue with the Editors

Location: Town & Country
Moderator: Martha J. Lentz, PhD, RN, Research Professor Emerita, School of Nursing, University of Washington, Seattle, WA
Panelists: Rita Pickler, PhD, RN, FAAN, Editor, Nursing Research; Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Editorial Board, Journal of the American Association of Nurse Practitioners; Cecily Betz, PhD, RN, FAAN, Editor-in-Chief, Journal of Pediatric Nursing; Lauren Clark, PhD, RN, FAAN, Qualitative Health Research Journal; Du Feng, PhD, Editorial Board, Biological Research for Nursing; Kathryn Lee, PhD, RN, Editorial Boards, Journal of Clinical Sleep Medicine and Sleep Medicine Reviews

Description: In this open forum, journal editors will respond to and discuss publishing questions from the audience.

Innovations in Gerontology (M)

Location: Pacific 3
Moderator: Judy L. Dye, PhD, APRN, ANP-BC, GNP, School of Nursing, San Diego State University, San Diego, CA

3:45 – 4 pm
Medical Floor CAM Implementation and Assessment of Risk Factors (P)
Michaelynn R. Paul

4 – 4:15 pm
Experience of Aging in Place in the United States: Systematic Review & Meta-Ethnography (R)
Amy Rosenwohl-Mack, Karen Schumacher*

4:15 – 4:30 pm
Pet Keeping in Older Adulthood: Remaining Independent (R)
S. Basilia Basin

4:30 – 4:45 pm
Phototherapy: Safe and Effective for Challenging Skin Conditions in Older Adults (R)
Sarah W. Matthews

4:45 – 5 pm
Effects of Vitamin D Supplementation on Cognition in a Robust Aging Community Sample (R)
Rosario Rose Sakamoto, Barbara Cherry*

5 – 5:15 pm
Exploring Wellness among Older Adult Informal Caregivers (R)
Laura J. Blank, Julie Fleury

Opportunities in Family Health (M)

Location: Pacific 4-5
Moderator: Deborah Kenny, PhD, RN, FAAN, Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences, University of Colorado, Colorado Springs, CO

3:45 – 4 pm
Nurse-Led Pediatric Scholarship and Projects in Hospitals in the United States (P)
Madalynn Neu, Bonnie Gance-Cleveland*

4 – 4:15 pm
Educating Adolescents on the Adverse Effects of Stimulants in Energy Drinks (P)
Rexanne Burnside Wieferich

4:15 – 4:30 pm
The Use of Journal Writing in Families of a Critically Ill Patient: An Integrative Review (R)
Cara Gallegos, Hannah Nakashima

4:30 – 4:45 pm
Mothers’ Concerns Parenting Young Infants and Toddlers with Phenylketonuria (R)
Sandra A. Banta-Wright, Kristin F. Lutz*

4:45 – 5 pm
The Effect of the SPARK Program on Middle School Physical Activity and Related Outcomes (R)
Deborah Koniak-Griffin, Monique Gill*

5 – 5:15 pm
Partnerships in Preparedness: Families with Children with Special Health Care Needs (R)
Teresa Dodd-Butera, Margaret Beaman*
Theories, Concepts, Instruments (M)
Location: Pacific 6-7
Moderator: Dara James, MS, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ

3:45 – 4 pm
Identification of Tipping Points in Aging Populations: Concept Development (T)
Cheryl Lacasse, Janice D. Crist*

4 – 4:15 pm
Professional Governance Scale: Eliminating Items When All Are “Good” (R)
Joyce Verran, Paula M. Meek*

4:15 – 4:30 pm
Use of Electronic Health Records & Text Mining in Perinatal Mental Health Research (R)
Gwen Latendresse

4:30 – 4:45 pm
LGBTQ Parental Role Attainment: Situation Specific Theory Development (R)
Susan Ann Vitale

4:45 – 5 pm
Psychometric Field Test of Hung’s Postpartum Stress Scale (R)
Barbara Mott, Vicki L. Denson*

5:30 – 6:30 pm
Academic Practice Partnerships
Location: Royal Palm 1
Moderator: Anthony McGuire, PhD, ACNPC, ACNP-BC, FAHA, Professor, Chair, and Director of Nursing, Department of Nursing, St. Joseph's College, Standish, ME
Description: This special forum is for individuals interested in issues relevant to faculty practice quality, creative partnerships, and student clinical education.

Associate Deans for Research
Location: Royal Palm 3
Moderator: Kathryn Lee, PhD, RN, CBSM, Governor Representative of Nursing Research, San Francisco, CA
Description: This special forum is specifically for research deans/directors at research-intensive schools of nursing. The agenda is focused on issues relevant to these types of programs and faculty. Others are welcome as space permits.

Clinical Research Directors/Nurse Researchers/Scientists
Location: Boardroom
Moderator: Mary Ellen Dellefield, PhD, RN, Research Nurse Scientist, VA San Diego Healthcare System, San Diego, CA
Description: This special forum is for research directors, clinical researchers, and nurse scientists from clinical agencies. The focus is on issues relevant to clinical practice as they relate to research and evidence-based practice, Magnet destination, and applying research in the practice setting.

Deans and CNO’s Reception
Location: Royal Palm 4
Description: This is a meeting for the deans/directors and chief nursing officers of WIN organizational members to dialog informally with Donna Velasquez, WIN President, and members of the WIN Board of Governors.

6:30 – 8 pm
BYU College of Nursing Reception
Location: Royal Palm 5

University of California Nursing Programs Reception – UC Davis, UC Irvine, UCLA, UCSF
Location: Terrace 2-3

University of Colorado College of Nursing Reception
Location: Royal Palm 6
7 am – 6:30 pm

**Conference Registration Open**
Location: Atlas Foyer

7 – 8 am

**Continental Breakfast**
Location: Golden West
Presented by: University of Wyoming Fay W. Whitney School of Nursing

**Breakfast for Student Attendees**
Location: California
Moderator: Ruth Tadesse, RN, MS, PhD Student, Governor Representative of Student Members, Salt Lake City, UT
Description: Students attending the WIN conference are invited to meet over breakfast to network and discuss ideas of importance in student experiences.
Presented by: Boise State University School of Nursing

8 am – 12 pm

**Exhibits and Poster Session II**
Location: Grand Exhibit Hall

8:10 – 9:10 am

**WIN Membership Assembly**
Location: Pacific 3
Presiding: Donna Velasquez, PhD, RN, FNP-BC, FAANP, WIN President, Phoenix, AZ
Description: Members of the Western Institute of Nursing are encouraged to attend this annual business meeting.

9:20 – 10:20 am

**State of the Science Address: Stewardship of Practice**
Location: Town & Country
Moderator: Mary Ellen Dellefield, PhD, RN, Governor Representative of Nursing Practice, San Diego, CA
Speaker: Deborah Eldredge, PhD, RN, Director, Nursing Quality, Research, and Magnet Recognition, Oregon Health & Science University, Portland, OR
Presented by: University of Portland School of Nursing

10:20 – 11:20 am

**Refreshment Break and Networking**

**Exhibits and Poster Viewing**
Location: Grand Exhibit Hall

10:25 – 11:10 am

**Funding Opportunities with PCORI**
Location: Pacific 6-7
Speaker: David Hickam, MD, MPH, Director, Clinical Effectiveness and Decision Science, Patient-Centered Outcomes Research Institute (PCORI), Washington, DC
Description: This session is an opportunity to learn more about the programs and funding opportunities through the Patient-Centered Outcomes Research Institute (PCORI).

11:20 am - 12:20 pm

**Concurrent Session III**

**Advancing Maternal and Newborn Health (R)**
Location: Pacific 1
Moderator: Susan Driscoll, PhD, MPH, APRN, ANP-BC, WHNP-C, School of Nursing and Dental Hygiene, University of Hawaii at Manoa, Honolulu, HI

11:20 – 11:35 am

**Kangaroo Mother Care and Energy Conservation in Preterm Neonates (R)**
Dorothy Forde

11:35 – 11:50 am

**Daily Cannabis Use during Pregnancy and Parenthood (R)**
Celestina Barboasa-Leiker, Ekaterina Burduli*
11:50 am – 12:05 pm
Biobehavioral Adaptation to Life Course Stress in Pregnant Women (R)
Crystal Modde Epstein

12:05 – 12:20 pm
The Effectiveness of Prenatal Care in Reducing Racial Disparities in Birth Outcomes (R)
Holly Thurston, Bronwyn E. Fields*

HIV, Healthcare, and Health Behaviors (R)
Location: Pacific 2
Moderator: Jane Grassley, PhD, RN, IBCLC, Nursing, Boise State University, Boise, ID

11:20 – 11:35 am
Re-Linkage to HIV Care among Hospitalized Persons Living with HIV (PLWH) (R)
Jamie L. Mignano

11:35 – 11:50 am
Tobacco, Alcohol, Drug Use, and Intimate Partner Violence among HIV-Positive MSM (R)
Wei-Ti Chen, Chengshi Shiu*

11:50 am – 12:05 pm
Age and Race-Related Health Behaviors of MSM Sex Workers in San Francisco (R)
Kristopher J. Jackson, Shana M. Judge

12:05 – 12:20 pm
Barriers and Facilitators for HIV Self-Testing among Chinese Men Who Have Sex with Men (R)
Xianhong Li, Ci Zhang*

Innovations in Cross-Cultural Research (M)
Location: Pacific 3
Moderator: Weichao Yuwen, PhD, RN, Nursing and Healthcare Leadership, University of Washington, Tacoma, WA

11:20 – 11:35 am
Community-Based Dementia Care Education for Underserved Asian Americans (P)
Jung-Ah Lee, Julie Rousseau*

11:35 – 11:50 am
Smart Home Adoption by Older Asian Immigrants: A Culturally Safe Care Context (R)
Connie Kim Yen Nguyen-Truong, Christine Lau*

National Organizations Funding Panel
Location: Pacific 4-5
Moderator: Anthony McGuire, PhD, ACNPC, ACNP-BC, FAHA, Professor, Chair, and Director of Nursing, Department of Nursing, St. Joseph’s College, Standish, ME
Panelists: Stephen H. A. Hernandez, PhD, RN, representing TriService Nursing Research Program; Anthony McGuire, PhD, ACNPC, ACNP-BC, FAHA, representing American Association of Critical-Care Nurses; Jennifer Peterson, PhD(c), MS, RN, representing American Heart Association; Teresa Serratt, PhD, RN, representing Sigma Theta Tau International; Cha-Nam Shin, PhD, representing American Nurses Foundation

Supporting the Nursing Workforce (M)
Location: Pacific 6-7
Moderator: Sarah E. Llewellyn, PhD, RN, School of Nursing, University of Alaska Anchorage, Anchorage, AK

11:20 – 11:35 am
Implementing a Nurse Manager Forum to Reduce Role Stress and Build Resiliency (P)
Kim Reina Failla, Jaynelle F. Stichler*

11:35 – 11:50 am
Examining the Nursing Hand-Off Using within Methods Triangulation (R)
Benjamin J. Galatzan, Jane M. Carrington

11:50 am – 12:05 pm
Compassion Fatigue Education for Nurses Working in Skilled Nursing Facilities (R)
Marlene Steinheiser, Kate Sheppard

12:05 – 12:20 pm
Characterizing Nursing Workflow in Emergency Departments Using EHR Data (R)
Mustafa Ozkaynak, Claudia R. Amura*
12:30 – 1:30 pm

Lunch and Learn: Put Evidence into Practice Immediately

Location: Royal Palm 1-3

Presenters: Mary Fagan, PhD, RN, NEA-BC, Vice President of Patient Services and Chief Nursing Officer; Kathleen Sweeney, DNP, PNP, Education Director; Judith A. Berg, PhD, RN, WHNP-BC, FAANP, FNAP, FAAN, Nurse Scientist, Rady Children's Hospital, San Diego, CA

Description: The purpose of this lunch and learn is to portray an initiative at Rady Children's Hospital that provides nurses at all levels with the opportunity to make practice changes upon successful completion of a quality improvement or evidence-based project. The takeaway message is that nurses don’t have to be academics to incorporate scholarship, nor do they have to wait to implement the evidence they have discovered.

Lunch and Learn: Understanding the Accuracy and Precision of the Questions You Ask

Location: Royal Palm 4-6

Presenters: Brie Thumm, PhD, CNM and Paula M. Meek, PhD, RN, College of Nursing, University of Colorado Anschutz Medical Campus, Aurora, CO

Description: This lunch and learn will focus on understanding if you can trust the response you get on individual questions and established questionnaires. There are two parts to trusting the response: 1) Accuracy, also seen as consistency, in response and 2) Precision—is the question interpreted in the manner desired? This session will give you key strategies to assess this in clinical, educational, and research settings.

Past Presidents Lunch

Location: Boardroom

1 – 5 pm

Exhibits and Poster Session III

Location: Grand Exhibit Hall

1:45 – 3 pm

Concurrent Session IV

Dimensions of Cancer Care (M)

Location: Pacific 1

Moderator: Lisa A. Jaurigue, PhD, RN, CNE, College of Nursing and Health Innovation, Arizona State University, Phoenix, AZ

1:45 – 2 pm

Comorbidity and Symptom Measurement in Oncology Scale: Development and Pilot Results (P)

Cheryl Lacasse

2 – 2:15 pm

Using Practice-Based Data to Reduce Bloodstream Infections in Children with Cancer (P)

Lauri Linder, Karen McCurdy*

2:15 – 2:30 pm

Breast Cancer Survivors’ and Providers’ Attitudes about Exercise in Cancer Care (R)

Cynthia K. Perry, Wafaa Bin Ali*

2:30 – 2:45 pm

Unmet Supportive Care Needs and Disparities between Cancer Patients and Providers (R)

Soojong Jo, Sunny Wonsun Kim*

Nurse Perceptions on Education, Practice, and Research (M)

Location: Pacific 2

Moderator: Margaret Rivero Early, PhD, RN, ABSN Program, Samuel Merritt University, Oakland, CA

1:45 – 2 pm

Student Nurses’ Thoughts Regarding Usability of Family Health History Gathering Tools (P)

Gaye L. Ray, Karen Whitt*

2 – 2:15 pm

Seizing Opportunity: Diverse Early-Entry Doctoral Students’ Perceptions (R)

Janet C. Mentes, Linda R. Phillips*

2:15 – 2:30 pm

Praying with Patients: A Nursing Practice Theory (R)

Iris Mamier, Carla Gober-Park*

2:30 – 2:45 pm

The Knowledge and Attitudes of Nurse Practitioners towards Antibiotic Stewardship (R)

Robert Hamilton, Katreena Merrill*

2:45 – 3 pm

Pain, Dementia, and Nurses’ Perceptions: An Embedded Mixed Methods Study (R)

Suzanne Parkman
Symposium: Nursing Workforce Diversity in the West: A Priority for WIN? (P)

Location: Pacific 3

Moderator: Joanne Noone, PhD, RN, CNE, ANEF, Oregon Health & Science University, Ashland, OR

1:45 – 2 pm
Overview: Nursing Workforce Diversity in the West: How Are We Doing?
Joanne Noone

2 – 2:15 pm
The Arizona Nursing Inclusive Excellence Program: Diversifying Our Nursing Workforce (P)
Mary S. Koithan

2:15 – 2:30 pm
Enhancing Student Success through the Embrace Project (P)
Stephanie Vaughn

2:30 – 2:45 pm
Increase Nursing Workforce Diversity: Mentor for Success (P)
Amanda D. Quintana

2:45 – 3 pm
Health STEPS 2.0: Promising Practices to Enhance Diversity in Nursing (P)
Rana Halabi Najjar

Social Determinants of Health and Nursing Education (M)

Location: Pacific 4-5

Moderator: Mona Pearl Treyball, PhD, RN, CNS, CCRN-K, FAAN, Colonel (Ret.), USAF, NC, College of Nursing, University of Colorado, Aurora, CO

1:45 – 2 pm
Joining Forces: A Holistic Approach to Serving Veterans in Nursing Education (P)
Jene’ M Hurlbut, Imelda Revuelto

2 – 2:15 pm
Evaluating a Poverty Simulation in Masters Entry Nursing Students (R)
Jessica E. Draughon Moret, Christy Adams*

2:15 – 2:30 pm
Empathy Levels of New Graduate Nurses in a Nurse Residency Program (R)
Lauren M. Rountree

2:30 – 2:45 pm
“The Problem of the Color Line”: Nurse Educators’ Approaches to Social Justice (R)
Claire Valderama Wallace

2:45 – 3 pm
Graduate Nursing Students’ Views on Addressing Social Determinants to Improve Health (R)
Janet U. Schneiderman, Ellen F. Olshansky


Location: Pacific 6-7

Moderator: Miriam Bender, PhD RN, Sue & Bill Gross School of Nursing, University of California Irvine, Irvine, CA

1:45 – 2 pm
Miriam Bender

2 – 2:15 pm
Scaling Nursing Care Delivery Innovations via Academic-Practice-Policy Partnership (P)
Patricia L. Thomas, Linda Roussel*

2:15 – 2:30 pm
System-Based Participatory Approach to Generating Clinical Nurse Leader Knowledge (R)
LeeAnna Spiva, Miriam Bender

2:30 – 2:45 pm
Linking Clinical Nurse Leader Implementation Patterns with Successful Adoption (R)
Marjory Williams, Miriam Bender*

2:45 – 3 pm
Developing Analytic Tools to Measure Clinical Nurse Leader Impact on Quality Outcomes (R)
Maricela Cruz, Miriam Bender*
Women's Health across the Lifespan (R)  
Location: Town & Country  
Moderator: Mary M. Hunter, RN, NP, PhD, Adjunct Professor, Department of Physiological Nursing, University of California, San Francisco, CA  
1:45 – 2 pm  
Cardiovascular Health in Mothers and Wives Caring for Veterans with TBI or PTSD (R)  
Judy McKelvy  
2 – 2:15 pm  
Screening for Vaginal Sexually Transmitted Diseases in North Haiti (R)  
Leah Rashidy, Claudia R. Amura*  
2:15 – 2:30 pm  
Hormone Therapy Decision Making in Older Women: Ghostwriting Is Working (R)  
Mary M. Hunter  
2:30 – 2:45 pm  
Hormone Therapy Decision Making in Older Women: Joint Decision Making Best Practice (R)  
Mary M. Hunter  
2:45 – 3 pm  
The Role of Energy Intake in Metabolic Syndrome: Results from Women's Health Initiative (R)  
Kerryn W. Reding, Mary Pettinger*  
3 – 4 pm  
Refreshment Break and Networking  
Exhibits and Poster Viewing  
Location: Grand Exhibit Hall  
Speed Networking for Clinicians and Researchers  
Location: Booth 29, Grand Exhibit Hall  
Description: Are you a clinician with a clinical question that needs an evidence-based research answer(s) in order to improve your patient care? Are you a researcher with methodological skills in need of clinical expertise and access to a patient population? WIN offers a unique opportunity for researchers and clinicians to connect at this booth and explore common interests. Like “speed dating,” this resource booth allows you to explore similar interests with other attendees that might lead to a collaborative research study. Visit this booth, and bring business cards to exchange.  
4 – 5 pm  
State of the Science Address: Making the Connection: Integrated Sensor Systems Research  
Location: Town & Country  
Moderator: Kathryn Lee, PhD, RN, CBSM, Governor Representative of Nursing Research, San Francisco, CA  
Speaker: Katherine Sward, PhD, RN, Associate Professor, College of Nursing, University of Utah, Salt Lake City, UT  
5:10 - 6:10 pm  
Concurrent Session V  
Federal Agencies Funding Panel  
Location: Pacific 1  
Moderator: Mary Ellen Dellefield, PhD, RN, Research Nurse Scientist, VA San Diego Healthcare System, San Diego, CA  
Panelists: Mary Ellen Dellefield, PhD, RN, Research Nurse Scientist, VA San Diego Healthcare System, San Diego, CA; Michelle R. J. Hamlet, PhD, Program Director, Symptom Science and Genetics, Self-Management, National Institute of Nursing Research (NINR), National Institutes of Health, Bethesda, MD; David Hickam, MD, MPH, Director, Clinical Effectiveness and Decision Science, Patient-Centered Outcomes Research Institute (PCORI), Washington, DC  
Innovations in Diabetic Care (M)  
Location: Pacific 2  
Moderator: Mustafa Ozkaynak, PhD, College of Nursing, University of Colorado, Aurora, CO  
5:10 – 5:25 pm  
Improving Diabetes Care with Team Engagement: A QI Project (P)  
Tarnia Newton  
5:25 – 5:40 pm  
Are Double-Checks Vital Prior to Safe Subcutaneous Insulin Administration? (P)  
Sarah Diamsay Turecek, Annette Callis*  
5:40 – 5:55 pm  
Does Chronic Infusion of Leucine Stimulate Increased Insulin Gene Expression? (R)  
Ewelina Pena, Paul Rozance*
Interprofessional Initiatives (M)
Location: Pacific 3
Moderator: Siri GuruNam Khalsa, MSN, RN, College of Nursing, New Mexico Highlands University, Las Vegas, NM

5:10 – 5:25 pm
Interprofessional Preceptor Toolkit: A Resource for Advanced Practice Preceptors (P)
Megan J. Miller, Mayumi Willgerodt*

5:25 – 5:40 pm
Learner Perspectives from an Interprofessional Collaborative Practice Initiative (P)
Debra Bakerjian, Jennifer Jean Edwards*

5:40 – 5:55 pm
An Interprofessional Practice and Education Model (IPEM) (R)
Tamara Rose, Darcy Mize*

5:55 – 6:10 pm
Human Trafficking Readiness: Impact of a Survivor Co-Led Training Program (R)
Perry Gee, Holly Austin Gibbs

Sleep Issues in Chronic Conditions (R)
Location: Pacific 6-7
Moderator: Magda Shaheen, PhD, MPH, MS, Charles R. Drew University, Los Angeles, CA

5:10 – 5:25 pm
A Dyadic Sleep Intervention for Alzheimer’s Disease Patients and Their Caregivers (R)
Yeonsu Song, Anna Papazyan*

5:25 – 5:40 pm
Mortality and the Sequence of Diagnosis of Obstructive Sleep Apnea and Hypertension (R)
Jolene Tan Smeltzer, Magda Shaheen*

5:40 – 5:55 pm
Insomnia and Fatigue Symptoms in Adults with HIV: Which Comes First? (R)
Kathryn Lee, Caryl Gay*

5:55 – 6:10 pm
Physical Activity on Long-Term Fatigue and Sleep in Older Adult Breast Cancer Survivors (R)
Alexi Vasbinder, Kerryn W. Reding*

6:15 pm
Silent Auction ends

6:30 – 7:30 pm
Jonas Scholars Reception
Location: Terrace 2

6:30 pm
Evening on Your Own
7 am – 4 pm

**Conference Registration Open**  
*Location: Atlas Foyer*

7 – 8 am

**Continental Breakfast**  
*Location: Golden West*

**WIN Membership Committee**  
*Location: Boardroom*

8 am – 12 pm

**Exhibits and Poster Session IV**  
*Location: Grand Exhibit Hall*

8:15 – 9:15 am

**Western Academy of Nurses Panel: Quality Health Care Requires Self-Care**  
*Location: Town & Country*

**Moderator:** Basia Belza, PhD, RN, FAAN, Professor and The Aljoya Endowed Professor in Aging, School of Nursing, University of Washington, Seattle, WA

**Panelists:** Mary S. Koithan, PhD, RN, CNS-BC, FAAN, Associate Professor, College of Nursing, University of Arizona, Tucson, AZ; Kate Sheppard, PhD, FNP, PMHNP, FAAN, FAANP, Clinical Associate Professor, College of Nursing, University of Arizona, Tucson, AZ; Elaine Walsh, PhD, RN, PMHCNS-BC, Associate Professor, School of Nursing, University of Washington, Seattle, WA

**Description:** The focus of this session is on wellbeing for nurses. Three nurse leaders will present their perspectives and scholarly approaches to burnout, compassion fatigue, and nurse resilience. The presentations describe concepts related to wellbeing and self-care, including methods that can maximize the resilience of our nursing workforce. This panel will discuss how to reduce the effects of burnout and compassion fatigue by leveraging a broad array of self-care and health promotion strategies that in turn improve the quality and safety of care delivered to patients, families, and communities. The three presentations are planned to be brief, allowing ample time for interactive dialogue and strategizing with the audience.

9:15 – 10:15 am

**Refreshment Break and Networking**

**Exhibits and Poster Viewing**  
*Location: Grand Exhibit Hall*

**Updates and Opportunities from the National Institute of Nursing Research**  
*Location: Pacific 3*

**Speaker:** David Banks, PhD, MPH, MSSW, RN, Extramural Research Training Officer, National Institute of Nursing Research, Bethesda, MD

**Description:** This session will provide an overview of NINR’s mission, strategic plan, and research priorities and programs. Information on current funding and training opportunities will also be provided, followed by an opportunity for dialog and Q&A with session attendees.

9:30 – 10:15 am

**WIN Research Committee**  
*Location: Boardroom*

10:15 – 11:30 am

**Concurrent Session VI**

**Symposium: Biobehavioral Self-Management of Chronic Conditions: Fast and Slow Behavior Change (M)**  
*Location: Pacific 1*

**Moderator:** Catherine Jankowski, PhD, FACSM, College of Nursing, University of Colorado, Aurora, CO

10:15 – 10:30 am

**Overview: Biobehavioral Self-Management of Chronic Conditions: Fast and Slow Behavior Change**  
Catherine Jankowski,

10:30 – 10:45 am

**We’re of Two Minds: Using a Novel Theory to Explain and Improve Symptom Self-Management (T)**  
Paul F. Cook, Laurel Messer*

10:45 – 11 am

**Feasibility of Sensor Technologies to Study Two Minds Theory and Behavior Change (R)**  
Blaine Reeder, Kay H. Connelly
11 am – 11:15 am
Nutrition Therapy Closes Intention-Behavior Gaps in Postpartum Gestational Diabetes (R)
Teri L. Hernandez, Jill Bastman*

11:15 – 11:30 am
Intuitive-Level Processes Predict Fatigue Symptoms in HIV (R)
MaryBeth Makic, Paul F. Cook*

Concepts in Rural Health Research (M)
Location: Pacific 2
Moderator: Patty Barfield, PhD, PMHNP-BC, School of Nursing, Oregon Health & Science University, La Grande, OR

10:15 – 10:30 am
Effects of an FNP Rural Residency on Rural Knowledge, Attitudes, and Practice Intention (P)
Kathleen Schachman, Tammy Hill

10:30 – 10:45 am
Telehealth: Increasing Access to Mental Health Services for Rural Childbearing Women (P)
Gwen Latendresse

10:45 – 11 am
Exploring Perspectives of Medication-Assisted Treatment for Opioid Use Disorder (R)
Krista L. Scorsone, Kim J. Cox*

11 – 11:15 am
Social Support of Reproductive-Aged Women with Disability (R)
Lauren Clark, Sara Simonsen*

11:15 – 11:30 am
What Women with Disabilities Write in Blogs about Pregnancy and Early Motherhood (R)
MJ Tran, Susan Dearden*

Overview: Perspectives on Reproductive Health of Women with Disabilities
Lauren Clark, Sara Simonsen

Pregnancy History, Intention, and Support among Women with Disability (R)
Sara Simonsen, Susan Dearden*

Miscarriage among Women with Disabilities (R)
Willi Horner-Johnson, Mekhala Dissanayake*

Social Support of Reproductive-Aged Women with Disability (R)
Lauren Clark, Sara Simonsen*

What Women with Disabilities Write in Blogs about Pregnancy and Early Motherhood (R)
MJ Tran, Susan Dearden*

Symposium: Supporting Family Caregivers Providing Complex Chronic Care: Implications for Nursing (M)
Location: Pacific 6-7
Moderator: Janice F. Bell, MN, MPH, PhD, Betty Irene Moore School of Nursing, University of California Davis, Sacramento, CA

Overview: Supporting Caregivers Providing Complex Chronic Care: Implications for Nursing
Janice F. Bell

Unmet Needs for Information and Support among Military Caregivers (R)
Tina L. Rylee, Sayantani Sarkar*

Impact of Medical/Nursing Task Performance on Well-Being of Informal Caregivers (R)
Victoria Floriani Keeton, Jonathan Trask*

Symposium: Reproductive Health of Women with Disabilities: New Results on an Understudied Group (R)
Location: Pacific 3
Moderator: Lauren Clark, RN, PhD, FAAN, College of Nursing, University of Utah, Salt Lake City, UT
11 – 11:15 am  
Partnering with Family Caregivers: Interprofessional Competencies (P)  
Kathryn Sexson, Heather M. Young*

11:15 – 11:30 am  
Exploratory Study of Nurse Perspectives on Their Work with Family Caregivers (R)  
Karen M de Sola-Smith, Elena Siegel*

11:45 am – 1 pm  
Special Interest Group Lunches  

Conducting Research with Latino Individuals, Families, and Communities Special Interest Group  
Location: Royal Palm 1  
Moderator: Janice D. Crist, RN, PhD, FNGNA, FAAN, Associate Professor, University of Arizona, Tucson, AZ  
Description: Members will discuss various aspects of Latino health and inequalities that exist and illustrate, through both theory and research, potential ways to improve health for Latinos across the lifespan. Our WIN Special Interest Group are interdisciplinary scientists conducting research with Latino individuals, families, and communities. Participants will walk away with a plan for future collaboration, including publications and future symposia.

Integrative Health Connection at WIN  
Location: Royal Palm 2  
Moderator: Mary S. Koithan, PhD, RN, CNS-BC, FAAN, Associate Dean, Student Support and Community Engagement and Anne Furrow Professor, College of Nursing, University of Arizona, Tucson, AZ  
Description: Integrative Health (IH) is a whole person/whole system approach to health care that uses a full spectrum of strategies to improve health and wellbeing. In an integrative health approach to care, providers choose across a variety of evidence-informed choices that includes complementary/alternative modalities (CAM) as well as more traditional biomedical interventions. With the goal of choosing the best approach to care, IH is the ultimate interprofessional approach to care, drawing from a variety of practitioners, modalities and systems of medicine. WIN members with interest in research and education that has an IH focus are invited to creatively discuss how to support an integrative health presence at future research conferences through posters, presentations and symposiums.

Western Consortium on Women’s Health  
Location: Royal Palm 3  
Moderators: Nancy Fugate Woods, PhD, RN, FAAN, Dean and Professor Emerita, School of Nursing, University of Washington, Seattle, WA and Judith A. Berg, PhD, RN, WHNP-BC, FAAN, FAANP, Clinical Professor, College of Nursing, University of Arizona, Tucson, AZ  
Description: The purpose of this session is to continue a dialog that explores extending opportunities for women’s health research across the WIN region, creating opportunities for training the next generation of women’s health researchers, supporting efforts to include diverse populations of women from the region in studies, and creating networks enabling rapid response to emergent funding opportunities. The session will provide mutual support among investigators across the region, linking academic researchers to community partners for mutual benefit.

WIN Environment Special Interest Group (WINE)  
Location: Royal Palm 4  
Moderators: Elizabeth Schenk, PhD, MHI, RN-BC, FAAN, Nurse Scientist, Providence St. Joseph Health, Renton, WA; Charlene “Charlie” Winters, PhD, RN, Professor, Montana State University, College of Nursing, Missoula, MT  
Description: This is a forum for environmental health researchers, educators, and advocates, and anyone interested in the relationships between the natural environment and health, and between nursing practice and the environment. This is a chance to learn of the interests of others and explore opportunities for collaboration. All conference attendees are welcome to attend the forum.

WIN Gerontology Special Interest Group  
Location: Royal Palm 5  
Moderator: Kimberly Shea, PhD, RN, CHPN, Clinical Associate Professor, College of Nursing and Assistant Director of Telenursing, Arizona Telemedicine Program, University of Arizona, Tucson, AZ  
Description: This interest group is building a cadre of gerontological nurses to advance the mission of WIN in the context of improving care of the older adult. WIN GeroSIG abstracts will be awarded for excellence in gerontological nursing practice, education/policy, research, and student submissions. Updates on current Medicare/Medicaid changes and national gerontological centers of excellences will be provided. Small group sessions provide opportunity for participants to network and discuss future collaborations.
12 – 1 pm
Final Poster Judging

1:10 - 1:30 pm
Raffle and Poster Award Presentations
Location: Town & Country

1:30 – 2:30 pm
Distinguished Research Lectureship: Symptoms, Shape Shifters, Two Minds, and Other Fables
Location: Town & Country
Moderator: Kathryn Lee, PhD, RN, CBSM, WIN Governor Representative of Nursing Research, San Francisco, CA
Speaker: Paula M. Meek, PhD, RN, Professor, Senior Scholar, and PhD Program Director, College of Nursing, University of Colorado, Anschutz Medical Campus, Aurora, CO
Presented by: Oregon Health & Science University School of Nursing

2:45 – 4 pm
Concurrent Session VII

Community Health Conundrums (M)
Location: Pacific 1
Moderator: Marianne Murray, DNP, MSN, CHSE, RN, School of Nursing, University of Alaska, Anchorage, AK

2:45 – 3 pm
I-CAN: A Community Based Program Improving Health Outcomes and Reducing Costs (P)
Katherine J. Bradley, Peggy Wros*

3 – 3:15 pm
Walkable Neighborhoods and Cognition in Older Adults: A Scoping Review (R)
Boeun Kim

3:15 – 3:30 pm
Uranium and Other Heavy Metals in Cucurbita Pepo (R)
Christine Samuel-Nakamura

3:30 – 3:45 pm
Disaster Knowledge, Skills, and Preparedness among Military Healthcare Personnel (R)
Heather King, Natalie Spritzer*

3:45 – 4 pm
“We Want to Build a Network”: Nurse Case Management Services for Military Families (R)
Abigail Marter Yablonsky, Robyn Martin Englert*

Symposium: Enhancing Care and Improving Health across the Cancer Care Trajectory (R)
Location: Pacific 2
Moderator: Sarah C. Reed, PhD, MSW, MPH, Betty Irene Moore School of Nursing, University of California, Davis, Sacramento, CA

2:45 – 3 pm
Overview: Enhancing Care and Improving Health across the Cancer Care Trajectory
Sarah C. Reed, Janice F. Bell

3 – 3:15 pm
Associations of Rurality and Distance-to-Treatment with Psychosocial Outcomes (R)
Angela E. Usher, Janice F. Bell

3:15 – 3:30 pm
Usability Evaluation of a Mobile Application for Chemotherapy Care Coordination (R)
Victoria Ngo, Cynthia G. Matsumoto*

3:30 – 3:45 pm
Congruently Addressed Symptoms and Future Care Discussions in Advanced Cancer (R)
Karen M. de Sola-Smith, Janice F. Bell*

3:45 – 4 pm
Quality of Survivorship Care Communication among Older Adult Cancer Survivors in the US (R)
Robin Whitney

Symposium: Sleep Disturbance in Chronic Health Conditions (R)
Location: Pacific 3
Moderator: Teresa M. Ward, PhD, RN, Psychosocial & Community Health, University of Washington, Seattle, WA

2:45 – 3 pm
Overview: Sleep Disturbance in Chronic Health Conditions
Teresa M. Ward
3 – 3:15 pm
Bidirectional Relationship between PTSD and OSA in Veterans (R)
Kris Weymann

3:15 – 3:30 pm
Distinguishing Insomnia from Depression in Adults with HIV: Unique Biomarkers (R)
Kathryn Lee, Caryl Gay*

3:30 – 3:45 pm
Stroke Symptoms and Sleep-Related Impairment in Stroke Survivors (R)
Eeeseung Byun, Pamela H. Mitchell

3:45 – 4 pm
Sleep Disturbances in Parents Caring for Children with Juvenile Arthritis (R)
Weichao Yuwen, Jenny Hsin-Chun Tsai*

Social and Emotional Health Perspectives in Adolescents and Emerging Adults (R)
Location: Pacific 4-5
Moderator: Gretchen J. Summer-Gafford, PhD, RN, Nurse Scholars Academy/Patient Care Services, Kaiser Permanente Northern California Nursing Research & EBP Community Benefit Program, San Francisco, CA

2:45 – 3 pm
Body Appreciation and Dissatisfaction Among Maltreated and Comparison Adolescents (R)
Janet U. Schneiderman, Andrea K. Kennedy

3 – 3:15 pm
Factors Influencing Social Support in Emerging Adults with Inflammatory Bowel Disease (R)
Kendra Kamp, Margaret Heitkemper*

3:15 – 3:30 pm
Self-Efficacy in Limiting Screen Viewing and Loneliness in Parent-Adolescent Dyads (R)
Rumei Yang, Eunjin Lee Tracy*

3:30 – 3:45 pm
CBCT* to Improve Depressive Symptoms and Cognition in College Students (R)
Melissa D. Pinto, Ralph J. DiClemente*
Join Our Team
OHSU School of Nursing

Seeking mid-career research-intensive faculty scientists at the level of Associate or Full Professor for dual roles in research and Ph.D. education.

School

Two areas of Signature Science, integrative biobehavioral research and health equity research are supported by extramural funding and rooted in interprofessional team science. Both take advantage of rich opportunities for collaboration throughout the university, wider community, and state-wide presence of the School and University.

Portland

Portland Oregon has often been called the big city with the small-town feel. It It’s about an hour drive from world renowned skiing, hiking, fishing and the breathtaking Oregon coast and wine country. The city has appeared on numerous “bests of” lists.

University

Oregon Health & Science University is a nationally prominent research university and Oregon’s only public academic health center. It educates health professionals and scientists and provides leading-edge patient care, community service and biomedical research, securing more than $400 million in competitive research funding.

For inquiries please contact:
Cynthia Perry at perryci@ohsu.edu
Search Committee Chair

OHSU IS AN EQUAL OPPORTUNITY, AFFIRMATIVE ACTION INSTITUTION.
1. University of California San Francisco School of Nursing
2. Western Washington University Nursing
3. University of Utah College of Nursing
4. University of San Diego
5. Seattle Pacific University
6. University of Colorado College of Nursing
7. Idaho State University
8. VA San Diego Healthcare System
9. St. Joseph’s College of Maine
10. Samuel Merritt University
11. University of Nevada, Reno - Orvis School of Nursing
12. NEXus
13. Charles R. Drew University of Medicine and Science
14. University of Tennessee College of Nursing
15. UCLA School of Nursing
16. University of Portland
17. Shadow Health
18. Boise State University School of Nursing
19. Washington State University College of Nursing
20. UNLV School of Nursing
21. Mayo Clinic Arizona
22. ASU College of Nursing and Health Innovation
23. University of Washington School of Nursing
24. Loma Linda University School of Nursing
25. CCI Research Foundation
26. Providence St. Joseph Health
27. Betty Irene Moore School of Nursing at UC Davis
28. Linfield-Good Samaritan College School of Nursing
29. Speed Networking for Clinicians and Researchers
30. National Institute of Nursing Research (NINR)
31. Council for the Advancement of Nursing Science
32. Azusa Pacific University School of Nursing
33. University of Arizona
34. Montana State University College of Nursing
35. University of Alaska Anchorage
Symposium: Supportive Care Interventions for Cancer Survivors and Their Family Caregivers: Studies from the Arizona Shine Group

1. Overview: Interventions for Cancer Survivors and Their Caregivers: Results from the Shine Group
   Terry Badger, Tracy Crane*

2. Distress and Support among Family Caregivers of Latina Breast Cancer Survivors (R)
   Chris Segrin

3. Comparison of Two Supportive Care Interventions for Cancer Survivors and Caregivers (R)
   Terry Badger

4. An Integrated Lifestyle Intervention for Cancer Survivors and Caregivers (R)
   Tracy Crane

5. Feasibility & Acceptability of CBCT for Cancer Survivors and Their Informal Caregivers (R)
   Thaddeus Pace

Transforming Primary Care Nursing through Nursing Education, Practice, Quality and Retention

6. Transforming Primary Care in Rural and Underserved Montana through Nursing Education (P)
   Laura S. Larsson

7. Oregon Primary Care Transformation: Expanding Roles for Nurses on Primary Care Teams (P)
   Carla Hagen, Peggy Wros*

8. Transforming Primary Care in Rural and Underserved Utah through Nursing Education (P)
   Linda S. Edelman, Brenda Luther*

9. Primary Care Project ECHO: An Innovative Approach to Nursing Education (P)
   Megan J. Miller, Mayumi Willgerodt*

End of Life

10. Moral Distress of NICU Nurses in End-of-Life Care (R)
    Soojeong Han, Sujeong Kim

11. Live Hospice Discharge: Outliving Hospice Eligibility (R)
    Margaret F. Clayton, Eli Iacob*

12. Futility in Critical Care (T)
    Starr Tomlinson

13. Asian Family Caregivers’ End-of-Life Cancer Care (P)
    Joosun Shin, Eunice Lee*

14. How Older Adults Understand the Meaning of Allow Natural Death: A Qualitative Study (P)
    Jodi A. Erickson

15. Integration of Palliative Care in Trauma: Are Patients and Caregivers More Satisfied? (R)
    Pamela W. Bourg, Constance McGraw*

Chronic Illness

16. A Pilot Project for School-Based Screening and Treatment of Latent TB Infection (P)
    Isis Yudit Cunningham, Mary Barger*

17. Education Intervention to Reduce Violence against Nurses in the Emergency Department (P)
    Maria Gaytan

18. Improving Hypertension Utilizing an Evidence-Based Weight Management Protocol (P)
    Belinda A. Maxwell, Joseph F. Burkard

19. Inflammation, Depression and Non-Adherence Correlates among Persons on Hemodialysis (R)
    Kathleen Fulmer, Ellen D’Errico*

20. A Comprehensive Transitional Care Model for Persons Who Have Experienced a Stroke (R)
    Lorre Laws

21. Screening for Kidney Disease in Primary Care: A Case Study (R)
    Sarah E. Llewellyn

22. PHQ9 and Food Addiction Results in a 6 Month Weight Loss Intervention Study (R)
    Trina Aguirre, Leeza Struwe*

Acute Care Nursing

23. Balancing Nurse Religiosity and Patient-Centered Care in Secular Acute Care Settings (R)
    Trudee Murray, Elena O. Siegel*

24. Horizontal Violence among Registered Nurses: Implications for Patient Safety (R)
    Ann Rocha

25. Implementation of a Mobility Protocol on a Medical-Surgical Unit (P)
    Rebecca Sandoval, Beth R. Keely*

26. Evaluating Bundle Adherence in Ventilated Patients: A Quality Improvement Project (P)
    Melanie Webb
27. Improving Nurses’ Identification of Sepsis in the Hospitalized Elderly (P)
   Aldrin U. Nieves

28. Integration of the NICOM into the Management of Septic Patients (P)
   Elaine Lim Talley

29. Delivery of the ABCDE Bundle in Critically Ill Adults Requiring Mechanical Ventilation (R)
   Jacqueline DeMellow, Christiana Drake*

30. Nurses’ Assessment of Delirium Risk Factors Using Analytic Hierarchy Process (R)
    Ozge Zeki, Perihan Guner*

31. Implementation of an Oral Care Protocol to Prevent Hospital Acquired Pneumonia (P)
    Lanaya Davis

32. “Psych” It up for Falls: Development of an Inpatient Behavioral Fall Prevention Bundle (P)
    Stephanie Rose Gaudiello Peer, Figaro L. Loresto

33. Improving Awareness: Assessing the Effectiveness of Unit Champion Audits on Falls (P)
    Figaro L. Loresto, Casey Grant*

34. Staff Perception of a Management Protocol for the Hospitalized Substance Misuser (P)
    Gale M.D. Springer

35. Organizational Learning during a Significant Hospital Transition (P)
    Bret R. Lyman, Daphne Thomas*

36. Integrative Treatment of Postoperative Nausea and Vomiting: A Best Practice Approach (R)
    Morgan A. Postal, Cheryl Lacasse

Pain

40. Interdisciplinary Training for Biopsychosocial Care of Complex Chronic Pain (R)
    Lindsay Benes

41. Acupressure: Teaching Patients and the Effects on Pain (P)
    Leslie Anne Johnson

42. Chinese Immigrant Smokers’ Perceptions and Experiences of Lung Cancer Screening (R)
    Fang Lei, Eunice Lee

43. Enhancing Chronic Pain Management: Motivational Interview in Lower Back Pain Patients (P)
    Melissa Hines-Antico, Joseph Burkard

Heart Failure

44. Standardizing Heart Failure Care across a Clinic System: A Quality Improvement Project (P)
    Alisha N. Peterson, Megan J. Miller*

45. Heart Failure Readmission and the Physical Activity Vital Sign: Is There a Correlation? (R)
    Jacob A. Barlow, Neil E. Peterson*

46. Nursing Visits for Ambulatory Heart Failure Patients after Their Hospital Discharge (P)
    Youjeong Kang, MJ Tran*

47. Relationship of Heart Rate Variability Measures to Gastrointestinal Microbiome Taxa (R)
    Margaret Heitkemper, Kevin C. Cain*

Diabetes

48. Improving Diabetes Care in a Nurse Practitioner Led Clinic: A QI Project (P)
    Tarnia Newton

49. The Importance of Diabetes Prevention Programs in High Risk Communities: The ‘Y Effect’ (P)
    Andrea Moore

50. Integrating Coached Care into Shared Medical Appointment in Adults with Type 2 Diabetes (R)
    Janett Amanda Hildebrand

    Julie Peila Gee, Dawn Bowker

52. Hemoglobin A1c Point-of-Care Testing Implementation in Primary Care (P)
    Angela Marie Grant, Cathy R. Arvidson
Gerontology

53. A Culturally Sensitive Dementia Family Caregiver Pilot Study (R)
   Jung-Ah Lee, Kajung Hong*

54. A Framework of Being the Spouse of a Person with Early-Age Onset Dementia (R)
   Sasha Binford

55. Factors That Influence 30-Day Hospital Readmissions among Older Adults with Dementia (R)
   Lynell Patten Lemon, Paticia Roth

56. Embarrassment: A Concept Analysis (T)
   Hanne Rind Dolan

57. Outcomes in Older Adult Trauma Patients Using the ISAR Tool to Predict Frailty (R)
   Julie S. Fitzwater

58. Dementia 360 Echo: Using Technology to Improve Dementia Care for Older Adults (P)
   Deborah Messecar, Allison Lindauer*

59. Factors Associated with Falls in Homebound Community-Dwelling Older Adults (R)
   Yunchuan Zhao, Jenny Grace Alderden

60. Exergames and Health Related Quality of Life in Older Adults: A Systematic Review (R)
    Marysol C. Cacciata, Anna Stromberg*

61. Risk for Frailty in Older Adults with Nutritional Decline as a Major Indicator (R)
    Carol J. Bett, Betty L. Elder*

62. Walkable Neighborhoods and Cognition in Older Adults: A Conceptual Framework (R)
    Boeun Kim

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

New Mexico State University School of Nursing
Las Cruces, NM

63. Implicit Rationing of Nursing Care and Emotionally Intelligent Leadership
    Linda Blizzard

Boise State University School of Nursing
Boise, ID

64. The Impact of Social Media on Mental Health
    Lacy Archer, Greta Hedrick*

65. School and Work Stress: Finding the Balance
    Taylor Swetavage

66. Use of the Idaho POST: Is There Confusion?
    Jennifer Stibrany

67. Barriers to Accurate Reporting of Workplace Violence
    Jill Henggeler, Nate Stranger

68. Assessment of Suicide Screening Tools for Adolescents
    Brynn Peters, Jordan Purvis*

University of Washington School of Nursing
Seattle, WA

69. Advancing Nursing Scholarship in Healthy Aging
    Basia Belza, Heather Wickline-Sanchez

70. Dissemination Plan for the Pediatric Sleep Environment Assessment Toolkit
    Danielle Lisse

71. Inconsistency in Toddler Immunization Completion Coverage Data
    SarahAnn McFadden, Betty Bekemeier

72. Patient Needs and Recommendations to Refine a Tuberculosis Support App
    Yvette Rodriguez, Sarah Iribarren

73. Culturally-Adapted Translation and Psychometric Validation of the REFS-THAI
    Inthira Roopsawang, Hilaire Thompson*

74. The Role of Parental Consent in Healthcare Experiences of Transgender Youth
    Alic Shook

75. Role of Parent Doubts and Self-Efficacy in Sleep Practices with Children
    Beth Tinker, Teresa Ward*

76. Fatigue in Community-Dwelling Older Adults: An Evolutionary Concept Analysis
    Su Yan, Basia Belza*

77. Sleep Self-Management Interventions: Across the Lifespan
    Teresa Ward, Hilaire Thompson*

78. Persistent Pain: A Concept Analysis
    Jaclyn Portanova

79. Compassion Fatigue in Family Caregivers of People with Dementia
    Li Jingyi, Fran Lewis*
80. Sleep Problems Due to Itching in Young Children with Burns and Their Parents
Yuting Lin, Yuwen Weichao
*University of California, Irvine Sue & Bill Gross School of Nursing
Irvine, CA

Adey Nyamathi

82. Healthy Beginnings: A Trauma-Informed, Health Program for Aging Homeless Women
Benissa E. Salem, Katherine McClendon*

83. Efficacy of Post-Hospital Follow-Up with a Heart Failure NP in Older Adults
Gabrielle A. Bell

84. Empowerment and Compassion Fatigue in Magnet and Non-Magnet Facilities
Sarah Sumner, Sherri Mendelson*

85. Simply Sweet: Using Glucose Gel to Treat Neonatal Hypoglycemia
Cynthia Morton

86. What Are Courtesy & Respect? Medical-Surgical Nurse and Patient Experiences
Elizabeth Mayfield, Martha Highfield*

87. ADN & BSN Nursing Students’ Knowledge and Attitudes towards Pain Management
Carolyn McManus

88. Dedicated Oncology Unit: Does It Matter?
Ingrid Blose, Marty Highfield

89. Look for Zebras: Identification of Immunotherapy Patients in the ED
Elizabeth Winokur, Enza Esposito Nguyen*

90. Definitely Present: The Role of Nurse Presenteeism in Patient Safety
Jessica Rainbow, Diane Drake*

91. Hospital Nurse Fatigue and Management of Violent and Aggressive Behaviors
Diane Drake, Deanne Niedziela

92. When Did It Become Ok to Abuse Your Nurse?
Sharon R. Liska

93. Improving Staff Well-Being on a Telemetry Unit
Adriana Velez, Kim Rossillo*

94. Waste and Recycling Segregation Analysis: A Quality Improvement Project
Beth Schenk, Paul Edlund*

Children’s Hospital Colorado
Aurora, CO

95. Youth and Pet Survivors Program
Anne Gillespie

96. Establishing Correct NG Placement
Christine Peyton, Katie Nowacki

97. Drug Diversion: It Happens Everywhere
Heidi McNeely

98. Determining Patient Class (Emergency vs Urgent Care) in a Dual Track Setting
Kristen Petty, Irina Topoz*

99. Outcomes of an EBP Immersion
Teri Hernandez, Madalynn Neu*

Veteran Affairs Healthcare System San Diego
San Diego, CA

100. Postoperative Urinary Retention: Flow Is Im-POUR-tant!
Mary Ellen Dellefield, Rebecca Long*

University of Arizona College of Nursing
Tucson, AZ

101. Vulnerability, Health, and Rurality
Jamie Besel

102. Mental Health Literacy Levels of Adolescents and Young Adults
Valerie George, Deborah Williams*

103. NAS Education Implementation among Rural Health Care Providers
Chantal Hawk, Gloanna Peek*
Symposium: Engaging the Complex Nursing Workforce: Strategies for Success

1. Overview: Engaging the Complex Nursing Workforce: Strategies for Success
   Barbara L. Wilson

2. Developing the Frontline Nursing Leader (P)
   Michael Danielson, Juan Hernandez*

3. Experienced Nurses’ Intention to Leave the Bedside (R)
   Linda C. Hofmann

4. Can I Relate? How to Lead Nurses across the Generations (P)
   Scott S. Christensen

5. Gender-Related Wage Disparities in Nursing (P)
   Barbara L. Wilson

Community Nursing Learning and Education

6. Project ECHO within the iPARHIS Implementation Science Framework in a Neonatal Context (T)
   Kimberly Shea, Katherine M. Newnam*

7. Informal Learning and Learning Transfer on Nurse’s Clinical Performance (R)
   JungMi Yun, Dong Hee Kim*

8. Engaging Remote Providers in Evidence-Based Practice Using a Social Learning Platform (P)
   Jennifer S. Stock

9. Limiting Emergency Nurse Practitioner Compassion Fatigue Using Self-Care Reminders (P)
   Johnna Carrig, Patricia Daly*

10. Academia and Community Coming Together: Making Evidence-Based Practice Real (P)
    Bomin Shim, Bethany Erin Rolfe Witham

11. Employment and Retention of Nurses Who Completed an Internship and Residency Program (R)
    Stephen H. A. Hernandez, Marisa A. Francis*

12. Emergency Department Nurses Perceived Competence in Disaster Preparedness (R)
    Christie A. Meredith, Jessica E. Draughon Moret

13. Assessment of Associate Degree Nurses’ Ethical Knowledge (P)
    Annie Huynh, Heidi He*

14. Exploring Chinese College Students’ HPV Awareness, Attitudes, and Vaccination Intent (R)
    Calli J. Astroth, Angela Chia-Chen Chen*

15. Investigating Child Abuse: Examining the Resources of Multidisciplinary Teams (P)
    Savannah Carter, Tamara Pittz*

Simulation, IPE, and Clinical Education

16. Perceived Barriers among Chinese Nurse Educators in Simulation Implementation (R)
    Kaye Wilson-Anderson, Michelle Collazo*

17. From Failure Comes Success: A Rapid Repetition and Redirection Simulation Approach (P)
    Jennifer Serratos

18. Theater Students in NP Education: Connecting Careers and Community Needs (P)
    Marylou Robinson, Lorena Guerrero*

19. Virtual Clinical Supervision for Senior Nursing Preceptorship: A Feasibility Pilot (P)
    Cheryl Lacasse, Mary O’Connell

20. Adopting a Hearing Voices Simulation for BSN Students Using Plan-Do-Study-Act Cycles (P)
    Monika B. Eckfield, Carly Studzinski*

21. Get on the Bus! UC Davis Interprofessional Central Valley Road Trip (P)
    Jann L. Murray-Garcia, Victoria Ngo

22. Emergent Intraprofessional Education (R)
    Peggy Jenkins, Jacqueline Jones*

23. Integration of Community Health Concepts in BSN Curriculum with an IPE Focus (P)
    Lisa A. Jaurigue, Kathleen Fries*

24. Impact of Early Maternal/Newborn Clinical Practice on First Semester Nursing Students (P)
    Denise Reeves, Connie Madden*

25. Patient Centered Care in a Formative Clinical Capstone (P)
    Michelle Ann Dedeo

26. Rethinking Clinical Teaching through the Preceptor Pedagogy: A Qualitative Study (R)
    Lina Kantar

APRN and DNP Education

27. Academic-Practice Connections: Creating a Research Community (P)
    Heather Coats, Edith Matesic*

28. Fostering DNP-PhD Student Collaboration: A Global Project (P)
    Yvette Rodríguez, Morgan Busse*
29. Practice Climate Effects on NP Role and Patient Outcomes in Ambulatory Care (R)  
Pauline B. Wang-Romjue

30. Physician Perceptions of APRN Roles, Responsibilities & Competencies (R)  
Polly A. Petersen, Susan J. Wallace Raph

31. Surveying Clinical Preceptors for Advanced Registered Nurse Practitioner Programs (P)  
Markie Brooke Gibson

Patient Screening

32. Postpartum Depression Screening: Educating the Bedside Nurse (P)  
Nadia M. Carrasco, Susan L. Adams

33. Chlamydia Screening for High Risk Populations (P)  
Kathryn Marie Dickson, Karen A. Macauley

34. A Rural Primary Care Intervention for the Identification and Management of Adult Obesity (P)  
Ariana Norell McDonald

35. Time and Motion Evaluation and Patient Satisfaction in HIV Clinics in Harare, Zimbabwe (P)  
Abigail Link

36. Improving Linkage to Care in the HIV Clinic Setting (P)  
Denisha Cuffee

37. Protocol for Evaluating a Connectivity System for a Rapid TB Diagnostic Assay in Viet Nam (P)  
Lily Nguyen, Sanghyuk S. Shin

38. Implementing a Multifaceted Workflow Process to Increase ASCVD Screening (P)  
Nicole Lynn Stalter

39. Theory Application: Caritative Caring and Correctional Nursing (T)  
Hannah N. Gubitz

40. The Elephant in the Room: Concepts of Communication & Childhood Adversity among Adults (T)  
Kimberly A. Strauch, Jane M. Carrington

41. Implications of School Nurses’ Self-Care Practices (R)  
Kieley Jordan Hicks, Lisa A. Jaurigue

42. A Feasibility Study Comparing a Phototherapy Kiosk to an Oral Vitamin D Supplement (R)  
Mary S. McCarthy, Evelyn B. Elshaw*

Professional, Policy, and Workforce Issues

43. Nurse-Patient Empowerment: Magnet versus Non-Magnet Hospitals (R)  
Ellen D’Errico, Mai Yaseen*

44. Modeling Effectiveness of Health Care Transition Systems (R)  
LisaMarie Turk, Christine E. Kasper

45. Expert Review Consensus of Urinary Catheter Content (P)  
Susanna Shkrabak

46. Communication & Teamwork in the ICU: Development of an Interprofessional Simulation (P)  
Emma J. Blackmon, Kupiri Ackerman-Barger*

47. The Impact of Nursing Incivility on Black Nurses in the Acute Care Setting (R)  
Sherena Edinboro, Kupiri Ackerman-Barger*

48. Journey to One System Nursing Professional Practice Model (P)  
Laurie A. Ecoff, Lindsey Ryan

49. Constructing Professional Identity: When Non-Nurses Supervise School Nurses (R)  
Samantha Blackburn

50. Examining Burnout and Resilience across a Health System to Promote Wellbeing (R)  
Lesly A. Kelly, Perry M. Gee*

51. Nursing Perception of Nursing Assault and Its Impact on Caregiving (R)  
Janeane Walker

52. Time to Evacuate! Do You Know Where to Go? (P)  
Blaine A. Winters, Audrey Janice Simpson

53. Translating Nursing Research to Practice Using an Environmental Justice Framework (T)  
Sarah Brown Blake

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

New Mexico State University School of Nursing  
Las Cruces, NM

54. Hidden in Plain Sight: How to Engage in Research with Women on Probation  
Randee Greenwald
55. Improving Patient Flow with the Intradisiplinary Capacity Action Team
   Music Vernola, Allison Ong*

56. Factors in Perceptions of Neonatal Pain: A Pilot Project
   Nancy Brashear, Lisa R. Roberts

57. Latent TB Infection Standardized Educational Program:
    A Pilot Study
   Huynh Ngoc Tu Nguyen*

58. The Effects of an ECG Protocol for Psychotropic Medications in Psychiatry
   Karin Cecilia Ulltjaern, Rebecca Rogers

59. Optimization of Adult Enteral Nutrition Delivery Nursing Practice
   Patricia Katherina S. Tamayo*

60. Using the Lowline Model to Reduce Restraints in the Mental Health Setting
    Jonathan V. Llamas, Rebecca Rogers

61. The Experience of Developing a Systematic Review on Heart Failure Patients
    Lisa R. Roberts, Anne Berit Petersen*

62. Implementation of a Progressive Mobility Protocol in an Adult ICU
    Krystle Frazier, Shirley Bristol

63. Heart Failure Self-Care: Patient-Provider Communication Makes a Difference
    Jodian Lyn, Lisa R. Roberts

64. Missing Pieces? Emergency Equipment Addendums to the Code Cart
    Jennifer Blackey, Ellen D’Errico

65. Transformational Engagement: Concept and Application to Nursing
    Amanda Jean Madrid, Anne Berit Petersen

66. Smoking Cessation in Adult Heart Failure: A Systematic Search and Review
    Georgina M. Michael, Anne Berit Petersen*

67. Partnerships to Support Palliative Care in Rural Critical Access Hospitals
    Dorothy “Dale” M. Mayer

68. Developing a High-Fidelity Maternal Simulation Lab-Conception to Fruition
    Teresa Wicks

69. Breaking the Cycle of Adverse Childhood Experiences: A Program Evaluation
    Jiff McAnally

70. Trauma Awareness and Resiliency Training for Opioid Addiction Recovery
    Katie Landis

71. Increasing Patient Satisfaction by Encouraging Sleep
    Hayley Billett

72. Increasing Sequential Compression Device (SCD) Compliance
    Marie Sedillo

73. Giving and Receiving Care Affects Mental Health of LGBTQ Older Adults
    Sara Bybee

74. Improving Oral Health for Underinsured Women at First Prenatal Visit
    Phillip C. Cobrand, Debra S. Penney*

75. Implementing an Automated PHQ-9 into an EMR and Provider Workflow
    Carolyn Scheese, Carolyn Tometich*

76. Pilot Study of Mindfulness and Acupuncture in the Context of Chronic Pain
    Marsha Thomas-Robertson, Lisa Taylor-Swanson*

77. Workflow Analysis for Implementing Social Needs Screening and Referral in the ED
    Ching-Yu Wang, Jai-Wen Guo*

78. Barriers to Women Accessing Perinatal Mental Health Care in Rural Utah
    Kristen Stucki, Gwen Latendresse

79. Emotional Content of End of Life Discourse among Patients and Caregivers
    Djin L. Tay, Lee Ellington*

80. Assessing and Diagnosing Pain in Children with Severe Neurologic Impairment
    Melissa Mower, Ana Sanchez-Birkhead
81. Self-Care Strategies for Caregivers of Individuals with Cognitive Impairment  
Francine B. Jensen, Eileen Engh*

82. A Toolkit for Providers to Address a Fear of Family Separation  
Emily Navar, Ana Sanchez-Birkhead

83. The Feasibility of an Electronic Informed Consent for a Minimal-Risk Study  
YinShun Chiu, Alexandra Gee*

84. Simulation Methodology to Teach De-Escalation Techniques  
Madeline Lassche, Stephanie Gire*

UCSF Medical Center  
San Francisco, CA

85. Use of a Patient Selection Algorithm for Video Monitoring in Adult Acute Care Units: A Best Practice Implementation Project  
Lauren Frahm

86. The Low Frequency of High-Frequency Ventilation in Transport: Implementation of a Training Program for a High-Risk Low-Frequency Procedure  
Charles Hood

87. Prevention Is Key, Starting in the OR: An Evidence-Based Practice Bundle for Pressure Injury Prevention in the Pediatric Cardiac Surgical Patient Population  
Stephanie Battiste

88. CASA Tool for Safe Care Plan Engagement among Patients and Their Family Members  
Tina Ha

89. Nurse Facilitated Reflective Exercise Post Patient Death in the Intensive Care Unit: A Best Practice Implementation Project  
Erica Kuntz Vanhorn

Pacific Lutheran University School of Nursing  
Tacoma, WA

90. Improving the Pre-Exposure Prophylaxis Referral Process  
Nancy Minjire

Azusa Pacific University School of Nursing  
Azusa, CA

91. Health Perceptions about Hepatitis B Virus Infections among Young Cambodian American Women  
Jessica Weidner, Marie Fongwa*

92. Vascular Access: Adapting Evidence-Based Guidelines in a Pediatric Setting  
Dayna Holt, Teresa Dodd-Butera*

93. Applying Roy Adaptation Model to a Study on Sexual Dysfunction among Males  
Sagie Deguzman

94. Social Determinants of Health among Arab Americans at Risk for Diabetes Type 2  
Saleh Alshargi, Vivien Dee*

95. Acculturation, Life-Style Behaviors and CVD Risk Factors among Arab Americans in the US  
Mohammad Tarkham, Vivien Dee*

96. Health Policy and Equity in Fetal Alcohol Spectrum Disorders  
Gabrielle C. Johnson, Teresa Dodd-Butera

97. Perceptions of Palliative Care by Adults with New Onset Heart Failure  
Valerie Joy Smith, Cheryl Westlake

98. Self-Care Management in Homeless Adults with Hypertension  
Laurie Lang, Cheryl Westlake

99. Readiness to Practice: A Concept Analysis  
Evangeline Fangonil–Gagalang

100. Parental Needs during Their Non-Verbal Child’s Transition to Adulthood  
Adrienne Floriano, Pam Cone

University of Wyoming Fay W. Whitney School of Nursing  
Laramie, WY

101. Improving Follow-Up for Diabetes and Hypertension  
Meghan Pankey, Kellie Creaser

University of Arizona College of Nursing  
Tucson, AZ

102. Illness and Healthcare Use in Caregivers of Latina Breast Cancer Survivors  
Megan Hebdon, Alice Pasvogel*

103. Addressing Barriers to Childhood Lead Screening  
Laura Kennicutt, Patricia Daly*

104. A Conceptual Framework to Investigate Young Adult Nurse Well-Being at Work  
Chloe Littzen
Symposium: Analyzing Concepts to Theorize in the Human Spirit of Palliative Care

1. Overview: Analyzing Concepts to Theorize in the Human Spirit of Palliative Care
   Kimberly Shea

2. Concept Analysis of Storytelling: Palliative Care for Trauma Patients (T)
   Kimberly Berry

3. Concept Analysis of Self-Transcendence: Palliative Care for Emerging Adults with T1DM (T)
   Terri Lynne Shill

4. Concept Analysis of Nurse Abandonment at End of Life in the Context of Cancer Care (T)
   Suzanne Walker

5. Prayer for Healing in Palliative Nursing Care: A Concept Analysis (T)
   Veronica Place

6. Early for Everyone: Re-Thinking Palliative Care in the Neonatal ICU (T)
   Megan Quinn

Research Methods

7. Developmental Stages of Organizational Learning: Instrument Development (R)
   Kalene Ethington, Bret R. Lyman*

8. Contextual Factors of Organizational Learning: Instrument Development (R)
   Bret R. Lyman, Emily Hammond*

9. Challenges in Recruitment of Filipino American Parents in Autism Study (R)
   Sharee B. Anzaldo, Felicia Schanche Hodge

10. Incorporating Photovoice in Qualitative Research: Lessons Learned (R)
    Lauren A. Acosta, Marylyn McEwen

11. Small Grant Funding Supports Translation of Nursing Research Findings into Practice (P)
    Gretchen J. Summer-Gafford

12. Chant: Climate, Health and Nursing Tool Development (R)
    Elizabeth Schenk, Cara Cook*

Women’s Health

13. Causes of Discontinuation of Infertility Treatments in Utah (R)
    Camrey Tuttle, Sara Simonsen

14. Barriers to Accessing Maternal Health Care Services for Women in Central America (R)
    Ashley Younger

15. Association between Perinatal Substance Use and Depression/Anxiety: A Scoping Review (R)
    Ryoko Pentecost, Gwen Latendresse*

16. Galactagogue Usage and Breastfeeding Self-Efficacy (R)
    Michelle T. Lee, Mary Barger

17. Understanding the Impact of a Perinatal Mood and Anxiety Disorders Phone Support Line (P)
    Diana Nguyen, Semira Semino-Asaro

18. Telephone Follow up for Obstetrical Triage Visits (P)
    Ann Grimshaw

19. A Phenomenological Study of the Meaning of Antepartum Bed Rest: Beyond Post Partum (R)
    Gwendelyn S. Orozco

20. Intrapartum Nurse Staffing: The Case of Cesarean Births and Nursing Hours (R)
    Barbara L. Wilson, Kristi Nelson*

21. Experience of Self-Care among Korean Women with Symptoms of Postpartum Depression (R)
    Younglee Kim

22. Postpartum Depression Screening: A Cross-Sectional Analysis (R)
    Angie Docherty, Rana Halabi Najjar*

23. Finding Factors That Influence Pregnancy among Indigenous Girls in Paraguay (R)
    Sheri P. Palmer, Sondra Heaston*

24. CVD Risk in Menopause: An Investigation of Actual and Perceived Risk Factors (R)
    Kathy Prue-Owens, Leilani Feliciano*

25. Breast & Cervical Cancer Screening in Asians, Native Hawaiians, and Pacific Islanders (R)
    Susan Driscoll, Cheryl L. Albright*

26. A Portable Mindfulness Intervention to Decrease Insomnia in Homeless Women (R)
    Mary Barger, Jill Bormann

27. Evaluation of an Educational Program for Promotoras on Urinary Incontinence Self-Care (R)
    Lori S. Saiki, Martha Morales

28. Effect of Integrative Healing Therapies on Maternal Pain, Anxiety and Breastfeeding (P)
    Jennifer S. Turney, Sheila Sweeney
Vulnerable Populations

29. An mLearning Approach for Nurses Providing Option B+ Services in Mozambique (R)
   Jane Kim, Sarah Gimbel

30. Best Practices for Clinicians Working with Deaf and Hard of Hearing Patients (P)
   Stacy L. McCarthy

31. Wrong Intervention or Broken System: Methodology Challenges of Jail Research (T)
   Kelsey Jayne Hirsch

32. A Critical Ethnography: Ethnic Identity and Mental Health of Abiquiu Pueblo’s Genizaro (R)
   Ana Malinalli X. Gutierrez Sisneros

33. Child Fatality Review Boards: Increasing Collaboration in Rural America (P)
   Rebecca Gomez, Max Veltman

34. Prevention of Opiate Use Disorder in Patients with High ACE Scores in Northern NM (P)
   Kendra S. Clawson

35. A New Language: Coming forward to Social Equality Shared by Women of Lesbian Orientation (R)
   Renee Rose Johnson, Diana Lynn Woods*

36. A Best Practice Approach for Transgender Health in Primary Care (P)
   Brittany Abeln, Rene Love

37. Traditional Language and Ceremony: What’s the Connection to HPV and Cervical Cancer? (R)
   Dawn Bowker, Julie Peila Gee

38. Barriers to Using Certified Interpreters: The Hispanic Bilingual Nurse Experience (R)
   Misara S. Bambao

39. Integrating Diversity, Equity, and Inclusion Topics into a Research Methods Course (P)
   M. Rebecca O’Connor

40. A National Survey of Complementary Medicine Use for Treatment among Asian-Americans (R)
   Rhea Faye D. Felicilda-Reynaldo, So Yung Choi*

41. Sustainable and Replicate (able) Foot and Wound Care Clinic for Homeless of Alaska (P)
   Michele R. Burdette-Taylor

42. Mental Health Needs in Elementary School Children in China (R)
   Yuqing Guo, Anna Hsu*

43. Systematic Review of HPV-Related Research Targeting Chinese Young Adults (R)
   Angela Chia-Chen Chen, Soojung Jo*

44. Depression and Suicide Ideation Severity and Sleep Problems (R)
   JaHun Kim

Informatics and Technology

45. Using Short Message Services to Reduce No-Show Rates: An EBP Project (P)
   Fernando Ebeo Serrano

46. The Feasibility of Using Virtual Reality for Acute Pain Following Kidney Donation (R)
   Nathan J. Dreesmann, Hilaire Thompson*

47. Patients’ Utilization of Health Information Technology for Disease Self-Management (R)
   Mahmoud Hamzeh Altawalbih

48. Clinical Research Integration in the Electronic Health Record: A Systematic Review (R)
   Elizabeth Anne Johnson, Jane M. Carrington

49. Increasing Hospitalized Limited English Proficient (LEP) Patients’ Communication (R)
   Frances Lopez-Bushnell

50. Work Intensity and Perceived Appropriateness of Patient Assignment (R)
   Deborah Eldredge, Dana Womack*

51. Designing the Learning Ecosystem to Ignite Education Using Technology (R)
   Lindsay Benes, Joanne Olsen*

Education Issues

52. Transforming RN to BS Education in Alaska Engagement in a Rural Environment (P)
   Cynthia Booher

53. Are There Outcome Differences between NMNEC ADN, BSN and ADN/BSN Co-Enrolled Students? (R)
   Judy A. Liesveld, Blake Boursaw

54. Branding a School of Nursing through Student/Faculty Perceptions of Program Quality (P)
   Anne L. Stokman, Sherri L. Brown*

55. Exploring the High Turnover Rate in Washington Community College Nursing Directors (R)
   Sarah Bear
56. Faculty Connect: An Ongoing Learning Community Supporting New Faculty (P)
   Elizabeth Predeger, Heather Nice

57. Ethics in Nursing Education: Innovations in Baccalaureate and Graduate Curricula (P)
   Heidi A. Monroe

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

Brigham Young University College of Nursing
Provo, UT

58. Developing a Post-Fall Assessment Protocol to Reduce Missed Injuries
   Jeana Escobar, Tracy Dustin*

59. Communication Theories in Healthcare
   Christin Hickman

60. Elements of Qualitative Analysis
   Keeley Austin

61. Assessing Risk for Inherited Breast Cancer: Best Practice
   Christine Guymon

   Sheri Tesseyman, Christine Hallett*

63. Improving Undergraduate Nursing Student Understanding of Intimate Partner Violence
   Peggy H. Anderson, Gaye Ray

Charles R. Drew University Mervyn M. Dymally School of Nursing
Los Angeles, CA

64. Treatment of Pregnant Women with Sexually Transmitted Disease: A Summit for Education
   Ana Cortez, Magda Shaheen*

65. Treatment Barriers among Minority Children with Developmental Disabilities
   Cherisse Watts, Bantale Ayisire*

66. Healthcare Providers’ Attitudes toward Mental Illness in Nigeria: A Literature Review
   Bantale Ayisir, Cherisse Watts*

67. Improving Patient Safety through Simulation Experiences of Novice Nursing Students
   Juana Ferrerosa, Ingrid Roberts*

68. Effects of Bariatric Surgery on Control of Type 2 Diabetes and Complications
   Raul Barraza, Criselle Corpus*

69. Contributing Factors in Racial/Ethnic Disparities of Lung Cancer Incidence and Mortality
   Shenita Anderson, Juana Ferrerosa*

70. Effectiveness of Ketogenic Diet on Hemoglobin A1C in Diabetes: A Systematic Review
   Mara Cid, Miriam Inzunza*

71. Effectiveness of Oxygen Therapy on Survival Rate of COPD Patients: A Systematic Review
   Audrie Anne Besoyan, Daniela Lazar*

72. Association of Proton Pump Inhibitor with Clostridium Difficile in ICU Patients
   Joy Magno, John Anthony C. Diya*

73. The Effectiveness of a Student Success Plan in a Diverse Family Nurse Practitioner Program
   Ma Recanita Jhocson, Magda Shaheen

74. Effectiveness of the Strategies for Success Program in Diverse Institutions
   Diane Breckenridge, Sharon Cobb

75. Promoting Healthy Living in Older Under-Resourced Population through Gardening
   Shelbea Roberson, Bantale Ayisire*

University of New Mexico College of Nursing
Albuquerque, NM

76. Concept Analysis of Holistic Review in Collegiate Admissions
   Janna Hackett

77. Concept Analysis: Autonomy and Nurse Practitioners
   Michelle Peacock

78. Intersectionality in the Treatment of Transgender Sexual Assault Survivors
   Alicia Webster, Ralph Klotzbaugh

Samuel Merritt University School of Nursing
Oakland, CA

79. Differences in Occurrence and Severity Ratings between African American and Hispanic/Mixed Race Women with Breast Cancer Undergoing Chemotherapy
   Carmen Ward-Sullivan

80. Nursing Students Help Seniors to Age in Place
   Loretta Camarano, Judy Nolan
POSTER SESSION III
FRIDAY, APRIL 12, 1-5 PM

81. Promoting Scholarship in a Teaching-focused School of Nursing
   Daniel D. Cline, Pamela Minarik
   Hoag Hospital
   Newport Beach, CA

82. NV-HAP! Not on My Map
   Chet McCauley, Ahlam Jadalla
   University of Nevada, Las Vegas School of Nursing
   Las Vegas, NV

83. Management of Atrial Fibrillation via Smartphone Application
   Teresa Praus

84. A Comprehensive Guide for Outcomes Evaluation and Sustainability of a DEU
   Jennifer Pfannes

85. Heart Failure Self-Care Principles: A Review of the Literature
   David Morrow

86. Health Literacy Intervention for Low Income Uninsured Population
   Laura Larson

87. Evidence-Based Practice Guide & Workflow to Improve Hospital Throughput
   Maulah Halley

88. Maternal Psychological Benefits of Babywearing: Calming Cycle Theory
   Joo-Hee Han

89. Investigating Acculturation and Health Status among Nigerian Immigrants
   Frank Akpati

90. A Theoretical Understanding of Clinical Judgment Inspired by the Next Generation NCLEX
   Shopha Tserotas

91. A Theoretical Understanding of Simulation Performance
   Wendy Matthew

92. Novice Academic Nurse Educator Transition: A Concept Analysis
   Adrian Stamps

93. Navigating Gender Transition as a Nurse: A Literature Review
   Rhiannon Sullivan

94. Prevalence and Use of High-Fidelity Simulation in Family Nurse Practitioner Programs
   Christina Pepin
   Seattle Children’s Hospital
   Seattle, WA

95. Effectiveness of MEPWS at Predicting Pediatric Risk Events and Unplanned ICU Admissions in a PACU Setting
   Benjamin White, Kristen Carlin

96. Association of Parent Characteristics and Pediatric Inpatient Falls
   Denise Sackinger
   Linfield College School of Nursing
   Portland, OR

97. The CDC Undergraduate Public Health Scholars Program: Toward a Diverse Workforce
   Esther Parker, Paul S. Smith
   Lucile Packard Children’s Hospital
   Palo Alto, CA

98. Implementation Scientist: Translating Research into Practice
   Ivette Becerra-Ortiz, Kathleen Bradley*
   Mayo Clinic Arizona
   Phoenix, AZ

99. Improving Medication Education through the Interprofessional Team
   Cheyenna Kopacz
   UCSF School of Nursing
   San Francisco, CA

100. Findings from the First Year of CA’s Workplace Violence Prevention in Healthcare Standard
    Rachel Odes, Robert Harrison*
    University of Wyoming Fay W. Whitney School of Nursing
    Laramie, WY

101. Restructuring Use of Urgent Care to Enrollment in Primary Care Restructuring
    Sara Parsons, Jennifer Wagy
    University of Arizona College of Nursing
    Tucson, AZ

102. An Evidence Based Practice Adolescent Mental Health Promotion Curriculum
    Nicole Marnell, Deborah Williams*
Symposium: Latino/a/x Voices: Strategies to Capture Diverse Perspectives on Health

1. Overview: Latino/a/x Voices: Strategies to Capture Diverse Perspectives on Health
   Adrienne Martinez

2. Mexican American Voices: A Cautionary Tale from an Integrative Literature Review (R)
   Kimberly Shea, Janice D. Crist*

3. Adapted Citizen Science Model to Explore Latino/a/x Older Adult Emotional Wellbeing (P)
   Adrienne Martinez, Lizett Leandro*

4. The Healthy Pueblo Challenge: Residential Community Approach for Low-Income Latinos (P)
   Juana Ferrerosa, Margaret Avila*

Issues in Neonatal Care

5. Developing a Lactation Risk Scoring Tool for Infants in a Neonatal Intensive Care Unit (R)
   Lisbeth Gabrielski, Mary Ann D’Ambrosio*

6. Predictors of Infant Emergency Department Utilization (R)
   Mechelle Perea-Ryan

7. Detecting Neonatal Pain through the Connection of Neonate-Nurse Communication (R)
   Katherine M. Dudding, Jane M. Carrington*

8. Moral Distress in Neonatal Intensive Care Unit (NICU) Nurses (R)
   Maribel Vera

Issues in Childhood

9. A Gap Analysis: Desired Scope of Services for a School-Based Health Center (P)
   Clarissa Lynne Riches

10. Best Practices in Equine Assisted Therapies for at-Risk Youth (P)
    Allison Elizabeth Meaux

11. Social Marketing to Reduce the Age of First Dental Visit for American Indian Children (R)
    Laura S. Larsson

12. Parental Assessment of Preschool Child Weight and Actual Weight Classification (P)
    Tanna Marie Woods, Mary Nies

13. Effects of Art Interventions on Hospitalized Pediatric Patients’ Outcomes (R)
    Frances Lopez-Bushnell
14 Public Health Nurses Enhance Outcomes of Care Coordination among Foster Care Children (P)
Lisa Baughman, Penny Weismuller

15 Adapting the Care of Pediatric Patients with Autism through the Use of an Assessment Tool (P)
Melissa L. Harrington, Erika M. Busz

16 A Partnership to Develop a Community Outreach Program for Thalassemia Families (P)
Geri Schmotzer

17 Exploring Family Social Capital and Use of Pediatric Primary Healthcare Services (R)
Kristi Karin Westphaln, Eileen Fry-Bowers*

18 The Candle Collaborative: A Novel Approach for Growing Improvement Capacity (P)
Jennifer D. Baird, Kevin Blaine

19 Examining Parental Self-Efficacy in the Context of Pediatric Palliative Care (R)
Eileen Fry-Bowers

20 Implementing Practice-Based Reminder/Recall to Improve Childhood Immunization (P)
Kristy Meyer, Kathleen Baron*

21 Missed Shots: Increasing Flu Vaccine Rates in College Health (P)
Noelle Simms, Joseph Burkard*

22 Parental Decision Making When Considering Immunizations for Their Children (R)
Marla Jean Seacrist, Joshua Merriam*

Teaching Strategies

23 Safe Patient Handling and Mobilization (SPHM) in an Undergraduate Nursing Program (P)
Ginger Payne Keller, Kristy Ivcek Lanciotti*

24 Hand-Written Journals to Support Positive Behavior Change among University Students (P)
Elbina B. Rafizadeh, Arnab Mukherjea*

25 Using Nurses’ Information Practices to Improve BSN Information Literacy Instruction (R)
Elizabeth (Betsy) S. Hopkins, Anne R. Diekema*

26 The Experience of Nursing Students in Substance Abuse Remediation (P)
Maureen O’Malley, Marianne Murray*

27 Poster Presentations to Support Students’ Synthesis of Genetics Course Content (P)
Lauri Linder

28 Trauma Informed Care Education Using a Flipped Classroom Teaching Strategy (P)
Cathlyn Mendius

29 Students’ Knowledge of and Confidence in Oral Health Care (R)
Young-Shin Lee

30 Standardized Exams: A Comparison of Student Outcomes Related to Implementation (P)
Marianne Murray, Sharyl Eve Toscano

31 Assessing Bias in Evaluations of Teaching in a Minority-Serving College of Nursing (R)
Amy Levi, Shauna Mangum*

32 Nursing Students’ Willingness to Care for Older Adults: Korea vs the United States (R)
Insun Jang, Doonam Oh*

33 Evaluating Online Clinical Case Management with a Rubric for Soap Documentation (P)
Diane Katsma

34 Service Learning at a Foot-Soak Clinic for the Homeless: Developing Empathy (P)
Rachel Richmond

35 Means to Ends: Developing Effective Nursing Dashboards (R)
Elizabeth Schenk, Danell Stengem*

Environmental Issues

36 Comparison of Environmental Concerns in Two Disparate Montana and Nevada Communities (R)
Sandra W. Kuntz, Charlene A. Winters

37 Sustainability and Climate Change in Nursing Curricula (R)
Phyllis J. Eide

38 Assessing Public Responses to Wildfire-Related Air Pollution: An Innovative Approach (R)
Julie Postma, Patricia Butterfield*

Mental Health

39 Genes, Inflammation, and Resilience to Stress (R)
Kosuke Niitsu, Michael Rice

40 Do Not Miss Your Shot: Improving Follow-up in Patients Receiving Injectable Medication (P)
Mary B. O’Hara, Semira Semino-Asaro

41 Mental Health Research Priorities for Sexual and Gender Minority People (R)
Kristen D. Clark, Matthew Capriotti*
Rates of Traumatic Brain Injury: Screening & Charting Practices Are Missing the Mark (R)
Kendall T. Wynde, Kristianna B. Weymann*

Asian Older Immigrants’ Perceptions on Depression, Dementia, and Elder Abuse (R)
Jung-Ah Lee, Hyun Jung Kim*

Research and Information Exchange (R&IE)

Note: Continuing Education is not available for R&IE posters.

University of Wyoming Fay W. Whitney School of Nursing
Laramie, WY

Educational Innovation: Clinical Practicum Training in Substance Use Disorders for Accelerated BSN Students
Sarah Kooienga, Rachel Thomas

New Mexico State University School of Nursing
Las Cruces, NM

Universal Screening in a High School Based Health Center
Linda Summers, Conni DeBlieck*

University of Portland School of Nursing
Portland, OR

Use of ACES Scores in Caring for Children
Suzanne Burns, Hannah Burns*

Use of Integrative Health Pain Relief in Labor and Delivery
Elizabeth Querido, Alyssa Rosenow*

The Impact of Postpartum Care on Maternal Mortality Rates between Racial Groups
Lok-Yan Fick, Nawal Oumar*

Clinical Judgments of Midwives in the Context of LGBTQIA+ Patient Care
Kimberly Mueller, Laura Mood

Health Perceptions of Adults Living in Transitional Housing
Kaitlin Yap, Laura Mood

Cultural Competence Model for Students
Kaitlin Yap, Emma Covert*

Social Media’s Impact on Young Adults Mental Health
Lexi Gregov, Taylor Jones*

Dying to Do Research: BSN Students Examine Implementation of ELNEC-UG Modules
Bethany McKenna, Kaileigh Valentine*
POSTER SESSION IV

SATURDAY, APRIL 13, 8 AM-12 PM

67 Transitioning Eating Habits of Older Adults
Michelle L. Jackson

68 Lower Extremity Cellulitis Presentation in the Emergency Department
Nicole Martinez

69 Food Insecurity among Hospital Super-Utilizers: A Concept Analysis
Kristine Mendoza

70 Risk Factors for 30-Day Readmission among Hispanics with Type 2 Diabetes
Athena Mohebbi, Mary Barger

71 Clinical Manifestations of Delirium in the Veteran Population
Allison K. Perkins

72 Distress at End of Life: A Concept Analysis
Kathryn Robinson

73 Treatment Utilization among Pregnant Women with Opioid Use Disorders
Loralie Woods

74 Implementation of a Comprehensive Pain Assessment within an Oncology Clinic
Lauren Botta, Carrie Costantini*

75 Reducing Hospital Readmission Rates in Dialysis Dependent ESRD Patients
Fabiola Carapia

76 Nurse Practitioner Led Identification and Treatment of Knee Pain Severity
Mayra L. Padilla, Lily Phillips*

77 Universal Depression Screening at an Integrated Healthcare Center
Arthur Roehr

University of California, Los Angeles School of Nursing
Los Angeles, CA

78 Smoking Behavior Change and Lung Cancer Screening among Chinese Americans
Fang (Alice) Lei

79 Mortality and the Diagnosis of Obstructive Sleep Apnea and Hypertension
Jolene Smeltzer

80 Linking Structural Racism to Individual Level Health: Implications for Care
Kia Skrine Jeffers

81 Cardiovascular Disease Risk Reduction through Mindful-Meditation
Eunjoo An

82 Do Nursing Practice Laws Affect Suicide and Homicide Rates?
Kristin R. Choi, A. Saadi*

Betty Irene Moore School of Nursing at UC Davis
Sacramento, CA

83 Aerobic vs. Resistance: The Right Workout to Lower Your Blood Pressure
Marie Marchetti, Samantha Jacinto*

84 Moral Distress in Neonatal Intensive Care Unit (NICU) Nurses
Maribel Vera, Susan L. Adams

85 Buprenorphine vs. Methadone Effects on Neonatal Abstinence Syndrome
Kiana Hood, Andy Thompson*

86 Emergency Department Nurses’ Perceived Competence in Disaster Preparedness
Christie Meredith, Jessica Draughon Moret

87 Postpartum Depression Screening: Educating the Bedside Nurse
Nadia M. Carrasco, Susan L. Adams

88 Best Practices for Working with Deaf and Hard of Hearing Patients
Stacy McCarthy

Arizona State University College of Nursing & Health Innovation
Phoenix, AX

89 A Psycho-Behavioral Model of Improved Body Composition in Midlife Women with a Gentle Movement Intervention
Dara James

90 Ethnic Differences in Health and Cardiovascular Risk Factors among Asian Americans Residing in Arizona
Erlinda Singarajah

91 Linking Active Transportation and Cardiometabolic Risk Factors among Hispanic Mothers
Elizabeth Lorenzo
92 Discussion of Survivorship Care Plans: An Indicator for Quality Cancer Care
Amy Leatherwood, Sara Walker*

93 Tea-Drinking Habits and Fluid Adherence in Cantonese Hemodialysis Patients
Chen Chen, Liming You*

94 The Effect of Child Maltreatment on Caregiving for a Parent at End of Life
Ellen Garcia, Dena Hassouneh*

95 HPV Vaccine and Parents’ Attitudes in Rural Oregon: A Conceptual Framework
Jennifer Griffith-Weprin

96 Provider Attitudes and Barriers to Palliative Care: A Systematic Review
Jenny Firkins

97 Financial Insecurity on Physical and Mental Health and Symptoms in Cancer
Jenny Firkins, Lissi Hansen*

98 Gender Differences in Physical Frailty among Adults with Heart Failure
Mary Davis, Quin Denfeld

99 Assessing Stigma in Saudi Women with Breast Cancer: Patient-Version
Mashael Dewan, Dena Hassouneh*

100 Occupational Safety and Retention in Chinese Male Nurses
Mengqi Li, Liming You*

101 Efficacy of Multifaceted Interventions to Increase HPV Vaccination
Rachel Bentley

University of Arizona College of Nursing
Tucson, AZ

103 Telehealth Supporting Family Centered Care in the NICU and Post-Discharge
Victoria Towers, Sheila Gephart

104 Indigenous Knowledge as the Underpinning of Indigenous Wellness
Cristina Rivera Carpenter, Michelle Kahn-John

105 Suicide Loss Survivors’ Experience
Becky McDaniel

Key
(R) = Research paper
(P) = Practice paper
(T) = Theory paper

*Up to two authors per poster are listed in the conference program. All authors are listed in the conference proceedings.

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